

WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS

BOARD APPROVAL DATE: Wednesday, June 25, 2025

EXHIBIT NO. XA:4

Sch	Date of Trip	Destination (Trip Information)	Teacher/Coach	Bus(es)	# of Pupils	Departure/Return Time
1	BASP	06/26/2025 Cape May Zoo Cape May, NJ (Super Summer Camp students for educational animal encounters)	20 Staff/ Chaperones	3	95	Depart: 9:15 a.m. Return: 3:15 p.m.
2	BASP	07/01/2025 AMC Marlton Marlton, NJ (Super Summer Camp students to see movie Elio)	20 Staff/ Chaperones	3	95	Depart: 9:15 a.m. Return: 12:30 p.m.
3	BASP	07/10/2025 Bayshore Discovery Museum Port Norris, NJ (Super Summer Camp students to tour museum for full educational land program)	20 Staff/ Chaperones	3	95	Depart: 9:15 a.m. Return: 3:15 p.m.
4	BASP	07/16/2025 SK8 47 Roller Rink Franklinville, NJ (Super Summer Camp student trip for STEM, skating, pizza)	20 Staff/ Chaperones	3	95	Depart: 11:30 a.m. Return: 3:00 p.m.
5	BASP	07/24/2025 Diggerland USA West Berlin, NJ (Super Summer Camp student trip to amusement park)	20 Staff/ Chaperones	3	95	Depart: 11:00 a.m. Return: 4:00 p.m.
6	BASP	07/31/2025 Bowlero (Super Summer Camp bowling trip)	20 Staff/ Chaperones	3	95	Depart: 12:00 p.m. Return: 2:30 p.m.
7	WTMS	07/09/2025 South County Branch Library Atco, NJ (SBYSP Youth Thrive Program students walking trip to learn about resources in the community)	2 Staff	N/A	12	Depart: 10:00 a.m. Return: 11:00 a.m.
8	WTHS	07/09/2025 Stockton University Pomona, NJ (SBYSP students to learn about college admissions process, dorm life, etc.)	2 Staff	1	25	Depart: 9:30 a.m. Return: 2:00 p.m.
9	WTHS	07/16/2025 Bloomfield College of Montclair University Bloomfield, NJ (SBYSP students to learn about college admissions process, dorm life, etc.)	2 Staff	1	25	Depart: 8:00 a.m. Return: 3:00 p.m.
10	WTHS	07/23/2025 Rutgers University Camden, NJ (SBYSP students to learn about college admissions process, dorm life, etc.)	2 Staff	1	25	Depart: 9:00 a.m. Return: 2:00 p.m.

2024-2025											
OOD PLACEMENT-BUDGET											
SCHOOL	STUDENT ID#	DOB	STATE ID #	CLASS	GR	STATE & OTHER TUITION	REGULAR TUITION	ESY TUITION	RELATED SERVICES	TOTAL	
Brd. of Education of Special Services School District Vocational School District of Atlantic County	5217	3/9/2022	6005932320	PSD	Pre-K 3	\$950.00	\$4,300.00			\$5,250.00	

2024-2025 Termination of OOD Students
June 25, 2025

	Student #	Placement	Effective	Cost	Reason for Termination of Placement
A	5043	Bancroft School	6/10/25	\$155,355.90	Graduated
B	5040	Bancroft Early Childhood	6/17/25	\$187,876.50	Change In Placement

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUESTEXHIBIT NO. XA:1D

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTHSClub/Organization: WTHS Girls BasketballPerson Submitting Request: Jordan WallaceDate(s) of Fundraiser: 7/12/2025 Time of Activity: 10:00 am to 2:00 pmFundraising Activity: Girls Basketball Car WashLocation of Activity: Athletic Parking LotCost Per Item/Person: \$30 Sale Price: \$10 per car Anticipated Profit: \$200-\$500Intended Use of Raised Funds: To support team expenses, including equipment, uniforms, and team gear.Vendor Description (If Appropriate): N/AIs there any commission or other gain to be received by school or advisor? ☐ Yes ☒ No

If Yes, please explain: _____

APPROVED BY: Administrator: K. Mc Date: 6.9.25Superintendent/Designee: Anthony Carr RECEIVED Date: 6/11/25

JUN - 9 2025

Revised 9/2018

ASSISTANT SUPERINTENDENT

Anthony Carr 6/5/25

Winslow Township School District



2025 - 2026 Virtual or Remote Instruction Plan

Dr. H. Major Poteat, Superintendent

1. Essential Employees

- **Administrative Staff** - Required to oversee the overall operation of the district
 1. Central Office Administration- (Superintendent, Assistant Superintendent, Business Administrator, Human Resource Director)
 2. Building Administrators - Required to oversee the delivery to remote instruction
 3. Secretarial Support Staff - **Required to support and assist the building administrator**
- **Teaching Staff**- Required to deliver instruction remotely
- **Custodial Staff**- Required to thoroughly clean, and maintain the cleanliness of the buildings
- **Food Service** - Required to continue providing food (breakfast and lunch) for students during school closure
- **District Technicians** - Required to assist with providing and maintaining communication with the parents and community (i.e. Board of Education Meetings, Web conferences, and teaching platforms). They are also required to maintain technology resources needed for students and staff.

