

**WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS**

**BOARD APPROVAL DATE: Wednesday, April 30, 2014**

Sch	Date of Trip	Gr	Destination (Trip Information)	Teacher/Coach	Bus(es)	# of Pupils	Departure/Return Time
#2	05/06/14	PK	Acme Market Sicklerville, NJ (Trip to reinforce vocabulary, classification skills and nutritional diet)	Ms. Kerbaugh	1 mini	15	9:30 a.m. – 11:00 a.m.
#2	06/06/14	1	Paws Farm Nature Center Mt. Laurel, NJ (Students have studied animal habitats in Science)	1 <sup>st</sup> Grade Teachers 20 Chaperones	3	88	9:30 a.m. – 1:30 p.m.
#3	05/02/14	2	Philadelphia Zoo Philadelphia, PA (Students to explore different classifications of animals)	2 <sup>nd</sup> Grade Teachers 21 Chaperones	3	97	9:30 a.m. – 3:00 p.m.
#3	05/21/14	PK	Please Touch Museum Philadelphia, PA (Students to explore different materials and use creativity)	PK Teachers 11 Chaperones	1	34	9:30 a.m. – 3:00 p.m.
#3	06/05/14	1	Duffield's Farm Sewell, NJ (Students study of plant parts and needs)	1 <sup>st</sup> Grade Teachers TBD Chaperones	2	70	9:30 a.m. – 1:30 p.m.
#6	06/05/14	4	Camden Riversharks Games Camden, NJ (Students to see baseball game)	Ms. Serratore 30 Chaperones	4	170	9:30 a.m. – 2:00 p.m.
#6	06/12/14	6	Tall Pines Day Camp Williamstown, NJ (6 <sup>th</sup> Grade End of Year event to help build teamwork and sportsmanship)	6 <sup>th</sup> Grade Teachers 16 Chaperones	4	200	9:15 a.m. – 2:00 p.m.
WTHS	05/06/14	9-12	Grounds for Sculpture Hamilton, NJ (Eagles Landing students to tour grounds)	Ms. Waller Ms. Gregori	1	40	9:00 a.m. – 2:00 p.m.
WTHS	05/21/14	9-12	Middle School Art Day (Band Performance for Middle School students and demonstration of instrumental music program)	Mr. Parkhurst	N/A	50	12:00 p.m. – 2:30 p.m.
WTHS	05/21/14	10-12	Middle School Art Day (Chamber Choir Performance for Middle School students)	Mr. Doheny	N/A (1 if rain)	28	7:30 a.m. – 10:30 a.m.
WTHS	06/07/14 (Saturday)	9-12	NJ State Ellis Convention Parade Wildwood, NJ (Band performance opportunity in parade)	Mr. Parkhurst	2 + Equip Bus	65	9:00 a.m. – 7:00 p.m.

WINSLOW TOWNSHIP SCHOOL DISTRICT  
2013-2014 PROFESSIONAL DEVELOPMENT WORKSHOPS/CONFERENCES

April 30, 2014

SCH	STAFF	POSITION	DATE OF ACTIVITY	WORKSHOP	COST	ACCT # CHARGED
BOE	Michele Nisula	District Supervisor of ELA	4/4, 4/5/14	NJAFPA Spring Training Institute	\$298.00	20-274-200-300-000-00
BOE	John Innocenzo	District Supervisor of Mathematics	4/4, 4/5/14	NJAFPA Spring Training Institute	\$298.00	20-274-200-300-000-00
BOE	Karen Loney	Director of Research, Planning & Evaluation	4/10/14	County Consortium	n/c	n/c
2	Laurie Farina	Teacher	4/15/14	Response to Intervention	n/c	n/c
BOE	Dion Davis	Director of Human Resources	5/1/14	NJ's Anti-Bullying Bill of Rights workshop	\$75.00	11-000-251-500-000-13
BOE	John Innocenzo	District Supervisor of Mathematics	5/1/14	Everyday Mathematics Present and Future Awareness	n/c	n/c
5	Theresa Rosenberg	Math Coach	5/1/14	Everyday Mathematics Present and Future Awareness	n/c	n/c
HS	Michael Doheny	Teacher	5/2/14	DIY A Cappella-South Jersey Choral Directors Association	n/c	n/c
HS	Maurice Upshaw	Homeless Liaison	5/21/14	Education for Homeless Children & your State-wide Technical Asst. Program	n/c	n/c
BOE	Dr. Robert Riccardi	Director of Student Support Services	5/21/14	Education for Homeless Children & Your State-wide Technical Asst. Program	n/c	n/c
4	Laura Duca	School Counselor	5/28/14	NJ Anti-Bullying Conference	n/c	n/c



EXHIBIT: \_\_\_\_\_

2013-2014 Termination of OOD Students  
April 20, 2014

Student #	Placement	Effective	Cost	Reason for Termination of Placement
A 1481	Ewing Township Special Services	1/7/14	\$12,729.00	Student left district
B 1492	Pineland Learning Center	4/3/14	\$42,692.00	Change in placement

EXHIBIT: \_\_\_\_\_

# 2013-2014 HOMELESS STUDENTS

April 30, 2014

	SENDING DISTRICT	STUDENT ID	GRADE
A	Winslow Township	484	10

EXHIBIT NO. XIII A: 8

WINSLOW TOWNSHIP SCHOOL DISTRICT  
FUNDRAISER REQUEST

EXHIBIT NO. XIII A:9

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1  # 2  # 3  # 4  # 5  # 6  MS  HS  
 Other \_\_\_\_\_

Club/Organization: Winslow twp School #3 PTO

Date(s) of Fundraiser: May 19-23, 2014 Date Submitted: April 7, 2014

Advisor(s) Submitting Request: Wendy Bauman, Barbara Koruba, Ginae Young

Fundraising Activity: Book Fair

Location of Activity: School 3 Library

Cost Per Item / Person: varies Sale Price: varies

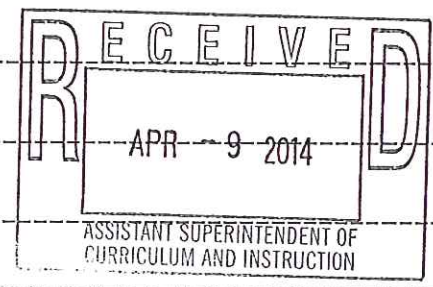
Anticipated Profit: na

Intended Use of Raised Funds: Scholastic credit is earned due to this being a BOGO sale. Credit will be used towards purchase of Scholastic News Subscriptions for 2014-2015 year.

Vendor Description (If Appropriate): Scholastic Book Fairs

Is there any commission or other gain to be received by school or advisor?:  Yes  No

If Yes, please explain: \_\_\_\_\_



APPROVED BY: Administrator: [Signature] Date: 4/8/14

White-Board Office      Pink -Administrator      Yellow - Advisor

4/9/2014  
W. Cascano

# WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1    # 2    # 3    # 4    # 5    # 6    MS    HS  
 Other \_\_\_\_\_

Club/Organization: Jostens Yearbooks - HSA

Date(s) of Fundraiser: 4/23-6/13/14 Date Submitted: \_\_\_\_\_

Advisor(s) Submitting Request: HSA  
Christy Turt, HSA President

Fundraising Activity: yearbook sales

Location of Activity: SCHOOL 5

Cost Per Item / Person: \$13-\$15 Sale Price: \$13-\$15

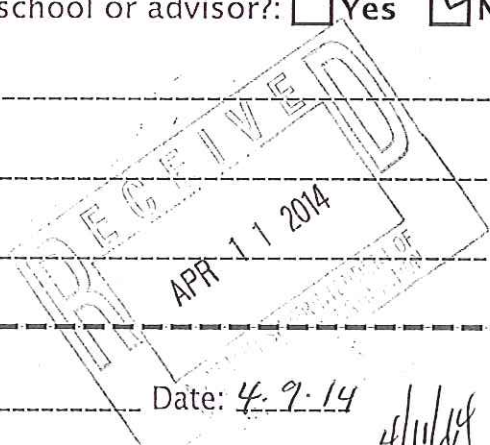
Anticipated Profit: 3

Intended Use of Raised Funds: assemblies, etc.

Vendor Description (If Appropriate): annual yearbook for students and staff.

Is there any commission or other gain to be received by school or advisor?:  Yes    No

If Yes, please explain: \_\_\_\_\_



APPROVED BY: Administrator: [Signature]

Date: 4.9.14

White -Board Office   Pink -Administrator   Yellow - Advisor

[Signature]  
4/11/14

WINSLOW TOWNSHIP SCHOOL DISTRICT  
FUNDRAISER REQUEST

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1  # 2  # 3  # 4  # 5  # 6  MS  HS  
 Other \_\_\_\_\_

Club/Organization: Home and School Association

Date(s) of Fundraiser: 6-4-14 Date Submitted: 4-2-14

Advisor(s) Submitting Request: Dawn Mallagh  
Dawn Mallagh

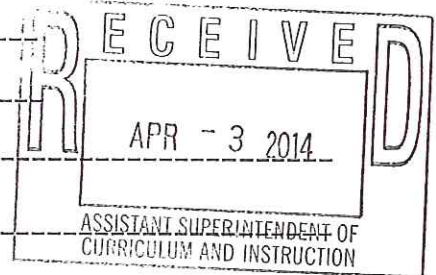
Fundraising Activity: Spirit night /dine out

Location of Activity: Five Guys, Cross keys Rd, Sicklerville

Cost Per Item / Person: \$5-\$10 Sale Price: \_\_\_\_\_

Anticipated Profit: 10%

Intended Use of Raised Funds: field trips



Vendor Description (If Appropriate): Five Guys - restaurant

they donate 10% of proceeds to H.S.A. 5-8 pm

Is there any commission or other gain to be received by school or advisor?:  Yes  No

If Yes, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

APPROVED BY: Administrator: [Signature] Date: 4/3/14

White -Board Office Pink -Administrator Yellow - Advisor

[Signature]  
4/3/14



# WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1  # 2  # 3  # 4  # 5  # 6  MS  HS  
 Other \_\_\_\_\_

Club/Organization: Winslow Twp HSA

Date(s) of Fundraiser: May 2nd 2014 Date Submitted: 4/11/14

Advisor(s) Submitting Request: Winslow Twp HSA  
Yuki Potter (Libbi Zaccala)

Fundraising Activity: Selling water/soda pretzels/snacks  
Location of Activity: ~~250~~ Auditorium High School during promenade

