POLICY

WINSLOW TOWNSHIP BOARD OF EDUCATION

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2132 <u>SCHOOL DISTRICT GOALS AND OBJECTIVES</u>

The Board of Education accepts the responsibility for coordinating the available resources from the home, school, community and State. This mutual effort will enable all our pupils to develop the high performance skills, understandings, attitudes and behaviors that will enable them to reach their fullest potential and be successful in their careers, daily lives and as productive citizens in a democratic and technologically advanced society. The New Jersey Core Curriculum Content Standards (NJCCCS) provide the foundation of all district curricula ensuring equity for pupils.

The Board believes every pupil should be empowered:

- 1. To develop an understanding of his/her and others self-worth, abilities, potentialities, and limitations; to demonstrate self management and interpersonal skills including the ability to negotiate, lead, be a member of a team, teach and serve others, and work well with people from culturally diverse backgrounds.
- 2. To acquire skills and use technology, information and other skills in obtaining information that would enable them to problem solve, be critical thinkers, and communicate effectively.
- 3. To acquire a historical and contemporary understanding of human interaction through time and across cultures by studying the components of history, citizenship and geography.
- 4. To acquire an understanding of ethical principles and values and develop the ability to apply them to his/her own life.
- 5. To acquire the knowledge, skills and understanding that permit him/her to interact as both producer and consumer.
- 6. To become an effective and responsible contributor to the decision making processes of the political, and other institutions of the community, county, State, country and world.
- 7. To acquire the knowledge, skills, ability and desire to express himself/herself creatively through dance, music, theatre and the visual arts and to appreciate the aesthetic expressions of other cultures.



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- 8. To acquire career awareness and workplace readiness skills, along with the knowledge necessary to navigate in the complex world of work.
- 9. To acquire an understanding of and the ability to form responsible relations with a wide range of people, including those with social and cultural characteristics and languages different from his/her own.
- 10. To acquire the knowledge, habits, and attitudes that promote, achieve, maintain, or impede the physical, mental, and social health and safety of oneself and others.
- 11. To acquire the capacity for performing satisfying, informed and responsible roles in one's family, professional and social life.
- 12. To experience the value and joy of lifelong learning, and to acquire the skills and attitudes necessary to adapt to change.

N.J.A.C. 6:8-2.4

Adopted: 03 March 2010