Teaching Staff:

- In the event of a school closure, teachers, Guidance Counselors, and Youth Based Service Providers will be required to continue their service to students. Teachers will provide instruction through computer-based instruction and/or educational packets.
- Teachers will be given time to collaborate, train and prepare lessons and work packets.
- Teachers will be on call as needed to replenish educational packets. As teachers return to the building to replenish work for the students, building limits will be:
 1. **Elementary Schools** - no more than 15 staff including administrators and secretaries for smaller schools, and no more than 20 staff for the larger schools.
 2. **Middle and High School** - no more than 25 staff including administrators and secretarial staff. No building will have more than 25 staff members at a time. While teachers are in the building, teachers will remain a safe distance apart, and be required to practice safety protocols.
 3. **Guidance Counselors/ Youth Based Services Providers**- will be required to deliver their services of monitoring students and assisting students and parents with both academic and personal needs. The mental health provider will remain available to provide support to the student and family.

2. Remote Learning

Technology / Internet Access

The district is committed to ensuring that all students who require the use of technology to continue their instruction, be afforded the opportunity to do so. Chromebooks and hotspots needed for connectivity will be provided to needed students as appropriate, upon request. Staff will be provided with their choice of a chrome book or laptop computer so that they may deliver instruction. Additionally, staff will be available to assist parents with acquiring internet connectivity by providing them with information and assistance with completing forms required to obtain connectivity. Parents will also be provided directions on how to access the platforms used to deliver instruction to the students.

Accelerated Learning

Accelerating the academic growth of all student is the primary goal of the district. Students who need extra support and those who need a more challenging program, will continue receiving the services and program virtually.

Delivery of Instruction/ Assessment of Student

1. All students PK -12 will receive computer-based instruction as their primary instructional mode. Students without access to technology and at the parent's request will receive instructional packets.
2. Teacher guided lessons will be designed for 35 minutes to 1 hour per day, per subject.
3. Instructional resources that may be used to deliver instruction may include, video conferencing, Google classroom, and PowerPoint presentations with voice override so that students who are auditory learners will continue to receive assistance.
4. Textbooks and resources of the programs currently used will be made available online. Additionally, all students and parents will be provided with supplemental resources to support student learning.
5. Students placed on home bound will revert to technology-based instruction.
6. Teachers will assess student performance using teacher developed assessments, class work, commercially designed assessments aligned to the specific subject/ course, oral assessments and district benchmark assessment

Special Education Students:

1. The district will require special education teachers to differentiate instruction to meet the students' needs as outlined in the IEP. Some related services may be provided utilizing a teletherapy approach.
2. Instruction will be provided by instructional modes such as virtual (computer-based) and remotely via paper-based instruction. Program, resources, and platforms to support learning may include the following:
 - Proloquo2 Go Communication app, Read 180, System44, Touch Chat, Think Central, I Read, Google Classroom, Prodigy, Extra Math, Ixl, Epic Books, Lexia Learning, Starfall, and any other supplemental online and paper-based resources determined to be the most appropriate for each individual student.

3. Modifications and accommodations will be made in accordance with the student's IEP and teacher assessment of student's needs. Some accommodation that may be considered are: reduced / shortened assignments, extended time to complete assignment, oral assessment, virtual teaching as opposed to paper-based instruction, breaks, after school tutoring and extended year program. Students currently placed in out-of-district settings will be provided with both access to computer-based and paper-based instruction. Instruction will be provided by the out-of-district teacher and monitored by the district case managers.

4. Teachers and case managers will monitor and track student performance and implementation of IEP goals and objectives through progress report, student contact, evaluation and assessment of student work, participation, grades (where appropriate), and progress of individual goals. Case managers will maintain individual logs of time and date of service and communication with parent/ student. Some services may be documented through SEMI.

5. Case managers will continue as best as possible to conduct evaluations virtually; and will maintain parent and teacher communication through phone calls, text and email.

English Language Learners (ELL):

The district has an established English as a Second Language program aligned to the State and Federal requirements to meet the needs of our ELL students. Currently, Spanish is the primary second language addressed through the ESL program. Although the district does not have a bilingual program, instructional resources are purchased in English and Spanish. Parent resources are also provided as dual language resources. The ESL teachers and the bilingual support staff assist with providing written and oral communication to parents in their native language.

We utilize various educational programs/ strategies and resources such as differentiation of instruction through the use of small group instruction, pull out sessions, and direction instruction to facilitate the growth and development of our students. As well, technology targeted specifically for ESL students is provided. The ESL teacher will continue instruction through both computer and paper-based instruction. Documentation of parent/ student communication will be maintained and submitted to the building administrator. Additionally, each school has translation devices to assist with communication with students and parents and students. Our ELL students will be afforded the same quality of educational services as all students in the district.

Parents and students who may be experiencing emotional challenges will be provided with assistance from the mental Health Providers and provided with available support resources within the community.

The ESL teacher will receive training in sheltered instruction and other professional development opportunities targeted at improving the instruction of all students, particularly, our ELL students. All staff will receive professional development on strategies to support mental health challenges, effective teaching strategies, managing behaviors and teaching for student success - while addressing the needs of the whole child.

3. Attendance

Staff Attendance

1. Staff will be required to be available during the hours of 8 -3 depending upon grade level. Staff will sign in daily through email to verify that they are available to assist students.
2. The administrators will keep a record of staff sign in and communication log.

Student Attendance

During school closure, the intent is to continue instruction to minimize the loss and regression of skills. Therefore, it is critical that students be available and participate in the learning activities.