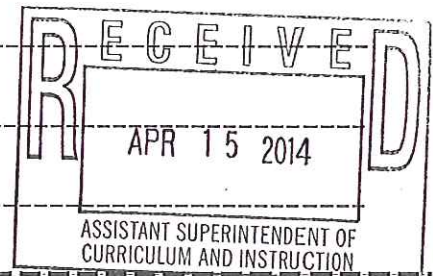
Cost Per Item / Person: 250 (water/soda) Sale Price: \$1.00  
250 pretzels/snacks Anticipated Profit: \$100 - \$200

Intended Use of Raised Funds: To help support project graduation for seniors

Vendor Description (If Appropriate): None

Is there any commission or other gain to be received by school or advisor?  Yes  No

If Yes, please explain: \_\_\_\_\_



APPROVED BY: Administrator: [Signature]

Date: 4/15/14  
[Signature]

White -Board Office      Pink -Administrator      Yellow - Advisor

WINSLOW TOWNSHIP SCHOOL DISTRICT  
FUNDRAISER REQUEST

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1  # 2  # 3  # 4  # 5  # 6  MS  HS  
 Other \_\_\_\_\_

Club/Organization: Girls LACROSSE

Date(s) of Fundraiser: ~~April 26~~ / May 10<sup>th</sup> - raindate / May 17<sup>th</sup> Raindate  
Date Submitted: 4/2/14

Advisor(s) Submitting Request: Kristine Nagy  
TJ Smolark

Fundraising Activity: Car Wash / Bake sale

Location of Activity: Winslow Twp. High School Parking Lot

Cost Per Item / Person: \$5.00 Sale Price: \_\_\_\_\_

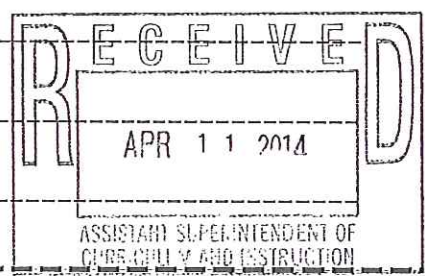
Anticipated Profit: \$5.00 per car -> @400

Intended Use of Raised Funds: Team Sweets for kids to keep

Vendor Description (If Appropriate): \_\_\_\_\_

Is there any commission or other gain to be received by school or advisor?:  Yes  No

If Yes, please explain: \_\_\_\_\_



APPROVED BY: Administrator: [Signature] Date: 4/2

White -Board Office Pink -Administrator Yellow - Advisor

4/11/14  
[Signature]

# WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

Submit one (1) complete set of the fundraiser request form to your building administrator four (4) weeks prior to the date of the fundraiser.

School:  # 1  # 2  # 3  # 4  # 5  # 6  MS  HS  
 Other \_\_\_\_\_

Club/Organization: WINSLOW Twp HSA

Date(s) of Fundraiser: 4/25/14 Date Submitted: 4/14/14

Advisor(s) Submitting Request: WINSLOW Twp H.S.A  
Yuki Potter Libbi Zoccola

Fundraising Activity: Selling water/soda pretzels/snacks During Talent Show

Location of Activity: Auditorium High School

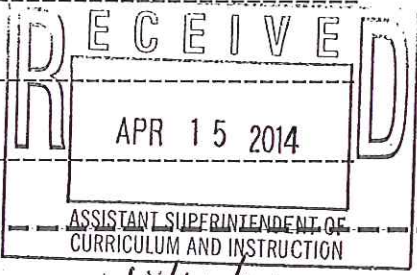
Cost Per Item / Person: 25¢ (water/soda) Sale Price: \$1.00  
25¢ (pretzels/snacks) Anticipated Profit: 100 - 200

Intended Use of Raised Funds: To help support project graduation for seniors

Vendor Description (If Appropriate): None

Is there any commission or other gain to be received by school or advisor?:  Yes  No

If Yes, please explain: \_\_\_\_\_



APPROVED BY: Administrator: [Signature] Date: 4/14/14

White -Board Office      Pink -Administrator      Yellow - Advisor

4/15/14  
[Signature]



EXHIBIT NO. XIII A:15

Winslow Township School District  
H. Major Poteat, Ed. D., Superintendent



# School Nursing Services Plan

## 2013-2014

# **WINSLOW TOWNSHIP SCHOOL DISTRICT**

## **SCHOOL NURSING SERVICES PLAN**

### **TABLE OF CONTENTS**

#### **Section I – BUILDING ASSESSMENTS**

Acuity Levels Defined

#### **Section II – STAFFING**

- A. Nurse's Assignment
- B. Staffing Plan
- C. Job Description – School Physician
- D. Job Description – Certified School Nurse
- E. Role of School Nurse

#### **Section III – EVALUATION INSTRUMENT**

Formal Evaluation/Observation – School Nurse

#### **Section IV – SCHOOL COMPLEX**

Emergency Nursing Coverage

# SECTION I

## BUILDING ASSESSMENTS

**ACUITY LEVELS OF  
STUDENTS REQUIRING SCHOOL HEALTH SERVICES**

School Acuity Levels

<b>School</b>	<b>Acuity Levels</b>
1	Level III – Medically Complex
2	Level III – Medically Complex Level IV – Health Concerns
3	Level II – Medically Fragile
4	Level III – Medically Complex
5	Level III – Medically Complex
6	Level II – Medically Fragile
Middle School	Level IV – Health Concerns
High School	Level III – Medically Complex

## **ACUITY LEVELS OF STUDENTS REQUIRING SCHOOL HEALTH SERVICES**

### **Level I – NURSING DEPARTMENT**

Nursing dependent students require 24 hour/day, frequent one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing and/or require continuous nursing care, or the student will experience irreversible damage or death (DNR's).

### **Level II – MEDICALLY FRAGILE**

Students with complicated health needs in this category face each day with the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. Examples may include, but are not limited to: severe seizure disorder requiring medication, severe asthma, sterile procedures, tracheotomy care and suctioning, unstable or newly diagnosed diabetics with unscheduled blood sugar monitoring and insulin injections, diabetes and insulin pumps requiring monitoring and asthmatics requiring nebulizer treatments.

### **Level III – MEDICALLY COMPLEX**

Students with medically complex concerns require daily treatments or close monitoring by a professional nurse. They may have unstable physical and/or social-emotional conditions and the potential for a life-threatening event may exist. Examples include, but are not limited to: ADHD and on medication, anaphylactic event, cancer, immune disorders, moderate to severe asthma (inhaler, peak flow meters), preteen or teenage pregnancy, carefully timed medications, medications with major side effects, unstable metabolic conditions, continuous or intermittent oxygen and complex mental or emotional disorders.

### **Level IV – HEALTH CONCERNS**

In the category of health concerns, the student's physical and/or social-emotion condition is currently uncomplicated and predictable. Occasionally the student requires monitoring, varying from bi-weekly to annually. Examples include, but are not limited to: migraines, sensory impairments, self-managed diabetes, dietary restrictions, eating disorders, orthopedic conditions requiring accommodations and encopresis.

Adapted from the "Washington Model" of acuity for the NJSSNA.



Winslow Township School District  
 Student Medical Report  
 2013-2014

School	Daily/PRN Medications	Inhalers/ Breathing Issues	Seizures	Allergies/ Epi-pen	Cardiac	Diabetics	Pain Mgt.	Food/ Eating Issues	Toileting Issues	Other
	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases	# of Cases
#1	20	35	3	12	4	0	1	4	2	22
#2	25	32	3	28	1	0	7	17	21	25
#3	3	46	2	6	2	0	0	24	10	1
#4	5	56	2	4	9	1	0	92	0	21
#5	13	37	4	40/6	2	1	1	30	3	2
#6	13	52	2	7	3	1	2	33	3	9
MS	33	66	4	13	4	4	4	28	12	7
HS	32	56	5	8	8	5	7	6	3	49

## SUMMARY OF PLAN TO ADDRESS STUDENTS WITH CERTAIN MEDICAL CONDITIONS

### **ASTHMA**

- If the student with known asthma develops any of the following symptoms, persistent cough, shortness of breath, wheezing or retractions. If any of the above happens, the school nurse will:
  1. Assess the respiratory status of the student.
  2. Assess the vital signs of the student.
  3. Administer respiratory rescue medication if ordered by the family's health care provider.
  4. Allow the student to rest.
  5. Notify parent of episode, treatment and results.
  6. Return the student to class if respiratory symptoms improved.
  7. If fever over 100 degrees or respiratory status not improved, notify parent to seek medical attention.
- If the student develops any life threatening symptoms, i.e., attempting to cough but unable, unable to speak, color changes (blue hue around lips), severe chest pain, or agonal breathing (short, sharp breaths), school nurse will administer oxygen at 4 liters/minute via face mask, notify parent and call 911.

### **SEIZURES**

- If a student with a known seizure disorder develops any of the following symptoms, body stiffens or jerks, color changes, continuous blinking, starting spells, impairment of consciousness, and/or incontinence with other symptoms. If any of the above happens, the school nurse will:
  1. Make sure the student is safe.
  2. Turn the student to the rescue position.
  3. Track the time.
  4. Designate another adult to remove the other children from the class if necessary.
  5. Assess the respiratory status of the student.
  6. Assess the vital signs of the student.
  7. Administer anti seizure medication as ordered by the student's health care physician.
  8. Allow the student to rest.
  9. Notify parents of the episode.
- If the student develops any life threatening symptoms, i.e. seizure lasting longer than 5 minutes, repeated seizures without regaining consciousness or it is the first time student has had a seizure, parent notified and 911 called.

### **SICKLE CELL DISEASE**

- If a student with sickle cell disease develops the following symptoms, pain in hands, chest or feet, abdominal pain, pain in arms, back or legs or fever over 100 degrees, the school nurse will:
  1. Assess the vital signs of the student.
  2. Allow the student to rest.
  3. Administer fluids.
  4. Administer pain medications if ordered by the family's health care provider.
  5. Initiate comfort measures (warm compresses, relaxation exercises).
  6. Notify parent of episode, treatment and results.
  7. Return student to class if pain is controlled.
  8. If fever over 100 degrees or pain not controlled, notify parent to seek medical attention.
- If the student develops any life threatening symptoms, i.e. loss of balance, weakness on one side, visual disturbance, sudden/severe headache, seizure, weakness/lethargy swollen painful abdomen, severe chest pain with or without fever >100, parent will be notified and 911 called.

## FOOD ALLERGIES

- If a student with a known food allergy attends the school, the cafeteria is notified and a note is made on his/her record. If the student's allergy is peanut in any form, a peanut free table is provided in the cafeteria for the student to sit at if the parent or he/she so chooses to sit at.
- If a student with a known food allergy accidentally ingests foods that they are allergic to the student will immediately be brought to the school nurse. The school nurse will then:
  1. Assess what the allergy is and what type of reaction the student has had in the past to the food.
  2. Assess to see if any medications are prescribed by family doctor to counter the effects of the allergy. Benadryl/Epipens are often prescribed if allergic reaction is life threatening.
  3. Administer medications and watch student for 15 to 20 minutes. If reaction subsides allow the student to return to cafeteria/class, and notify parent of episode.
- If the student develops any life threatening symptoms, i.e., reaction is anaphylactic and student becomes lethargic, unable to communicate or breathe, active 911 and notify the parent.

