



Reading ASSIST[®] Institute
Professional Development and Training Services
for
Winslow Township School District
30 Cooper Folly Road
Atco, NJ 08004
Attention: Karen Loney

Proposed Services:

Reading ASSIST[®] Institute is pleased to provide the following professional development services for two 2-hour training sessions on Tuesday, September 2, 2014:

Dyslexia Workshop

The dictionary definition of dyslexia is a condition in the brain that makes it hard for a person to read, write, and spell. This training will discuss how to recognize dyslexia and will answer the question, "What do you do about it"? This training is created to support the training requirements for the state of New Jersey.

Reading ASSIST[®] Institute agrees to provide the following:

- Trained instructor
- Two 2-hour sessions (4 hours total) for Grades PK – 5
- Miscellaneous handouts to support training
- Discussion and interactive practice opportunities

Fee for two 2-hour training sessions (60 Educators per session): \$1,800

Reading ASSIST[®] Institute (RAI) recognizes that Winslow Township School District is "A Learning Community Dedicated to Excellence." RAI demonstrates that same dedication to excellence by providing practical and research-based educator training and resources to support student success in reading. We are very excited for the opportunity to provide this proposal and continue our productive relationship. Feel free to direct any questions to Kimberley Phillips at KPhillips@readingassist.org or by phone at (302) 425-4080, Ext. 109.

Please sign below and return to Reading ASSIST[®] Institute to confirm this training as outlined above.

Karen Loney Date
Director of Research, Planning, and Evaluation
Winslow Township School District

Vickie Innes Date
Executive Director
Reading ASSIST[®] Institute

perfecting Chords

- Tying Together Music and Great Achievement -

2014-2015 School Year Program Proposal

Music and great achievement have a long well documented history together. Countless studies have been conducted over the last 10-20 years documenting the dramatic effects learning to play an instrument can have in helping to develop outstanding students. Simply put music has been proven to enhance the process of learning. Playing an instrument develops the integrated sensory, attention, cognitive, emotional and motor skill capacities (Neurological Research March 15, 1999). Playing an instrument has also been proven to help the school's overall learning environment. Schools with music programs experience greater camaraderie, fewer fights, less racism and reduced use of hurtful sarcasm among the student population (Eric Jensen, Arts with the Brain in Mind, 2001). The world's top academic countries place a high value on music education programs. Hungary, Netherlands and Japan all have had required music programs at the elementary school level for decades (International Association for the Evaluation of Educational Achievement).

About the Program: Perfecting Chords' introduces children to music through a curriculum designed to develop basic music skill. Children will learn percussion, basic music theory, harmony and melody. The proposed schedule for school year 2014-2015 includes meeting once a week, after school, for two hours at each of the (4) elementary schools in Winslow Township. The program will conclude with a finale' concert that brings all of the participating students together at one site (Winslow High School).

Program Objective: Perfecting Chords is designed to teach basic music skill to medium-sized groups (25 students). The curriculum is also designed to build a greater sense of connectedness and community among the parent/teacher/child population of the host schools. The after school program will bring the potential for a number of results including:

- Enhanced integrated-sensory, attention, cognitive, emotional and motor skill capacities.
- Greater sense of self esteem, camaraderie and team work among the student participants and schools in Winslow Township.
- A greater enthusiasm for learning in areas outside of music.

Typical Session At-a-Glance:

- 15 Minute snack time and ice breaker activity with 4-5 small group student/teacher teams.
- 20 Minute "jump start activity" which typically includes basic Q&A to get students ready to learn.
- 45 minute music learning activity with 4-5 small group student/teacher teams.
- 40 minute group activity with entire 25 student group working together towards mastery of the learning activity.

Program Start-Up:

- Perfecting Chords and host schools will agree upon start-up and concert dates, days and times for program sessions.
- Perfecting Chords representative will attend back to school night at all (4) Winslow Schools to introduce the program and conduct registration.
- Perfecting Chords will register 25 students for the first of two four-month program sessions.
- Host schools will provide perfecting chords with space to conduct program.