1. The district's attendance policy will remain in effect, with consideration given to documented extenuating circumstances that would prevent compliance with the policy.
2. Students must be visible during virtual instruction at which time attendance will be taken by the teacher. Students must be on time and appropriately dressed for class. Students attending class late will be recorded as tardy. Class participation and completion of all assigned work will be required. Failure to attend class and to complete assignments will jeopardize a student's promotion and graduation.
3. Any student who was in violation of the attendance and discipline policy during an emergency school closure will be addressed as per the attendance policy and the Student Code of Conduct.
4. Students who did not earn the required credits to meet graduation requirements will be recommended for summer school or retention.
5. Parents will receive an automated notification when a student fails to attend school, as well as messages from the teacher regarding attendance. Additionally, parents will receive written notices after five, ten and fifteen absences. Teachers will notify parents through Oncourse Parent Portal of a student's attendance and grades. The district attendance officer will also make home visits when there are excessive absences.

4. Grading

During a school closure, the intent is to maintain skills and continue learning. Students will be given every opportunity to complete assignments. Class participation and completion of all assigned work will be required. Failure to attend class and to complete assignments will jeopardize a student's promotion and graduation.

5. Facilities/Cleaning Protocol

The custodial, maintenance, and grounds staff will continue their schedule of maintaining the school facilities to ensure that all systems are functioning appropriately and to monitor the air quality in the buildings.

6. Summer Programming

- Extended School Year (ESY) for students with disabilities will be delivered through continued remote learning. Instruction will be both virtual, interactive, and paper-based.
- Students will be provided with technology if needed, to support their learning. If a student does not have access to connectivity, information will be provided to the parents to assist with obtaining connectivity. Additionally, the district will examine possible options for providing connectivity. The ESY program will run five days per week, for four (4) weeks.
- Information on credit recovery programs will be provided to students.
- The district will implement an extended summer learning program for students determined to be in need of additional support.
- Other students may be offered a credit recovery program.

7. Food Service

In the event that the district must implement a virtual or remote instruction plan, Winslow Township School District will seek to revert to a food service plan supported by the School Nutrition Benefits for Eligible Students to ensure that the provision of meals to eligible students continues.

The district will use Winslow Township High School and Elementary School #3 as food distribution sites to supply breakfast and lunch Grab and Go Meals. The two locations are centrally located in separate sections of the Township and will service all students in elementary, middle, and high schools.

The two pick up locations will service students between 9:00 a.m. and 11:00 a.m. Meals will be provided twice weekly, Monday and Thursday. On Monday, every student will receive breakfast and lunch for three days, and on Thursday, students will receive meals for two days. Meals will be delivered to students who do not have transportation to participate in the Grab and Go. The number of meals served will be monitored daily and adjusted accordingly. Recipes and allergens will be posted at pick up stations.

8. Communication

In the event of a closure, the district will immediately communicate with parents and the community using the following modes to:

1. Phone blast
2. Text Message
3. District and School Website
4. Local Media Outlets

9. Before and After School Programs

All before and After School Programs will be cancelled.

OUT OF SCHOOL SUSPENSIONS

Month of Suspensions:	May 2025
Date of Board Report:	June 25, 2025

DATE	SCHOOL	TYPE (OSS or Bus)	REASON	# OF DAYS
	ECEC			
			NONE	
	#1			
5/1/25		O	Fighting	2
5/5/25		O	Jeopardizing the safety of others	1
5/5/25		O	Fighting	2
5/5/25		O	Fighting	2
5/5/25		O	Fighting	2
5/7/25		O	Disrespectful to student	1
5/13/25		O	Insubordination	1
5/15/25		B	Bus misconduct	1
5/19/25		O	Disruptive/inappropriate behavior	2
5/23/25		O	Possession of a weapon	2
5/23/25		O	Possession of a dangerous weapon	2
	#2			
5/1/25		O	Inappropriate behavior	1
5/8/25		O	Physical assault	1
5/9/25		B	Fighting	2
5/14/25		O	Physical assault	2
5/15/25		B	Improper language	1
5/30/25		O	Possession of Weapon	3
5/30/25		O	Possession of Weapon	2
	#3			
			NONE	
	#4			
			NONE	
	#5			
5/7/25		O	Theft or possession of property/extortion	1
5/7/25		O	Fighting	2
5/7/25		O	Fighting	2
5/7/25		O	Disruptive/inappropriate behavior	3
5/12/25		O	Staff directed profanity	1
5/13/25		O	Disrespectful to staff	1
5/14/25		O	Possession of a weapon	10
5/15/25		O	Fighting	1
5/16/25		O	Insubordination/confrontational	1
5/19/25		O	Bomb and terroristic threats/false alarm	10
5/19/25		O	Staff directed profanity	1
5/20/25		O	Physical assault	4
5/27/25		O	Insubordination/confrontational	1
5/27/25		O	Non-compliance	1
5/29/25		O	Disrespectful to staff	2
5/29/25		O	Unsafe conduct, pushing, tripping, etc.	2