## DIABETES

A known diabetic with symptoms of hypo or hyperglycemia can lead to life threatening emergency if symptoms are not reversed.

- Staff In-service re: signs and symptoms of hypo & hyperglycemia.
- Staff In-service on testing blood sugar with glucometer and administration of either Insulin or glucagon appropriately as needed per Dr.'s orders.
- If glucose level is low and the student is conscious give snack as specified in IHP and Dr.'s order, wait for 15 minutes and then re-test glucose level making sure it is elevated to recommended level (usually 70 or above) may require additional snacks to reach that level.
- If glucose level is higher than acceptable parameter and the student is conscious, check urine for ketones and administer insulin following the insulin sliding scale, encourage student to drink extra water to maintain ketones level to normal.
- In case of hypoglycemia and hyperglycemia not responding to treatment as specified in step's # 3 and #4 and the student is **unconscious**, then proceed as follows:
  - a) Delegate staff member to activate 911 and notify parent/guardian.
  - b) Attend to the student by administering glucagon as ordered for cases of hypoglycemia.
  - c) Administer insulin for cases of hyperglycemia.
  - d) Remain with the student, check level of consciousness and monitor vital signs.
  - e) Administer oxygen at 4 liters per minute via face mask.
- Begin CPR in the event that respiratory or cardiac arrest

## **ROLE OF THE SCHOOL NURSE**

### **The school nurse provides direct health care to students and staff.**

The school nurse provides care to students and staff who have been injured or who present with acute illnesses. Care may involve treatment of health problems within the scope of nursing practice, communication with parents for treatment, and referral to other providers. The school nurse uses the nursing process to assess, plan, implement, and evaluate care for students with chronic health conditions. This care should begin with the development of a nursing care plan (also known as an individualized health care plan) that should include an emergency action plan. The school nurse is responsible for medication administration and the performance of health care procedures that are within the scope of nursing practice and are ordered by an appropriately licensed health care provider. The school nurse also assists faculty and staff in monitoring chronic health conditions. As the scope of nursing practice expands to utilize the increasingly complex technology needed to provide up-to-date care for clients, the school nurse's body of knowledge grows through personal professional development.

### **The school nurse provides leadership for the provision of health services.**

In addition to providing health services directly, the school nurse must take into account the nature of the school environment, including available resources. As the health care expert within the school, the school nurse assesses the overall system of care and develops a plan for assuring that health needs are met. This leadership role includes developing a plan for responding to emergencies and disasters and training staff to respond appropriately. It also involves the appropriate delegation of care within applicable laws. Delegation to others involves initial assessment, training, competency validation, supervision, and evaluation by the school nurse.

### **The school nurse provides screening and referral for health conditions.**

In order to address potential health problems that are barriers to learning or symptoms of underlying medical conditions, the school nurse often engages in screening activities. Screening activities may include vision, hearing, postural, body mass index, or other screening. Determination of which screenings should be performed is based on several factors, including legal obligations, the validity of the screening test, the cost-effectiveness of the screening program, and the availability of resources to assure referral and follow-up.

### **The school nurse promotes a healthy school environment.**

The school nurse provides for the physical and emotional safety of the school community. The school nurse monitors immunizations, assures appropriate exclusion from and re-entry into school, and reports communicable diseases as required by law. The school nurse provides leadership to the school in implementing precautions for blood borne pathogens and other infectious diseases. The school nurse also assesses the physical environment of the school and takes actions to improve health and safety. Such activities may include an assessment of the playground, indoor air quality evaluation, or a review of patterns of illness or injury to determine a source of concern. Additionally, the school nurse addresses the emotional

environment of the school to decrease conditions that may lead to bullying and violence and/or an environment not conducive to optimal mental health and learning.

**The school nurse promotes health.**

The school nurse provides health education by providing health information directly to individual students, groups of students, or classes or by providing guidance about the health education curriculum, encouraging comprehensive, sequential, and age appropriate information. They may also provide programs to staff, families, and the community on health topics. Other health promotion activities may include health fairs for students, families, or staff, consultation with other school staff such as food service personnel or physical education teachers regarding healthy lifestyles, and staff wellness programs. The school nurse is a member of the coordinated school health team that promotes the health and well-being of school members through collaborative efforts.

**The school nurse serves in a leadership role for health policies and programs.**

As the health care expert within the school system, the school nurse takes a leadership role in the development and evaluation of school health policies. The school nurse participates in and provides leadership to coordinated school health programs, crises/disaster management teams, and school health advisory councils. The school nurse promotes nursing as a career by discussions with students as appropriate, role modeling, and serving as a preceptor for student nurses or as a mentor for others beginning school nursing practice. Additionally, the school nurse participates in measuring outcomes or research, as appropriate, to advance the profession and advocates for programs and policies that positively affect the health of students or impact the profession of school nursing.

**The school nurse serves as a liaison between school personnel, family, community, and health care providers.**

The school nurse participates as the health expert on Individualized Education Plan and 504 teams and on student and family assistance teams. As case manager, the nurse communicates with the family through telephone calls, assures them with written communication and home visits as needed, and serves as a representative of the school community. The school nurse also communicates with community health providers and community health care agencies while ensuring appropriate confidentiality, develops community partnerships, and serves on community coalitions to promote the health of the community.

**CONCLUSION**

Healthy children are successful learners. The school nurse has a multi-faceted role within the school setting, one that supports the physical, mental, emotional, and social health of students and their success in the learning process.

## SECTION II

# SCHOOL NURSE'S STAFFING PLAN

WINSLOW TOWNSHIP SCHOOL DISTRICT  
STAFFING PLAN

- I. School Physicians – Dr. Stephanie Doyle (K-6); Dr. Julian Maressa (7-12)
  - A. Board Certified in Pediatrics
  - B. Licensed to Practice in New Jersey
  - C. Final authority in medical decisions
  
- II. Certified School Nurses
  - A. Eight full-time school nurses holding NJ School Nurse Certificates and CPR/AED Certification and two Medical Assistants
  - B. One full-time Certified School Nurse in each school
  - C. One nurse and one Medical Assistant in the Middle School and High School
    - a. Under supervision of the Assistant Superintendent and the Director of Special Services
  
- III. Substitute School Nurses
  - A. Two substitutes nurses
  - B. Current NJ Licensed Registered Nurses holding County Substitute Certificates
  - C. Current CPR/AED Certification
  - D. Cover building in the absence of the Certified School Nurse
  - E. Work on a per diem/on call basis at a daily rate of \$110.
  
- IV. Emergency Coverage
  - A. In the absence of a Certified School Nurse
    - a. A substitute School Nurse is called
    - b. If no substitute nurse is available
      - i. School Nurses are shared between buildings for medication and on call as needed.
      - ii. In the event that more than one Certified School Nurse is absent and no substitute is available, the district will rotate nurses among schools to provide coverage as needed.

Winslow Township School District  
School Nurse  
2013-2014

School 1	Jennifer Trail, RN
School 2	Coleen Burghart, RN, BSN, CSN
School 3	Maureen MacDonnell, RN, MS
School 4	Patricia Reese, RN
School 5	Adeline Auguste, RN
School 6	Francis Jones, RN
Middle School	Stacey Hollander, RN Joanne Simone, Medical RN
High School	Lynn Lorman, RN Karen Torota, Medical RN



# JOB DESCRIPTIONS

# WINSLOW TOWNSHIP SCHOOL DISTRICT JOB DESCRIPTION

## School District Physician/Medical Inspector

### Qualifications:

- Licensed Medical Doctor or Doctor of Osteopathy in the State of New Jersey.

### Reports to:

Superintendent

### Job Goals:

1. To provide for the safety, well-being, and welfare of the School District students and staff members.
2. To provide a climate and atmosphere of health and safety in the School District.

### Performance Responsibilities:

1. Conducts routine examination/physicals of certified and non-certified personnel and other referred staff cases.
2. Conducts inoculations, as appropriate, for staff participating in HBV prevention immunization program.
3. Recommend and oversee rules, regulations, and policies governing professional medical techniques, service, treatment, examinations, and inspections.
4. Oversee and enforces all local, county, state, and federal medical rules, regulations, laws, etc.
5. Conducts routine physicals of each student in designated grade levels on an annual basis.
6. Conducts examinations/physicals of students involved in child study team evaluation.
7. Examines and makes recommendations regarding any student who is in need of special medical programs.
8. Examines each student prior to his/her acceptance/participation in intramural athletic programs.
9. Cooperates with local/public health authorities to control communicable disease.
10. Serves as liaison for the school district with individual student's family physicians.
11. Inspects medical reports, requests for excuse from school attendance and requests for excuse form full participation in school activities when requested by administration.
12. Performs or arranges to have performed special examination for physically handicapped student or students with the physical conditions that require special accommodation.
13. Performs any other job related duties that may be assigned.

Approved: 6/26/05

# WINSLOW TOWNSHIP SCHOOL DISTRICT JOB DESCRIPTION

## School Nurse

The School Nurse is a health services specialist who assists pupils and staff in attaining and/or maintaining optimum health, and promoting positive health habits and attitudes. Health services extend into the community and encompass all supportive health resources and agencies.

### Major Responsibilities:

1. Assess the physical well-being of the pupil in terms of developmental and present health status.
2. Coordinate the health referral process and communicates health findings to appropriate persons and/or agencies.
3. Assists in the identification of pupils whose medically related absences may require home bound instruction.
4. Provides health counseling for pupils, parents and staff.
5. Maintains a comprehensive health history and health appraisal record system.
6. Provides direct health care services to pupils and staff including the transportation of pupils when immediate exclusion is necessitated during the school year.
7. Maintains an adequate communicable disease control program.
8. Participates in the child study team process by interpreting significant findings of health history, physical assessment and reports of medical consultants.
9. Consults with staff regarding modification or change in the educational environment necessitated by the pupil's developmental or health status.
10. Participates in the health education program by providing health/family life instruction and in-service education.
11. Initiates, facilitates and maintains liaison between the school and community health agencies.
12. Disseminates information on health careers upon request.
13. Remains on the school site during the hours school is in session except when transportation for an excluded pupil required.
14. Maintains and orders equipment and supplies for nurse's office and first aid station.

### Extend and Limits of Authority:

The school physician provides medical direction and consultation for the school nurse.  
The nurse is responsible to the building administrator.

