

2133 STANDARDS OF PROFICIENCY

The Winslow Township Board of Education is committed to providing all of its students with a preeminent education. Subscribing to the belief that all children can learn to the same high standards, the Board acknowledges the different learning styles, abilities, experiences and needs of its students, and accordingly mandates the following:

STANDARDS

1. Standards of proficiency as contained in the Board approved curriculum, benchmarks and evaluation system shall form the basis for the district's curriculum. The district's core curriculum are aligned to the New Jersey Core Curriculum Content Standards and The National Core Standards where applicable.
2. Students shall be given opportunities to succeed in meeting or exceeding the Winslow Township District Standards, factoring in the reality that some students may require more time in order to be successful. Students will be afforded the opportunity to spend additional time on tasks and placed in appropriate programs in order to achieve at the levels prescribed by the Winslow Township School District.

INSTRUCTION

1. All instructional planning and delivery shall be developed from the Winslow School District Standards, and lesson plans/unit designs shall include accommodations for different learning styles to meet the needs of all students.

ASSESSMENT

1. Multiple indicators of success shall be used to measure student achievement.
2. Students will be expected to revisit work (tests, quizzes, projects, papers, etc.) in all instances where it is clear that additional study, effort and time will produce higher achievement.

ACCOUNTABILITY

1. All Administrators shall put into place in each school those procedures and practices which fully implement Board policy as stated herein. All staff shall professionally adhere to this policy.



POLICY

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2. The Superintendent, or designee, shall ensure that student achievement is evaluated across all grade levels on an ongoing and consistent basis. The criteria, indicators, standards and benchmarks must be related to district goals and objectives. The final decision regarding student placement and appropriate programs is the responsibility of the school administration and the Superintendent.
3. The Superintendent or designee shall annually report to the Board of Education and the community at a regularly scheduled meeting, student progress toward meeting district and school goals and objectives.

Adopted: 22 August 2012