	#6			
05/05/25		O	Throwing Objects	1
05/05/25		O	Obscene Language	1
05/05/25		O	Disruptive	1
05/05/25		O	Disruptive	1
05/05/25		O	Throwing Objects	1
05/06/25		O	Incitement	1
05/06/25		O	Incitement	1
05/08/25		O	Theft	1
05/08/25		O	Theft	1
05/14/25		O	Physical Assault	1
05/16/25		O	Disruptive/Inappropriate	1
05/16/25		O	Disruptive	1
05/16/25		O	Physical Assault	1
05/19/25		O	Obscene Language	1
05/20/25		O	Defiance	3
05/20/25		O	Unsafe Conduct	2
05/21/25		O	Disrespectful	1
05/21/25		O	Physical Assault on Staff	2
05/21/25		O	Fighting	2
05/21/25		O	Unsafe Conduct	1
05/23/25		O	Theft	1
05/23/25		O	Theft	1
05/28/25		O	Throwing Objects	2
05/08/25		B	Bus Misconduct	3
	MS			
05/06/25		OSS	Unsafe conduct/Multiple offenses	4
05/06/25		OSS	Unsafe conduct/Multiple offenses	4
05/07/25		OSS	Bus misconduct	1
05/08/25		OSS	Unsafe conduct/Other	2
05/12/25		OSS	Bus misconduct/Multiple offenses	2
05/12/25		OSS	Cutting class/Multiple offenses	1
05/12/25		OSS	Unexcused lateness to class/Multiple offenses	1
05/12/25		BS	Misconduct on bus	2
05/12/25		OSS	Confirmed HIB (Harassment/Bullying)	2
05/12/25		OSS	Bus misconduct/Multiple offenses	2
05/12/25		OSS	Dress code violation/Non-compliance with staff's directive	1
05/12/25		OSS	Dress code violation/Non-compliance with staff's directive/Insubordination	4
05/12/25		OSS	Cutting class/Multiple offenses	1
05/12/25		OSS	Unexcused lateness to class/ Multiple offenses	1
05/12/25		OSS	Use/Display of electronic device	1
05/13/25		OSS	Left class without permission/Multiple offenses	4
05/13/25		OSS	Cutting class/Multiple offenses	1
05/13/25		OSS	Unexcused lateness to class/Multiple offenses	1
05/13/25		OSS	Unexcused lateness to	1

			class/Multiple offenses	
05/14/25		OSS/A EP	Incitement	4/20
05/14/25		OSS	Incitement	4
05/14/25		OSS	Incitement	4
05/14/25		OSS	Use and/or Under the Influence of Intoxicants	10
05/14/25		OSS	Use and/or Under the Influence of Intoxicants	10
05/14/25		OSS	Use and/or Under the Influence of Intoxicants	10
05/15/25		OSS	Verbal assault on staff/Incitement	8
05/16/25		OSS	Incitement/Disrespectful behavior/Public profanity	4
05/16/25		OSS	Incitement	4
05/16/25		OSS	Use/Display of Electronic Device/Other	2
05/19/25		OSS	Profanity directed toward staff	3
05/20/25		OSS	Unexcused lateness to class/ Multiple offenses	1
05/21/25		OSS	Multiple offenses	4
05/21/25		OSS	Multiple offenses	4
05/22/25		OSS/ AEP	Use/Under the influence of intoxicants/narcotics or controlled dangerous substance	10/7
05/22/25		OSS/ AEP	Use/Under the influence of intoxicants/narcotics or controlled dangerous substance	10/7
05/22/25		OSS	Multiple offenses	4
05/23/25		OSS/I SS	Harassment/Bullying/Assault on student /Multiple offenses	4/6
05/27/25		OSS	Willful destruction of school property	2
05/01/25		OSS	Incitement	4
05/02/25		OSS	Staff Directed Profanity	2
05/05/25		OSS	Staff Directed Profanity	2
05/07/25		OSS	Use/Display of Electronic Device	1
05/13/25		OSS	Unsafe Conduct	4
05/13/25		OSS	Staff Directed Profanity	2
05/13/25		OSS	Multiple Offenses	2
05/14/25		OSS	Physical Assault on Staff	10/14
05/15/25		OSS	Unsafe Conduct	2
05/19/25		OSS	Lewdness	5
05/19/25		OSS	Multiple Offenses	4
05/19/25		OSS	Use/Display of Eletronic Device	1
05/20/25		OSS	Incitement	4
05/20/25		OSS	Multiple Offenses	2
05/21/25		OSS	Incitement	4
05/21/25		OSS	Incitement	4
05/22/25		OSS	Use/Under the Influence of Intoxicants	4/6
05/22/25		OSS	Use/Under the Influence of Intoxicants	4/6
05/22/25		OSS	Use/Under the Influence of Intoxicants	5
05/22/25		OSS	Other	2
05/22/25		OSS	Possession, Distribution or Sale of Intoxicants	4/6

05/23/25		OSS	Fighting	10
05/23/25		OSS	Fighting	10
05/23/25		OSS	Multiple Offenses	3
05/30/25		OSS	Multiple Offenses	5
05/30/25		OSS	Multiple Offenses	5
	HS			
05/01/2025		OSS	In unauthorized area w/o permission	3
05/01/2025		OSS	Theft/possession of property	4
05/01/2025		OSS	Unsafe conduct	2
05/01/2025		OSS	Unsafe conduct	2
05/07/2025		OSS	Cutting class	1
05/07/2025		OSS	Verbal assault on staff	2
05/07/2025		OSS	Possession of tobacco products	4
05/07/2025		OSS	Cutting class	2
05/08/2025		OSS	Possession/distribution/sale of intoxicants/narcotics	10
05/08/2025		OSS	Possession/use of tobacco products	4
05/09/2025		OSS	Possession/distribution/sale of intoxicants/narcotics	10
05/09/2025		OSS	Electronics	2
05/09/2025		OSS	Unsafe conduct	3
05/12/2025		OSS	Electronics	1
05/12/2025		OSS	Incitement	4
05/12/2025		OSS	Incitement	4
05/13/2025		OSS	Cutting class	1
05/13/2025		OSS	Dress code	1
05/14/2025		OSS	Possession/use of tobacco products	4
05/14/2025		OSS	Possession/use of tobacco products	4
05/15/2025		OSS	Cutting class	1
05/15/2025		OSS	Incitement	4
05/15/2025		OSS	Incitement	5
05/16/2025		OSS	Insubordination	3
05/16/2025		OSS	Cutting class	1
05/19/2025		OSS	Electronics	1
05/19/2025		OSS	Possession/distribution/sale of intoxicants/narcotics	10
05/21/2025		OSS	Electronics	1
05/22/2025		OSS	Insubordination	4
05/22/2025		OSS	Insubordination	2
05/22/2025		OSS	Use/abuse/under influence of drugs	10
05/22/2025		OSS	Cutting class	2
05/22/2025		OSS	Possession/use of tobacco products	5