### ACKNOWLEDGEMENT:

I acknowledge receipt of a copy of this job description and I am aware that I may be required to fulfill any of the listed performance responsibilities.

I am aware of the fact I will be on a 90 day probationary period during which I may be summarily dismissed without notice.

### EVALUATION:

Performance of this job will be evaluated annually in accordance with State Statutes and the Board's policy on evaluation.

Reviewed and agreed to by employee:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Approved:** 6/26/05, 8/27/08

# EVALUATION INSTRUMENT

WINSLOW TOWNSHIP SCHOOL DISTRICT

CERTIFICATED NON-TEACHING STAFF OBSERVATION REPORT

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ Observation Time: \_\_\_\_\_

Tenure: \_\_\_\_\_ Non-Tenure: \_\_\_\_\_ School: \_\_\_\_\_

Participants (#): \_\_\_\_\_ Parents: \_\_\_\_\_ Students: \_\_\_\_\_ Staff Members: \_\_\_\_\_ Others: \_\_\_\_\_

Observer: \_\_\_\_\_ Obs. # \_\_\_\_\_ Conference Date: \_\_\_\_\_

This Observation Form is to be used for all Certificated Non-Teaching Personnel. Examples of positions appropriate for use of this form are: Guidance Counselors, Crisis Counselors, Child Study Team members, Physical Therapists, Nurses, Athletic Trainers and Speech Correctionists.

**NOTE:** The observer will attach to the Summary of Observation a narrative description of the observed activity which will include the following categories:

1. Description of the observed activity
2. Evaluation of the observed activity based on the categories listed in the summary of Observation section below
3. Commendations
4. Recommendations

(Any area needing improvement will receive an (x) and specific recommendations must be made in the Observation Narrative.)

SUMMARY OF OBSERVATION

The following categories and items are to be observed as they relate to the position held by the individual being observed. Depending upon the professional being observed, each item may/may not apply to all areas at all times.

**PLANNING:** Activities may include evidence of:

	Appropriate weekly schedules or Lesson Plans submitted per applicable timelines
	Daily routine and procedures
	Availability of pertinent information/materials
	Prior review of relevant student background information
	Purpose/objective for student contact/conference
	Other – clearly state in the narrative the nature of the X for this item

WINSLOW TOWNSHIP SCHOOL DISTRICT

CERTIFICATED NON-TEACHING STAFF OBSERVATION REPORT

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

**PRODUCTIVE ENVIRONMENT:** The staff member should create a positive, supportive climate in which he/she

	Demonstrates confidence
	Provides a positive atmosphere
	Attempts to elicit cooperation
	Strives to alleviate fears and anxieties
	<b>Other – Clearly state in the narrative the nature of the X for this item</b>

**PROFESSIONAL INTERACTION:** Effective interactions may include

	Introduction
	Logical, purposeful direction
	Professional response to client input
	Student/client participation and involvement
	Demonstrated knowledge of area of expertise
	Appropriate referral to other resources when applicable
	Ability to handle positive/negative affect
	Successful closure to interaction
	Provisions for possible follow-up
	<b>Other – Clearly state in the narrative the nature of the X for this item</b>

**MANAGEMENT:** Routines and procedures are established which minimize time loss:

	Continued focus on objectives despite variables
	Coping with unforeseen events
	Organization of work space
	Utilization of appropriate available technology
	<b>Other – Clearly state in the narrative the nature of the X for this item</b>

**WINSLOW TOWNSHIP SCHOOL DISTRICT**  
**CERTIFICATED NON-TEACHING STAFF OBSERVATION REPORT**

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

**OBSERVATION NARRATIVE**

**PURPOSE/OBJECTIVE OF THE OBSERVED ACTIVITY:**

**DESCRIPTION OF OBSERVED ACTIVITY:**

**EVALUATION OF OBSERVED ACTIVITY:**

**Planning:**

**Productive Environment:**

**Professional interaction:**

**Management:**

**Productive Environment:**

**Commendations:**

WINSLOW TOWNSHIP SCHOOL DISTRICT

CERTIFICATED NON-TEACHING STAFF OBSERVATION REPORT

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

**Recommendations:**

**OBSERVER'S COMMENTS REGARDING OBSERVED ACTIVITY AS A WHOLE:**

**STAFF MEMBER'S COMMENTS:**

**OVERALL ASSESSMENT FROM THIS OBSERVATION**  
 SATISFACTORY       CAUSE FOR CONCERN       UNSATISFACTORY

Staff Member's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_  
(Staff Member's signature indicates only receipt of this Report; it does not necessarily indicate agreement.)

Observer's Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_

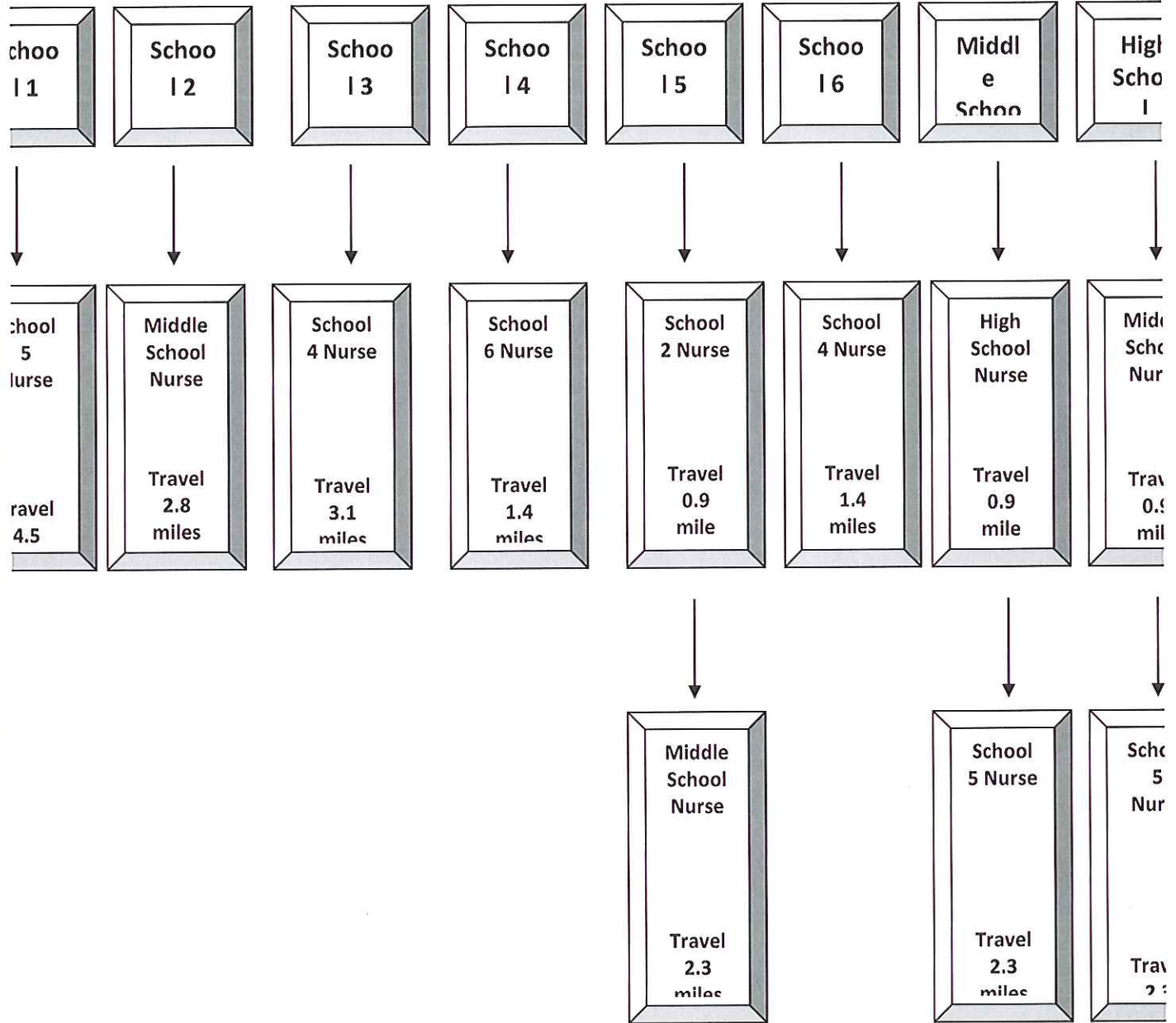


# SECTION III

## SCHOOL COMPLEX

## SCHOOL COMPLEX EMERGENCY NURSING COVERAGE

Two district substitute nurses are available to provide coverage in the absence of the school nurse. In the event that they are not available, coverage will be provided as indicated below:



# HEALTH POLICIES

**WINSLOW TOWNSHIP SCHOOL DISTRICT  
HEALTH POLICIES**

5300	Use of Defibrillator(s)
5305	Health Insurance Personnel
5306	Health Services to Non Public Schools
5307	Nursing Services Plan
5308	Pupil Health Records
5310	Health Services (Pupils)
5320	Immunization
5330	Administration of Medication
5331	Management of Life – Threatening Allergies in Schools
5332	Do Not Resuscitate Orders
5335	Treatment of Asthma
7420	Hygienic Management

Exhibit: \_\_\_\_\_

EXHIBIT NO. XIII B:1

**SUSPENSIONS**

Month of Suspensions:	February 2014
Date of Board Report:	March 26, 2014

DATE	STUDENT	SCHOOL	GRADE	TYPE (School or Bus)	Type In/Out School	REASON	# OF DAYS	Previous Suspensions	Previous TYPE School or Bus	Total # of Days Suspended
		#1								
3/31/14	920074		3	S	I	Reckless endangerment	1	Y	S	2
		#2								
3/17/14	925251	2	Kdg.	Sch.	Out	Inappropriate Behavior	1	----	----	----
		#3								
3/25/14	925278		3	S	I	Fighting	1	N		1
3/25/14	925360		3	S	I	Fighting	1	N		1
		#4								
3/7/14	924900		K	S	O	Jeopardizing the safety of others or order of the school	1	4	S	5
		#5								
3/4/2014	924434	5	6	S	I	Disruptive/inappropriate behavior	1	3	B/S	16
3/4/2014	923932	5	6	S	I	Disruptive/inappropriate behavior	1	5	S	6
3/7/2014	924309	5	4	S	I	Public profanity	1	-----	-----	-----
3/7/2014	419494	5	6	S	O	Possession of weapon	4	7	S	14
3/10/2014	920310	5	6	S	I	Incitement	1	1	S	2
3/10/2014	121711	5	5	S	I	Public profanity	1	2	S	3
3/12/2014	925189	5	4	S	O	Unsafe conduct	1	-----	-----	-----

3/12/2014	222530	5	4	S	I	Unsafe conduct	1			
3/12/2014	925196	5	5	S	I	Unsafe conduct	1	S		1
3/13/2014	924466	5	5	B	I	Bus misconduct	2	1		4
3/15/2014	420211	5	5	S	I	Non compliant	1			
3/19/2014	923413	5	4	S	I/O	Unsafe conduct	2	S		1
3/20/2014	308122	5	4	S	I	Unsafe conduct	1			
3/24/2014	121119	5	5	S	I	Disruptive/ inappropriate behavior	1			
3/24/2014	421725	5	5	S	I/O	Unsafe conduct	3	S		2
3/24/2014	420211	5	5	S	I	Leaving classroom without permission	1	S		1
3/24/2014	220882	5	6	S	I	Bus misconduct	1			
3/27/2014	419494	5	6	S	O	Staff directed profanity	10	S		18
3/27/2014	923391	5	6	S	O	Staff directed profanity	1			
3/27/2014	924288	5	6	S	O	Incitement	2	S		18
3/31/2014	925196	5	5	S	I	Unsafe conduct	1	S		2
		#6								
3/4/14	320278	6	6	S	In	Disruptive	1	S	Y	12
3/4/14	421303	6	4	B	In	Unsafe conduct	3	S/B	Y	15
3/4/14	923935	6	4	S	In	Misconduct in Café	1	S	Y	4
3/4/14	923376	6	4	S	In	Misconduct in Café	1	S	Y	5
3/4/14	422450	6	4	S	In	Misconduct in Café	1	S	Y	2
3/4/14	923386	6	4	S	In	Misconduct in Café	1	S/B	Y	28
3/4/14	920786	6	4	S	In	Misconduct in Café	1	S	Y	3
3/5/14	925108	6	6	S	In	Disruptive	1	S/B	Y	10
3/5/14	920962	6	4	S	In	Misconduct in Café	1	S	Y	4
3/5/14	925385	6	4	S	In	Misconduct in Café	1	S	N	1
3/5/14	322385	6	4	S	In	Misconduct in Café	1	S	Y	2
3/5/14	422129	6	4	S	In	Misconduct in Café	1	S	Y	5
3/5/14	422450	6	4	S	In	Misconduct in Café	1	S	Y	2
3/6/14	119400	6	6	S	In	Vio. Of Susp.	1	S	Y	14
3/6/14	923386	6	4	S	Out	Non-compliance	4	S/B	Y	28
3/6/14	923286	6	5	S	Out	Vio. Of Susp.	1	S	Y	9
3/6/14	925147	6	6	S	Out	Poss. Of Phone	4	S	Y	5
3/7/14	923037	6	6	S	In	Public Profanity	1	S	Y	15
3/7/14	421303	6	4	S	In	Disrespect	1	S	Y	15
3/7/14	924061	6	4	S	In	Disrespect	1	S	Y	8

3/7/14	421400	6	5	S	In	Leaving class	1	N		1
3/7/14	321733	6	5	S	In/out	Unsafe Conduct	1ISS/3OSS	Y	S	12
3/10/14	924136	6	6	S	In	Disrespect	1	Y	S	10
3/11/14	220220	6	6	S	In	Use of Electronics	1	Y	S	20
3/11/14	121902	6	5	S	Out	Disruptive	1	Y	S	9
3/13/14	920603	6	5	S	Out	Multiple	3	Y	S/B	12
3/13/14	321940	6	5	S	In	Unsafe conduct	1	N		1
3/14/14	925108	6	6	S	Out	Bus misconduct	1	Y	S/B	10
3/14/14	320278	6	6	S	Out	Bus misconduct	1	Y	S	12
3/14/14	317624	6	6	S	In	Misconduct in Café	1	Y	S	3
3/14/14	420732	6	6	S	In	Misconduct in Café	1	Y	S	6
3/14/14	921771	6	6	S	In	Misconduct in Café	1	Y	S	13
3/14/14	920677	6	4	S	Out	Bus misconduct	1	N		1
3/14/14	320516	6	6	S	Out	Bus misconduct	1	Y	S	3
3/14/14	420950	6	6	S	Out	Bus misconduct	1	N		1
3/14/14	317624	6	6	S	Out	Bus Misconduct	1	Y	S	3
3/14/14	922905	6	6	S	Out	Bus misconduct	1	Y	S/B	5
3/14/14	922905	6	6	S	Out	Bus misconduct	1	Y	S	5
3/14/14	923377	6	6	S	In	Misconduct in Café	1	Y	S	12
3/14/14	923377	6	6	S	Out	Bus misconduct	1	Y	S	12
3/14/14	922084	6	5	S	Out	Disrespect	1	Y	S	7
3/14/14	408222	6	5	S	Out	Disruptive	1	Y	S	4
3/17/14	922582	6	4	S	Out	Throwing Objects	1	Y	S	3
3/17/14	322641	6	4	S	Out	Unsafe Conduct	2	N		1
3/18/14	421303	6	4	B	In	Bus Disturbance	3	Y	S/B	15
3/18/14	923287	6	5	S	In	Disruptive	1	Y	S	3
3/18/14	121211	6	5	S	In	Multiple	1	Y	S	4
3/18/14	923377	6	6	S	In	Non-compliance	1	Y	S	11
3/18/14	421303	6	4	S	Out	Vio. Of Susp.	1	Y	S/B	16
3/18/14	221410	6	5	S	In	Unsafe conduct	1	Y	S	2
3/18/14	119400	6	6	S	Out	Vio. Of susp.	1	Y	S	14
3/18/14	220220	6	6	S	In	Non-compliance	1	Y	S	20
3/19/14	421120	6	5	S	In	Non-compliance	1	Y	S	2
3/19/14	320278	6	6	S	In	Verbal Assault	1	Y	S	12
3/19/14	924061	6	4	S	Out	Multiple	1	Y	S	8
3/19/14	420124	6	5	S	In	Disruptive	1	N		1
3/19/14	920603	6	5	S	In	Disruptive	1	Y	S/B	12
3/19/14	321529	6	5	S	In	Unsafe conduct	1	N		1
3/19/14	922141	6	4	S	In	Disruptive	1	Y	S	3
3/19/14	925485	6	4	S	Out	Unsafe conduct	3	Y	S	4
3/19/14	121960	6	5	S	In	Multiple	1	Y	S	3
3/19/14	421120	6	5	S	In	Non-compliance	1	Y	S	2

3/20/14	923287	6	5	S	In	Inceitement	1	Y	S	3
3/20/14	922084	6	5	S	In	Disruptive	1	Y	S	7
3/20/14	920786	6	4	S	In	Disruptive	1	Y	S	3
3/20/14	321733	6	5	S	In	Unsafe conduct	1	Y	S	12
3/20/14	221324	6	5	S	In	Unsafe conduct	1	Y	S	6
3/20/14	920440	6	5	S	In	Unsafe conduct	1	Y	S	3
3/20/14	121211	6	5	S	In	Incitement	1	Y	S	4
3/20/14	923377	6	6	S	Out	Disruptive	2	Y	S	11
3/20/14	120822	6	6	S	In	Unsafe conduct	1	Y	S	19
3/21/14	922084	6	5	S	In	Unsafe conduct	1	Y	S	7
3/21/14	120822	6	6	S	In	Unsafe conduct	1	Y	S	19
3/21/14	222954	6	4	S	In	Disrespect	1	Y	S	6
3/21/14	421811	6	5	S	In	Unsafe conduct	1	N	S	1
3/21/14	320326	6	6	S	In	Non-compliance	1	Y	S	2
3/21/14	320278	6	6	S	Out	Unsafe conduct	4	Y	S	12
3/21/14	408711	6	5	S	In	Unsafe Conduct	1	Y	S	5
3/21/14	220220	6	6	S	Out	Non-compliance	2	Y	S	20
3/24/14	222954	6	4	S	Out	Disruptive	1	Y	S	6
3/24/14	923286	6	5	S	Out	Disrespect	1	Y	S	9
3/24/14	922084	6	5	S	Out	Disrespect	1	Y	S	7
3/24/14	321733	6	5	S	Out	Disrespect	3	Y	S	12
3/24/14	923386	6	4	S	Out	Unsafe conduct	1	Y	S/B	28
3/25/14	422129	6	4	S	Out	Disrespect	1	Y	S	5
3/25/14	221324	6	5	S	Out	Unsafe conduct	1	Y	S	6
3/25/14	923935	6	4	S	In	Disrespect	1	Y	S	4
3/25/14	220127	6	5	S	Out	Other	4	Y	S	7
3/26/14	925485	6	4	S	In	Multiple	1	Y	S	4
3/26/14	922913	6	6	S	In	Unsafe conduct	1	Y	S	4
3/26/14	220220	6	6	S	Out	Physical Assault	10	Y	S	20
3/27/14	924136	6	6	S	In	Non-compliance	1	Y	S	10
3/27/14	925208	6	4	S	In	Disruptive	1	N	S	1
3/27/14	920650	6	4	S	In	Disrespect	1	Y	S	3
3/27/14	320418	6	6	S	In	Verbal assault	1	N	S	1
3/28/14	320516	6	6	S	In	Disruptive	1	Y	S	3
3/28/14	922905	6	6	S	In	Disruptive	1	Y	S	5
3/28/14	920603	6	5	S	In	Disruption	1	Y	S/B	12
3/28/14	923376	6	4	S	In	Disruption	1	Y	S	5
3/28/14	421815	6	5	S	Out	Unsafe conduct	2	N	S	2
3/28/14	421526	6	5	S	Out	Unsafe conduct	2	Y	S	2
3/28/14	321893	6	5	S	Out	Unsafe conduct	2	N	S	2
3/28/14	408711	6	5	S	Out	Unsafe conduct	2	Y	S	5