05/23/2025		OSS	Verbal assault on staff	4
05/23/2025		OSS	Electronics	1
05/27/2025		OSS	Electronics	1
05/27/2025		OSS	Incitement	3
05/28/2025		OSS	Cutting class	1
05/29/2025		OSS	Possession of fireworks/ incendiaries	4
05/29/2025		OSS	Electronics	1
05/29/2025		OSS	Possession/use of tobacco products	4
05/30/2025		OSS	Cutting class	1
5/01/2025		OSS	Incitement	4
5/01/2025		OSS	Incitement	5
5/01/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/01/2025		OSS	Use or display of elec. devices during school	1
5/01/2025		OSS	Dress code violation	1
5/01/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/02/2025		OSS	Dress code violation	1
5/02/2025		OSS	Use or display of elec. devices during school	1
5/05/2025		OSS	Leaving classroom without permission	1
5/05/2025		OSS	Use or display of elec. devices during school	1
5/05/2025		OSS	Use or display of elec. devices during school	1
5/06/2025		OSS	Dress code violation	2
5/06/2025		OSS	Cutting class	1
5/07/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	4
5/07/2025		OSS	Incitement	10
5/07/2025		OSS	Dress code violation	2
5/07/2025		OSS	Use or display of elec. devices during school	1
5/07/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/08/2025				

		OSS	Insubordination	3
5/08/2025		OSS	Insubordination	3
5/08/2025		OSS	Possession, distribution or sale of intoxicants, narcotics, or controlled dangerous substances	10
5/08/2025		OSS	Use or display of elec. devices during school	1
5/08/2025		OSS	Use or display of elec. devices during school	1
5/09/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	4
5/09/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/09/2025		OSS	Use or display of elec. devices during school	1
5/09/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/12/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/14/2025		OSS	Use or display of elec. devices during school	1
5/15/2025		OSS	Dress code violation	1
5/15/2025		OSS	Use or display of elec. devices during school	1
5/16/2025		OSS	Possession of toy weapon/water pistol	2
5/19/2025		OSS	Insubordination	4
5/19/2025		OSS	Use, abuse, and/or distribution of non-prescription drugs	10
5/19/2025		OSS	Use or display of elec. devices during school	1
5/19/2025		OSS	Use or display of elec. devices during school	1
5/19/2025		OSS	Cutting class	4
5/20/2025		OSS	Cutting class	4
5/21/2025		OSS	Use or display of elec. devices during school	1
5/21/2025		OSS	Use or display of elec. devices during school	1
5/21/2025		OSS	Cutting class	1
5/22/2025				

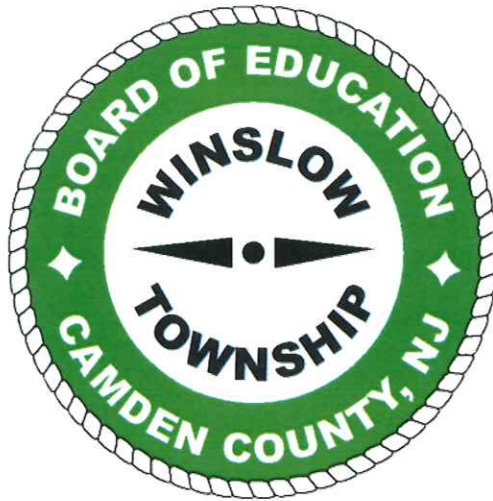
		OSS	Cutting class	1
5/22/2025		OSS	Use or display of elec. devices during school	1
5/27/2025		OSS	Physical assault	10
5/27/2025		OSS	Physical assault	10
5/27/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	4
5/27/2025		OSS	Cutting class	4
5/28/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	4
5/28/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	3
5/28/2025		OSS	Dress code violation	4
5/28/2025		OSS	Unsafe conduct. Pushing, tripping, etc.	4
5/29/2025		OSS	Possession, distribution or sale of intoxicants, narcotics, or controlled dangerous substances	10
5/15/2025		OSS	Incitement	4
5/15/2025		OSS	Incitement	5
5/16/2025		OSS	Staff directed profanity	5
5/16/2025		OSS	Leaving school building without permission	3

Winslow Township Board of Education

40 Cooper Folly Road
Atco, New Jersey 08004

Exhibit: X B: 4

School Highlights



May 2025

BOE Meeting: June 25, 2025

Winslow Township Board of Education
Winslow Township Early Childhood Education Center
2024-2025 Monthly Highlights



Board Meeting Date: June 27, 2025

During the month of May, students and families joined us for Pastries with my Peeps to start the month off.

Students traveled to School #5 to listen to their spring concert . Students also traveled to the middle school to enjoy some environmental science. They toured the green house and pond area and planted a plant to take home with them.

Professional Development: Each Tuesday morning in the month of April our teachers, met to share tips and strategies to help our novice teachers with procedures and content. This month we focused on spring time activities and started to plan for our end of year showcase.

Submitted by: Denise Barr, Principal

Date: May 30, 2025

Winslow Township School One

May Highlights

2025



Cinco de Mayo – Staff and students celebrated Cinco de Mayo.

Ice Cream Social - School One's Home School Association hosted a raffle and ice cream sundae event.

Winslow Township Elementary School #2

May 2025 Highlights

5/30/25



News:

- 5/1: Pre-K student, Amelia Porch, joins Mrs. McBride as the Principal for a Day
- 5/5: The teachers of School 2 were celebrated during Teacher Appreciation Week
- 5/9: School 2 enjoyed an assembly by the YoJo Show to prep for NJSLA Testing
- 5/9: School 2 concluded their Read-A-Thon, with the top 3 reader earning prizes
- 5/13: 3rd grade students began their NJSLA state testing, concluding on 5/21
- 5/14: Pre-K students learned about animals in nature at Cedar Run Wildlife Refuge
- 5/23: Kindergarten students learned about agriculture at Johnson's Corner Farm
- 5/30: Mrs. McBride recognized five students as Students of the Month who exhibited the May Character Trait, Determination. Three staff members were named Staff members of the Month.

Committees & Meetings:

- 5/2: HSA Meeting
- 5/2: Safety Committee
- 5/8: SEL Meeting
- 5/14: SLT Meeting

Christa McBride
Principal

Winslow Township School Three

May 2025

Monthly Highlights

May 5nd - May 9th – Teacher Appreciation Week

Teachers and Staff participated in many awesome events planned for them during this week. Which included a staff breakfast, snack bar, a luncheon and daily gifts.

May 5th – Cinco De Mayo

Staff and students participated in activities for Cinco De Mayo and learned about Mexican culture and traditions.

May 9th - Super Woman Breakfast

Students enjoyed a muffin breakfast with their Wonderful Mothers.

May 9th - Ice Cream Social

Students and their families had a fun night at the annual Ice Cream Social. Families enjoyed ice cream, water ice and snacks. There were over 130 baskets raffled off. A great time was had by all.

May 22nd - Spring Concert

Our third-grade students presented “Bright Pops of Color”. The students sang 7 beautiful songs in front of their families and friends.

Winslow School #3



Winslow Township Board of Education
Winslow Township Elementary School #4
2024-2025 Monthly Highlights



Board Meeting Date: June 25, 2025

New Jersey Student Learning Standards Assessment (NJSLA): Third grade students completed the English Language Arts and Mathematics NJSLA assessments during the week of May 12th.

Teacher of the Year: Ms. Erica McKechny was honored as the District Teacher of the Year on May 28th.

Teacher Appreciation Week: Teachers were honored throughout the week of May 5th. Our amazing Teachers and staff enjoyed a catered lunch complement of our HSA.

Interim Report Cards: On May 20, 2025, interim report cards were available on parent portal and sent home with students.

Annual Art Show: On May 22nd, School #4 Art Teacher presented her annual art show presentation. Student art work was on display throughout the evening. The highlight of the evening was the black light art presentation and the ice cream bar.

Home and School Association: HSA hosted our first ever end of year Color Run.

Submitted by: Lori Kelly, Principal

Date: June 12, 2025

Winslow Township School # 5

May 2025

Monthly Highlights

On May 7th, School 5 held their annual Marathon. Students showed their skills in competing in the mile run.

On May 12th, the Band & Orchestra hosted their annual Spring Concert.

On May 15th, School 5 held their annual People's Choice awards. Family and friends were invited to enjoy the ceremony.

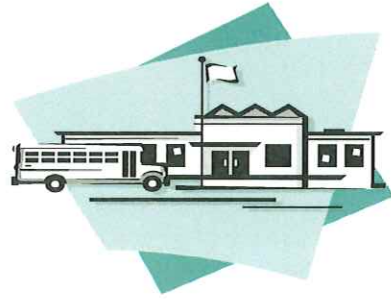
On May 23rd, the 6th grade class enjoyed a day of fun at Tall Pines Camp.

Student of the Month and Eagles of Excellence recipients were recognized with certificates.

**WINSLOW TOWNSHIP
ELEMENTARY SCHOOL# 6**

**617 Sickler Avenue
Sicklerville, New Jersey 08081
856 875-4110(T)
856 875-8052 (F)**

Office of the Principal



Excellence is our ONLY standard!

Highlights for the Board of Education and Superintendent

May, 2025

School 6

- May 6th – The Upper Elementary combined band and orchestra performed for an assembly of students and staff
- May 9th – A Pep Rally was attended by each grade level to be ready for the State Testing
- May 15th – The Annual Peoples Choice Award was held and many students were recognized by staff. Many parents and staff were in attendance
- May 16th – Sixth Grade Dance
- May 20th – Grade 6 students went on the Annual Class Trip to Tall Pines
- May 23rd – The School 6 Home and School Association hosted a Ice Cream Social and Basket Raffle