	MS																							
03/04/14	WMS	925293	07																					
03/04/14	WMS	924076	07	S	I										Other						1	8	S	12
03/05/14	WMS	418977	07	S	I										Unsafe Conduct						1	-	-	-
03/05/14	WMS	317826	07	S	I										Unsafe Conduct						1	-	-	-
03/06/14	WMS	116664	07	S	I										Unsafe Conduct						1	5	S	8
03/06/14	WMS	924247	07	S	O										Unsafe Conduct						1	5	S	6
03/07/14	WMS	319482	07	S	O										Profanity						2	6	S	9
03/07/14	WMS	219121	07	S	O										Profanity towards teacher						2	1	S	1
03/10/14	WMS	317515	07	S	I										Unsafe Conduct						1	1	S	2
03/11/14	WMS	923236	07	S	O										Student Misconduct						2	-	-	-
03/11/14	WMS	319144	07	S	O										Other						2	3	S	6
03/11/14	WMS	419320	07	S	I										Theft						1	1	S	2
03/11/14	WMS	922380	07	S	I										Cutting Teacher's Detention						1	-	S	-
03/13/14	WMS	925479	07	S	O										Other						1	3	S	3
03/18/14	WMS	418977	07	S	O										Other						2	-	-	-
03/19/14	WMS	923405	07	S	O										HIB						2	1	S	1
03/20/14	WMS	927501	07	S	O										Other						2	-	-	-
03/20/14	WMS	922380	07	S	I										Unsafe Conduct						1	6	S	7
03/20/14	WMS	418177	07	S	O										Unsafe Conduct						1	4	S	4
03/21/14	WMS	924903	07	S	I										Refused to turn in electronic devices						4	2	S	5
03/21/14	WMS	924247	07	S	I										Other						1	-	-	-
03/24/14	WMS	418979	07	S	I										Other						1	7	S	11
03/24/14	WMS	923290	07	S	I										Insubordination/Confirontational						2	4	S	4
03/25/14	WMS	925479	07	S	I										Other						2	5	S	10
03/25/14	WMS	925293	07	S	I										Profanity towards staff member						1	1	S	2
03/27/14	WMS	922380	07	S	O										Unsafe Conduct						1	9	S	13
03/27/14	WMS	924174	07	S	O										Other						3	5	S	5
03/27/14	WMS	317515	07	S	O										Fighting						4	-	-	-
03/28/14	WMS	319609	07	S	I										Other						1	1	S	2
03/28/14	WMS	924247	07	S	I										Student Misconduct						1	6	S	9
03/05/14	WMS	923232	08	S	O										Other						1	8	S	12
03/06/14	WMS	923346	08	S	I/O										Unsafe conduct						1	5	S	9
03/07/14	WMS	418526	08	S	I										Student misconduct						1/2	1	S	1
03/07/14	WMS	923100	08	S	I										Student misconduct						1	2	S	2
03/07/14	WMS	118106	08	S	I										Student misconduct						1	2	S	4
03/07/14	WMS	417898	08	S	O										In unauthorized area						1	-	-	-
03/07/14	WMS		08	S	O										Sexually Explicit						5	2/1	S/B	4/3

03/10/14	218519	WMS	08	S	I	Student misconduct	1	2/1	S/B	3/3
03/20/14	418109	WMS	08	S	O	Possession/Use of Cell Phone	4	-	-	-
03/20/14	925470	WMS	08	S	O	Possession/Use of Cell Phone	4	-	-	-
03/20/14	923532	WMS	08	S	O	Bus misconduct	2	-	-	-
03/21/14	118864	WMS	08	S	O	Profanity in public/Insubordinate/Confrontational behavior toward staff/Student misconduct	2	3/1	S/B	6/2
03/21/14	925451	WMS	08	S	I	Possession of tobacco products	1	-	-	-
03/21/14	920642	WMS	08	S	I	Videotaped argument/fight and posted on Instagram	2	-	-	-
03/21/14	418500	WMS	08	S	I	Videotaped argument/fight	1	1	S	1
03/21/14	418124	WMS	08	S	I	Videotaped argument/fight	1	-	-	-
03/21/14	922038	WMS	08	S	I	Videotaped argument/fight	1	-	-	-
03/25/14	923725	WMS	08	S	I	Student misconduct/Profanity in public	1	-	-	-
03/25/14	217857	WMS	08	S	I	Possession of Cell Phone/ Profanity in public	1	-	-	-
03/26/14	920716	WMS	08	S	O	Sexual harassment	4	-	-	-
03/27/14	118501	WMS	08	S	O	Physical assault	10	1	S	3
03/27/14	922937	WMS	08	S	O	Physical assault	10	-	-	-
03/27/14	116037	WMS	08	S	O	Incitement	2	3	S	10
03/27/14	318727	WMS	08	S	O	Physical assault	10	3	S	7
03/27/14	923343	WMS	08	S	O	Physical assault	10	-	-	-
03/27/14	418170	WMS	08	S	O	Physical assault	10	-	-	-
03/31/14	217857	WMS	08	S	I	Student misconduct, Non-compliance with adult's directive, Profanity in public	1	1	S	1
03/31/14	316826	WMS	08	S	I	Profanity directed toward staff/Unsafe conduct	2	2	S	4
03/31/14	924290	WMS	08	S	O	Possession/Use of	2	6	S	16

03/31/14	922321	WMS	08	S	O	10	-	-	-	-
		HS								
03/03/14	924198	WTHS	10	S	O	2	0			
03/03/14	317762	WTHS	9	S	O	4	1	S		1
03/04/14	923538	WTHS	9	S	O	1	3	S		9
03/05/14	923557	WTHS	10	S	O	3	1	S		1
03/05/14	925341	WTHS	10	S	O	3	0	S		
03/06/14	924205	WTHS	10	S	O	4	2	S		3
03/11/14	316904	WTHS	10	S	O	1	0	S		
03/11/14	316532	WTHS	10	S	O	1	1	S		2
03/12/14	516297	WTHS	10	S	O	1	1	S		4
03/12/14	616811	WTHS	9	S	O	1	0			
03/12/14	316117	WTHS	9	S	O	2	0			
03/12/14	315145	WTHS	10	S	O	3	3	S		4
03/12/14	923537	WTHS	9	S	O	4	1	S		3
03/12/14	317111	WTHS	10	S	O	4	0			
03/13/14	923342	WTHS	10	S	O	2	11	S		16
03/13/14	115163	WTHS	10	S	O	2	1	S		3
03/13/14	416072	WTHS	10	S	O	2	2	S		5
03/17/14	516215	WTHS	9	S	O	2	1	S		1
03/17/14	417576	WTHS	9	S	O	4	0			
03/18/14	516610	WTHS	10	S	O	1	2	S		5
03/18/14	217531	WTHS	9	S	O	4	1	S		1
03/19/14	315822	WTHS	10	S	O	4	0			
03/19/14	514399	WTHS	10	S	O	2	0			
03/25/14	923380	WTHS	9	S	O	4	3	S		10
03/25/14	925215	WTHS	10	S	O	4	0			
03/13/14	315302	WTHS	11	S	OSS	1	Y	S		5
03/31/14	922581	WTHS	11	S	ISS	1	N	S		1
03/27/14	414879	WTHS	11	S	OSS	1	Y	S		8
03/12/14	414879	WTHS	11	S	ISS	1	Y	S		8

03/17/14	615830	WTHS	11	S	ISS	Other	1	N	S	1
03/24/14	415235	WTHS	11	S	ISS	Cut detention	1	N	S	1
03/17/14	408996	WTHS	11	S	ISS	Cut class	1	Y	S	14
03/14/14	408996	WTHS	11	S	ISS	Cut class	1	Y	S	14
03/31/14	922942	WTHS	11	S	OSS	Multiple	4	Y	S	15
03/18/14	922492	WTHS	11	S	OSS	Cut class	1	Y	S	15
03/10/14	922492	WTHS	11	S	OSS	Multiple	3	Y	S	15
03/11/14	925459	WTHS	11	S	OSS	Cut class	2	Y	S	4
03/10/14	925459	WTHS	11	S	ISS	Cut class	1	Y	S	4
03/12/14	115026	WTHS	11	S	ISS	Other	1	N	S	1
03/19/14	108130	WTHS	11	S	OSS	Cell phone violation	4	Y	S	10
03/21/14	307511	WTHS	11	S	ISS	Unsafe conduct	1	Y	S	2
03/05/14	407197	WTHS	11	S	ISS	Non compliance	1	N	S	1
03/06/14	215825	WTHS	11	S	ISS	Non compliance	1	Y	S	3
03/11/14	924486	WTHS	11	S	OSS	Cell phone violation	4	Y	S	10
03/31/14	922190	WTHS	11	S	ISS	Public profanity	1	N	S	1
03/13/14	316785	WTHS	11	S	OSS	Cell phone violation	4	Y	S	8
03/10/14	615553	WTHS	11	S	ISS	Student misconduct	1	Y	S	7
03/07/14	415422	WTHS	11	S	OSS	Cell phone violation	4	Y	S	5
03/11/14	925310	WTHS	11	S	OSS	Cell phone violation	4	Y	S	6
03/13/14	923329	WTHS	11	S	ISS	Non compliance	1	Y	S	53
03/28/14	924459	WTHS	11	S	ISS	Cut Class	1	Y	S	25
03/14/14	924459	WTHS	11	S	OSS	Multiple	4	Y	S	25
03/11/14	924459	WTHS	11	S	OSS	Cut Class	1	Y	S	25
03/07/14	925197	WTHS	11	S	OSS	Cell phone violation	4	N	S	1
03/07/14	415300	WTHS	11	S	ISS	Public profanity	1	N	S	1
03/26/14	923519	WTHS	11	S	ISS	Cut Class	1	Y	S	4
03/06/14	515419	WTHS	11	S	ISS	Non compliance	1	Y	S	4
03/18/14	925268	WTHS	11	S	OSS	Other	2	Y	S	25
03/10/14	925510	WTHS	11	S	ISS	Cut Class	1	Y	S	11
03/07/14	925161	WTHS	11	S	ISS	Public profanity	1	Y	S	2
03/18/14	515114	WTHS	11	S	ISS	Cut Class	1	Y	S	3
03/31/14	515215	WTHS	11	S	ISS	Cut detention	1	N	S	1
03/07/14	614739	WTHS	11	S	ISS	Cut Class	1	Y	S	4
03/28/14	314332	WTHS	12	S	ISS	Cut Class	1	Y	S	8
03/07/14	314332	WTHS	12	S	OSS	Multiple	2	Y	S	8
03/21/14	406335	WTHS	12	S	ISS	Cut Class	1	Y	S	4
03/21/14	406335	WTHS	12	S	ISS	Cut Class	1	Y	S	4
03/31/14	922735	WTHS	12	S	OSS	Cell phone violation	4	Y	S	4
03/05/14	714709	WTHS	12	S	ISS	Cut class	1	Y	S	3
03/14/14	114113	WTHS	12	S	ISS	Cut class	1	N	S	1
03/13/14	113183	WTHS	12	S	OSS	Non compliance	2	Y	S	2
03/12/14	922338	WTHS	12	S	OSS	Cell phone violation	4	N	S	1



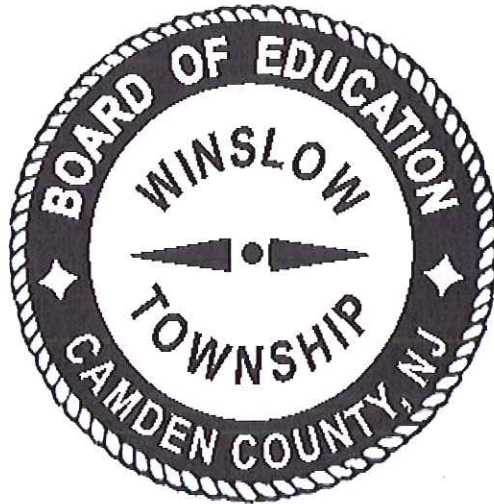


Winslow Township Board of Education

40 Cooper Folly Road  
Atco, New Jersey 08004

Exhibit: XIII B:3

Monthly School Highlights



March 2014

BOE Meeting: April 30, 2014



**Winslow Township Elementary School One**  
**March Highlights 2014**

March 3<sup>rd</sup>-March 7<sup>th</sup>-Read Across America Week-Read Across America week activities during the week of March 3<sup>rd</sup>.

March 3<sup>rd</sup>- Cat in the Hat Day-staff and students wear black, red and white to celebrate Dr. Seuss' birthday.

March 4<sup>th</sup>- Vote for your favorite Dr. Seuss book integrating math and reading by displaying and graphing students voting and book choices in classrooms and in the hallways.

March 5<sup>th</sup>- Wacky Wednesday-staff and students dressed wacky emulating some of the Dr. Seuss characters.

March 5<sup>th</sup>- Guest Readers from The Perfecting Church read to students in preschool through third grade classrooms.

March 6<sup>th</sup>- School 5 Student Council representatives read to School One students in preschool through third grade classrooms.

March 7<sup>th</sup>- Winslow High School Key Club students provided activities and read to students in preschool through third grade classrooms.

March 6<sup>th</sup>- The Morris Brothers Program-Anti-bullying assembly program for kindergarten through third grade students, providing an interactive presentation emphasizing how to identify, report and address bullying.

March 6<sup>th</sup>- Evening Book Fair Night-School One students and family members attended the evening Book Fair, to include purchasing books, playing games, enjoying music and light refreshments provided by the School One HSA.

March 12<sup>th</sup>- Third Grade Data Team meeting-Third grade teachers, Reading Specialist, Reading Coach and building Principal meet to review and analyze student data, test taking strategies and student writing.

March 14<sup>th</sup>- Read Across America Guest Readers Thank you letters-School One first second and third grade students wrote thank you letters to Guest Readers in appreciation of their participation in School One during Read Across America week.



March 19<sup>th</sup>- NJASK Parent Practice Packets sent home-NJASK parent packet sent home with all School One third grade students. The class returning the most Parent signature sheets indicating they received the packet will receive an Ice Cream party.

March 19<sup>th</sup>- Faculty Meeting-monthly faculty meeting used to review and analyze student data, progress monitoring, and student performance and progress in RTI in kindergarten through third grades.

March 25<sup>th</sup>- Preschool Oceans in Motion-in class Science program provided for preschool students introducing sea life.

During the month of March:

Perfecting Church Perfecting Chords Afterschool Music Program-local community church, The Perfecting Church, provides a musical/instrumental program after school for students, preschool through third grades, on site at School One.

Title One After School Tutoring-Extended day program tutoring program provided on site for identified School One students, who would benefit from additional instruction, grades preschool through third and ESL students.

Emergency /Safety Drills-regularly scheduled monthly emergency/safety drills conducted across the District to ensure the safety of all staff and students in the event of an actual emergency.

RTI- Daily thirty minute intensive RTI group instruction, for students in kindergarten through third grades.

Mid-year Assessments-kindergarten through third grade students administered District required DRA and DIBELS assessments to determine student academic growth and performance, in preparation for ongoing data analysis.

Parent/Principal meetings-discuss student discipline, classroom concerns, peer issues or conflicts.

Principal's Meetings-Building Principal attendance at all regularly scheduled Principals meetings with the Assistant Superintendent, District Supervisors and Principals.

Board of Education Meetings-Building Principal in attendance at all regularly scheduled Board of Education meetings.

Mrs. Galloway, Principal

# Winslow Township School District

## **School No. 2**

March 2014

Mrs. Kimara N. Ramsey

### **Educational Happenings and Community Involvement Activities**

The month of March was kicked off with Read Across America Week, and an extra special thank you goes out to the students of School No. 5 for reading to School No. 2 students.

School No. 2 also hosted its annual 1<sup>st</sup> Grade Family Fun Night, with a significant amount of participating families, fun was had by all.

School No. 2's HSA hosted both Joe's Pizza Night & McDonald's Night in Berlin, New Jersey

### **Committee Updates and Professional Development**

#### Guidance/Behavioral

The Intervention & Referral Services Team hosted one meeting for the month of March, servicing seven students and families in total.

#### Data Review & Team Meetings/ Professional Development

Interim Reports went home for parent review.

Common planning meetings were used to analyze data using DRA2 Assessments; Unit Tests; and Weekly Tests

### **School Safety**

School No. 2 successfully completed a fire drill and a lockdown drill as per County requirements.

### **Celebrations!!!**

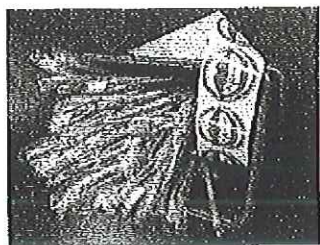
Welcome SPRING! ☺

***March Megaskill: Effort & Initiative***

Submitted by: Mrs. Kimara N. Ramsey

Date: 04/21/2014

## March Highlights at School #3



Smile Dentist



Hat Day for Dr. Seuss



Wacky Wednesday



Mrs. Watkins  
celebrates  
Read Across  
America with  
Ms. Dolbow's  
Class!



3<sup>rd</sup> Grade Family Fun Night!



Mayor Wright came to celebrate  
Read Across America!



Grinchy Green Day!



Guest Readers from School #6

Winslow Township Board of Education  
2013/2014 School Year  
Monthly School Highlights

Winslow Township School: School #4  
Board Meeting Date: April 30, 2014



"Watch for smiles to light up their faces. You will feel like smiling too. A smile is a good clue that you have filled a bucket. If you practice, you'll become great bucket filler. Just remember that everyone carries an invisible bucket, and think of what you can say or do to fill it. "

-Carol McCloud

Read Across America...

During Read Across America Week, March 3-7, 2014, our theme was 'The Power of Words'. Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading the week of March 3<sup>rd</sup>, the birthday of beloved children's author Dr. Seuss. This year, our building-wide activities consisted of the following:

- **Monday, March 3<sup>rd</sup> - Dr. Seuss Day** - Everyone should wear red, black, and white in honor of Dr. Seuss' birthday. Students will also be asked to participate in a "shades of meaning" vocabulary activity during their RTI time. Pretzels will be provided by the HSA.
- **Tuesday, March 4<sup>th</sup> - "Why fit in, when you were born to stand out?"** - Student's will bring in a "show and tell" in a brown paper lunch bag that will be provided. The items in the bag will represent themselves and their interests. Students will also be given a visor to decorate with a word that they feel represents their character (i.e. artistic, creative, athletic, friendly, etc.). The visor will be worn in school on Friday.
- **Wednesday, March 5<sup>th</sup> - Story Time** - Parent volunteers will be visiting our classrooms to read to our students.
- **Thursday, March 6<sup>th</sup> - Oh, the Places You'll Go!** - Students and staff are encouraged to "dress for success". You can wear a college/career sweatshirt or literally dress the part of your intended career. If you want to be a scientist, wear a lab coat and goggles. If you want to be a principal, wear your best suit. Use your imagination and give us a glimpse into your future!
- **Friday, March 7<sup>th</sup> - "A Day All About Vocabulary"** - A variety of vocabulary based activities will take place in classrooms on this day. Students will wear their "character trait" visors that they created earlier this week.

Gloucester County Christian School Visits School #4

For the fourth year, the choral speaking group from Gloucester County Christian School visited School #4 the week after Read Across America Week on March 6, 2014. The students were exposed to live theatrics and were given an opportunity to see how their favorite stories can take on a new life. The children really enjoyed it!

School #4's Eggs - ellent Adventure

The Quiver Farms chick hatching project ran from March 17<sup>th</sup> to March 28<sup>th</sup> at School #4 this year. This school-wide activity was once again sponsored by the School #4 Home and School Association.

### Candy Bar BINGO

The School #4 Home and School Association hosted its very first Candy Bar Bingo on March 27, 2014. Families were invited out for a night of fun, relaxation, and of course, "BINGO!" Admission was one (1) candy bar of your choosing. Parents and students alike spent hours of fun with neighbors and friends.

### Pasta for Pennies

This year, School #4's philanthropic effort was centered around childhood Leukemia and Lymphoma and led by School Nurse Trish Reese. School #4 had a "Pasta for Pennies" drive and each classroom in the school vied to win a pasta party from the Olive Garden restaurant. Congratulations to Ms. Dickol's Kindergarten grade class for collecting the most money. School #4 as whole was able to donate over \$750 to this worthy cause, topping last year's goal.

Submitted by: Sheresa S. Clement, Principal

Date: April 14, 2014

## **School #5**

**March 2014**

### **Monthly Highlights**

March was very exciting for School #5. The first week of March we kicked off Our Scholastic Book Fair. Students were able to purchase books during their library time.

March 4<sup>th</sup> Student of the Month and the Grade Level assembly was held. The students chosen for the month received a certificate signed by the Senator and a Student of the Month T-Shirt.

March 10<sup>th</sup> thru the 14<sup>th</sup> guest readers visited our school and shared their favorite stories and spoke to the class on the importance of reading.

The receipts of Principals Honor Roll were recognized on March 14<sup>th</sup> and treated to a small breakfast.

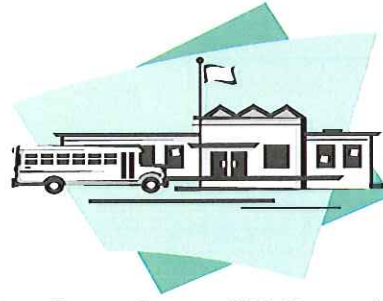
The recipients of February Terrific Kids were nominated and ceremony was held on March 21<sup>st</sup>. Students received Terrific Kids T-Shirt, pictures were taken and displayed in the hallway and certificates were given.

March 20<sup>th</sup> was family Fun Night for all 4<sup>th</sup> grade students. This is an annual evening function for fourth graders and their parents to enjoy an evening of fun and competition.

**WINSLOW TOWNSHIP  
ELEMENTARY SCHOOL# 6**

*617 Sickler Avenue  
Sicklerville, New Jersey 08081  
856 875-4110(T)  
856 875-8052 (F)*

*Office of the Principal*



Excellence is our ONLY standard!