**WINSLOW TOWNSHIP MIDDLE SCHOOL
HIGHLIGHTS
MAY 2025**

- **May 1, 2025 - WTMS held the National Junior Honor Society Induction Ceremony.**
- **May 5th - 9th, 2025 - WTMS celebrated Teacher's Appreciation Week and held the Scholastic Spring Book Fair.**
- **May 8, 2025 - WTMS hosted Parent/Community Night. Staff, students and parents enjoyed fun activities and games.**
- **May 13, 2025 - WTMS Youth Thrive Group attended a field trip to Bowlero and WTMS hosted it's Spring 2025 Concert. Students from Band, Orchestra and Choir performed for Staff, Family and Guests.**
- **May 22, 2025 - 8th Grade Students enjoyed their class trip to Six Flags Great Adventure.**
- **May 28, 2025 - WTMS NJHS and SGA attended the ASC Award Ceremony for NJHS and SGA at Great Adventure.**
- **May 29, 2025 - 7th Grade Students enjoyed their class trip to The Constitution Center. The Constitution was explored through interactive exhibits and the historic sites of Americas Foundation were visited. WTMS hosted 6th Grade Students from Schools 5 and 6 for New Student Orientation. This activity was organized by administration and teachers in order to orient incoming students and parents to the Middle School curriculum, programs, staff, building and activities. Tours of the building were also conducted with the support of our NJHS students.**
- **May 30, 2025 - WTMS 8th Grade Class attended their Semi Formal. The students enjoyed dinner and dancing.**

WTHS NEWS



Education is Power !

Winslow Township High School Newsletter

May 2025

So Hard To Say Goodbye

Mr. Doheny, the legendary and beloved WTHS Chorus teacher and director is retiring after thirty years! He would like to invite the Winslow Township School family to join him for his final choral concert at Winslow Township High School on May 17th at 6:00 pm at the Sarah Gordy Auditorium. The high school choir will perform and then will be joined on stage by choir alumni representing over 30 years! It promises to be a great night of music and reminiscing. Tickets for the show may be purchased via <https://gofan.co/event/3582329?schoolId=NJ21639>.



Educere
THE SMART COURSE™

Winslow Township is offering summer credit recovery opportunities in various subjects through the online program "Educere." An active link for Educere that identifies the course offerings and applicable costs will be placed on our school's web page under "News and Announcements." Please stay tuned for updates.

In This Issue

- So Hard To Say Goodbye
- Educere
- Soaring with Winslow
- Congratulations!
- A Day At Winslow

Soaring with Winslow

NAWJ/NJ Color of Justice



On April 3rd, in partnership with Eagles Landing, THE NAWJ/NJ COLOR OF JUSTICE PROGRAM offered seventeen Winslow Township students an opportunity to participate in an interactive experience at the Mitchell H. Cohen Building & US Courthouse in Camden, New Jersey. The "Color of Justice" program was created by the National Association of Woman Judges to interest students in legal careers. The program's mission is to give students an opportunity to interact with judges and to learn what is necessary to have a career in the legal profession. Additionally, the day's events program gave our students the opportunity to have judges and attorneys serve as their future mentors. Students had a wonderful day spending time meeting and speaking with so many minority judges, lawyers, and the State Marshal, while learning about the judicial system. The icing on the cake was meeting the Chief Justice and hearing his and the stories of all the judges and lawyers present. The minority judges and lawyers represented offered inspiring messages to encourage more minorities to enter the legal field, especially minority young women. Winslow students looked great and handled themselves professionally. Prior to attending the event, as requested, our students submitted over fifteen questions to the panel. It was such a wonderful, well thought out, and inspiring event for students and chaperones as well. The time, information, and timely wisdom shared is deeply appreciated.

WTHS Color Guard

The Winslow Township Color Guard and Indoor Band are coming to the end of another successful season; they both gave their best performances of the season at the South Jersey Regional Championships hosted at Eastern High School. The Indoor Band placed 2nd in the Scholastic A Winds group, 79.45. Their show, titled *Missed Connections*, shows the attempts of the band trying to get two of their friends to meet and fall in love—if only they could look up and notice each other! Their score was the third highest heading into the Atlantic Coast Championships held in Wildwood, NJ. Congratulations to six students whose show held the highest score leading into the Atlantic Coast Championships: *Katareena Fountain, Julianna DiCicco, Nevaeh Rowe, Hannah Velez, Shyla Wallace, and Zion Young*. The Indoor Color Guard's show, titled *Crown and Glory*, is set to music from the musical *SIX* — the six wives of Henry VIII singing live in concert to retell their story and earn their "crown and glory." Their performance at Region Championships on Sunday earned a score of 92.09 and first place in the Scholastic Regional Guard group—their second Region Championship in four years!

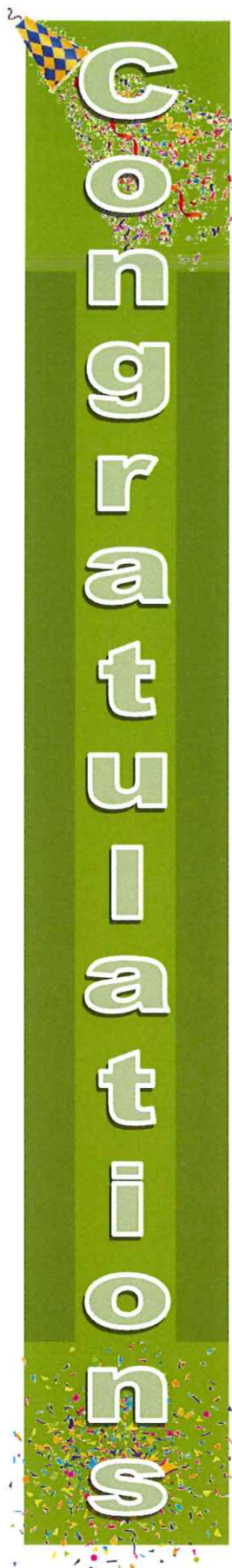


Penn Relay Carnival

Also, at the 129th Penn Relay Carnival, the ladies put on another amazing performance. In the 4x100 meter relay, the ladies ran 47.07 to qualify for the Northeast Area final and clinching 7th in South Jersey History for time. The 4x400 relay team of *Amariah Arango, Jasmine Jackson, Skhye Seamon and Cinniya Robinson*, only public school team in this race, placed 1st in the South Jersey Large School Division breaking the Penn Relay Event Record, the existing 24-year-old South Jersey Record, and qualified for the coveted Championship of America where they competed against nine of the best teams in the Country.