Highlights for the Board of Education and Superintendent

March, 2014

- School 6 celebrated "Read Across America Week" with a different activity each day  
Tuesday - "Twin Day"  
Wednesday - "Mismatched Day"  
Thursday - "Book Theme Day" (dress in character)  
Friday - "Red and White Day"
- On March 6<sup>th</sup>, our Physical Education Department hosted the annual "Fourth Grade Family Fun Night". Many fourth grade students and their parents participated in multiple physical education events.
- On March 14<sup>th</sup>, the monthly "Student of the Month" breakfast was held in the cafeteria with students receiving certificates and award badges.
- Student Interim Reports were sent home on March 21<sup>st</sup>.
- The March Manner Banner was awarded to Mrs. Womelsdorf's class.



# MIDDLE SCHOOL HIGHLIGHTS

## March 2014

- Renaissance Club went bowling at 30 Strikes Bowling on March 4.
- Honor Roll students attended the production of West Side Story at High School on March 12.
- Honor Roll students were rewarded with certificates and light refreshments on March 13.
- The 8<sup>th</sup> Grade class visited the University of Penn Museum of Archeology and Anthropology on March 19.
- Renaissance Club went skating at Deptford Skating Rink on March 20.
- The High School presented their Saving Program on March 24.
- Multi Cultural Clus sponsored a Homeroom Door decorating contest in celebration of Women's History Month.

# Winslow Township High School

## Newsletter



*Greatness is in You!  
April 2014*

**WTHS students enrolled in Advanced Placement classes are set to take their AP exams from May 5<sup>th</sup> through 15<sup>th</sup>.** The choices offered are chemistry, environmental science, psychology, calculus AB, English literature, biology, United States government and politics and world history. Success on these tests will allow students to receive college credits and start ahead of other freshmen in college. WTHS family wishes our students the best of scores.

**WTHS family congratulates Mrs. Chantel Smith, teacher of math, for earning the top honors as Teacher of the Year!** Mrs. Smith has been teaching for 21 years and is currently pursuing her Masters in Pure Mathematics from Rutgers University. She will graduate on May 22<sup>nd</sup>, 2014. She also serves as the advisor for the Peer Mediation and Rachel's Challenge Clubs and believes that "Students don't care how much you know until they know how much you care." She is famous among her students for her kindness, understanding and proactive mediation. They also love her creativity, such as making pancakes for Pi Day! Best of luck to Mrs. Smith and we hope you continue to honor our school with your talents.

**The National Coalition of 100 Black Women, Incorporated, (NCBW) Southern New Jersey Chapter, honored Winslow Township High School students, Brittany Adams and Emerald Umstead at the annual "The Scholarship Awards Program" on Saturday, March 22<sup>nd</sup>, 2014, at The Mansion on Main Street, Voorhees, NJ.** Brittany's commitment to academic excellence, community service and religious fortitude earned her \$1000.00, one of the top two monetary awards given that day. She has a 4.89 GPA and scored 2000 out of 2400 on her SATs. Brittany is ranked number one in her graduating class. She is President of her School's National Honor's society and was invited to attend a ten day Leadership Conference at University of Maryland. Brittany is also on the tennis team, in the drama club and is President of the African American History Club. Brittany designs, bakes and distributes Cookies for Christ. She is a very active member of St. Matthews Baptist Church with a strong commitment to the Youth Choir. Brittany plans to major in Chemistry at Brown University and then go on to medical school to specialize in neurological diseases. Emerald earned the \$200 Book Award which is given to a student who has demonstrated strong commitment to college and creating change in society. She will continue her pursuit for excellence at Rutgers-Camden. WTHS family congratulates both young ladies for their distinctions.

**Congratulations to four WTHS students, Angeliqwe Tucker (senior), Amber Weingart (senior), Michelle Krupa (sophomore) and Kaela Pone (sophomore), who were invited to participate in a master class and perform at The Levoy Theatre with The DePue Brothers Band on March 26<sup>th</sup>.** The DePue Brothers Band is comprised of four iconic violinist brothers (Wallace, Jason, Zach and Alex) who encompass a vivid blend of bluegrass, classical and rock genres. Each brother is a classical virtuoso in his own right, and brings rich and diverse talents to their band. As a family, they have been making music together for over 25 years. They were named "Musical Family of America" in 1989 by presidential decree. The band worked with Winslow's student-violinists to help them learn new fiddle techniques, hone their playing skills and teach them two pieces from the band's repertoire in preparation for the students joining them on-stage, live in concert, later that evening. For more information regarding future events and opportunities, please follow the following link: [www.facebook.com/LevoyMillville](http://www.facebook.com/LevoyMillville).

**WTHS would like to introduce our new school nurse, Ms. Susan Taylor, who will be adding health-related, trending pieces to the monthly newsletter.** Mrs. Taylor's current note is to seniors who are preparing to attend college, join the military or the workforce and may be required to show a copy of their immunization (shots) records. Seniors may visit her office for a copy which she suggests is placed into safekeeping for all future, life-long uses. In addition, currently, she and her staff are in the process of conducting the yearly health screenings. These include height, weight, blood pressure, vision, hearing and scoliosis depending on age and grade. Students will be send a pass with appointment time and the screening will take about 2-5 minutes. All students are strongly encouraged to keep their appointments. Future student-related topics will include cold vs. allergies, skin care, tattoos, piercings, hearing or vision loss and self-care. Ms. Taylor welcomes your input and may be contacted for questions, concerns or suggestions at 856-767-1850 ext. 3 or [taylorstu@winslow-schools.com](mailto:taylorstu@winslow-schools.com).

**Once Again, Winslow Township High School was well represented at the Teen Arts Festival which was held at Rutgers University Camden Campus on March 19<sup>th</sup>, 2014.** Students in Ms. DiDonato, Mrs. DelBuono, Mrs. Quigley & Mrs. Baldwin's Art and Digital Imaging classes submitted their best pieces. The award recipients were placed into two categories. The students who received "Best in the Show" awards were **DeAnn Magante, Megan Schaffhauser and Justin Shou**. Those who received honorable mentions are as follows: **Aisa Binhashim, Sabrina Binhashim, Leo Bracy, Cynthia Guerrero, Joetta Motas, Jason Pickens and Ariella Tucker**. In addition to art submissions, several students submitted poems, short stories and videos. Con-

gratulations to all!

**On Mar 1<sup>st</sup>, 2014, Leo Club students, Amy Schuff, Morganne Schafle, Tanique Bennett, Justin Thomas, Akaash Patel, Victoria Hardy, Candice Robinson, Troy Edwards and Anna Cuneo, participated in "Read Across America" at the Camden County Library by reading Dr. Seuss books to the eager young children in attendance.** Then, on March 21<sup>st</sup>, Leo Club extended its Read Across America motif to Winslow School #2 where students from kindergarten to 3<sup>rd</sup> grade were treated to theatrical readings of Seuss' favorites. Members of the club also participated in "Candy Bar Bingo" at Winslow School #6 on Friday, April 4<sup>th</sup> and assisted the Winslow Township Lions Club with their Easter Egg Hunt at Calabrese Park on Saturday, April 5<sup>th</sup>. As its grand finale for the year, The Leo Club will present the annual Winslow Twp. High School Poetry Contest on May 22<sup>nd</sup>. Ten poetry contest finalists will read their poems aloud to a live audience and judges. First, second and third prize winners will be awarded \$100, \$75 and \$50 respectively. Staff, students, parents and community poetry enthusiasts are invited. For additional information, please contact Mrs. Danielle Freda at (856) 767-1850 or [fredada@winslow-schools.com](mailto:fredada@winslow-schools.com).

**Congratulations to Coach George Horne who was voted Best Girls' Indoor Coach of the Year.** What a great season: great team, great coach and great memories for life!

**Winslow Township Girls' Basketball Team bids farewell to its seniors, Kyanna Filmore, Imani Hurst, Jada Matthews and Jocelynn Jones, who will leave indelible marks on the returning team and program history.** Matthews broke the Edgewood/Winslow scoring record while playing against Burlington City on February 28<sup>th</sup>, 2014 in an 83-17 win. Jada was the first player in Winslow Township to score over 1000 points. Jada finished her career with 1542 points. Jada also broke the single season scoring record by scoring 44 pts. Vs Cherry Hill East on January 16<sup>th</sup>, 2014. A McDonald's All American nominee, Jada was also selected to play in the Senior All Star Game and the prestigious North - South All Star Game at Rider University which features the top players in the state. A First All South Jersey selection, she will attend George Washington University on a full athletic/academic scholarship. Jocelynn Jones also topped the 1000 point margin on February 6<sup>th</sup>, 2014 vs Cherokee HS. Jocelynn was also selected as a McDonald's All American nominee. She finished with a career 1, 228 points and also led the team in steals. Jocelynn will play in the Senior All Star game and will attend Robert Morris University on a full athletic scholarship. Kyanna Filmore, not only led the team in rebounding but just missed averaging a double - double every night. Kyanna also went over the 1000 rebounds mark for her career. She will attend Rowan University in the fall and also play for the Profs under Coach Lisella. Imani Hurst (undecided) is considering Stockton and Delaware and was a key contributor as a defensive specialist. The team finished 19 - 8 overall and lost in the third round of the State Tournament to eventual State Champion, Woodrow Wilson, with a score of 62 - 55. Returning next year will be two year veteran **Ashli Stinnett - Cheek, Amaiya Melvins, Nadja Brown, Jaida Davis, Danielle Breen and Kyla Ford.** Best wishes to all of the seniors as we look forward to next season. A special thank you goes to the administration, training staff, managers, staff, students, parents and community members for the continued support throughout the season.

**WTHS Drama Club, Stage Crew and Renaissance Club successfully hosted lunch and a matinee showing of the musical West Side Story for very special guests, the senior citizens of Winslow Township, on March 15<sup>th</sup>, 2014.** Lunch was served at 12:00 pm along with the awe-inspiring music by WTHS Orchestra, Choir and Band. The event was well attended by seniors, students, teachers and parents. Attendees and volunteers were equally moved by the union. As stated in a thank you letter by a guest, **Judith Hines**, "We were treated royally by all." WTHS looks forward to future opportunities to host the seniors of our community.

**Despite the snow and resulting interruptions in February, Key Club was able to squeeze in one service project at Winslow's School #1 during Read Across America week.** With the help of Dr. Seuss's classics, many other books like them, crazy pictures and fun rhyme schemes, members of the club were able to entertain the crowds of eager young ones. Along with reading to the young students, Key Club also hosted a series of educational activities for their hosts. Many WTHS Key Club members received positive feedback from the elementary kids; some came back with thank you drawings, while others were begged to return soon. It was a positive experience for everyone and a tradition to maintain. Finally, Key Club beat their Food Drive record score from last year by collecting 227 pounds of donated food! Great job, Key Club!