<https://sjtrackblog.com/2025/04/26/winslow-girls-destroy-hallowed-south-jersey-4-by-4-record-on-way-to-championship-of-america-at-penn-pennsauken-kingsway-willingboro-off-to-philly-chmpionship-race/>





Congratulations to Courtney Cooper on being named March's School Store Employee of the Month, and Basil Ade as April's Employee of the Month. At the May meeting, FBLA members assembled gifts for WTHS teachers in recognition of Teacher Appreciation Week. FBLA is also planning a celebration for the graduating seniors: Emily Ayala, Herlie Arroyo, Solianni Cabrera, Madison Clybourn, Courtney Cooper, Efua Etuafu, Theodore Fairfax, Sarah Fountain, Adrian Gonzalez, Lindsay Gumiit, Cassandra Juarez, Caitlyn Lam, Vincent Monzo, Elizabeth Motluck, Kehinde Olabode, Taiwo Olabode and Mickayla Villanueva.

Congratulations to the Winslow Township Drama Club and Stage Crew for 13 Cappies nominations, including Best Musical for the spring musical, *Mama Mia!* The Cappies are an international organization that was created to celebrate high school theater and journalism by recognizing and celebrating student work. Each school's musical production was critiqued by a panel of Cappies. At the conclusion of all productions, the panel voted and nominated in performance and non-performance categories. The Cappies Gala will be held on May 10th, and the winners will be determined. Please congratulate the following WTHS students for their nominations:

Best Sound - Angela Caga & Eliza Medley
Best Lighting - Greyson Albert
Best Set - Winslow Stage Crew
Best Stage Management - Christina Munford
Featured Actor in a Female Role - Aleesia Charles
Featured Actor in a male Role - Zion Young
Best Dance Ensemble - Dance Core
Best Dancer - Hannah Velez
Best Female Vocalist - Shilo Garnett
Best Comic Actor in a Female Role - Cass Juarez
Rising Critic - Lauren Smith
Best Song - Gimme! Gimme! Gimme!

Please join the WTHS family in applauding the Girl's Track Team for dominating the performances at the Woodbury and Penn Relays. At the Woodbury Relays, the ladies scored the most points ever scored and outscored 2nd place Ocean City 66-32 winning 6 out of 7 relays and posting the fastest times of the day in 4 relays and breaking 4 relay records. Following is some of the highlights:

****Distance Medley Relay team of Ava Millner, Leeya Joseph, Julisa Derry, and Annabella Cassidy placed 3rd breaking the existing school record set in 2014.**

****Shuttle Hurdle Relay team of Jasmine Jackson, Masyiah Brawner, Justice Green and Sana'a Bradley placed 1st**

*****4x200 Relay team of Olivia Okaro, Skhye Seamon, Jordyn Cato and Cinniya Robinson placed 1st breaking the existing meet record and running the 2nd fastest relay time in South Jersey History.**

*****4x800 Relay team of Adaiah Arango, Amariah Arango, Tristan Hughes, and Ava Millner placed 1st breaking the existing meet record set in 2003.**

*****4x100 Relay team of Amariah Arango, Jasmine Jackson, Ma'Syiah Brawner and Olivia Okaro placed 1st breaking the existing meet record set in 2012 (by Winslow)**

*****Sprint Medley Relay Team of Adaiah Arango, Cinniya Robinson, Skhye Seamon, Amariah Arango placed 1st place breaking the existing meet record set in 2003**

*****4x400 Meter Relay Team of Adaiah Arango, Olivia Okaro, Jordyn Cato, and Tristan Hughes placed 1st.**

A Day at Winslow High School

Environmental Club



The WTHS Environmental Club visited School #4's 1st grade art classes in honor of Earth Day! The 1st graders were treated to a story read by the high schoolers on the importance of taking care of Mother Earth. This was

followed by club members helping the little ones plant vegetable and flower seeds and finally creating a craft which included coloring our earth with their hands holding a heart around the earth.

CITIZENS BANK PARK

On April 16th, Mrs. Alexander's Sports & Entertainment Marketing classes took a field trip to Citizens Bank Park, home of the Philadelphia Phillies. Students took a guided tour of the stadium and had an in-depth look at the venue's facilities, highlighting its brand, history, and fan experience. It was an immersive experience to understand the behind-the-scenes elements that make the stadium a key part of the team's identity and marketing strategy. Students who attended came back excited and with behind-the-scenes insight.



Metropolitan Museum of Art

On April 11, 2025, sixty-four Winslow students from Mr. Pino's AP Literature and Composition class and Mrs. Feighery's AP United States History class took a field trip to the Metropolitan Museum of Art. It was a great experience and for many it was their first visit to New York and to the Met. The Metropolitan Museum of Art (often called "The Met" for short) is the largest art museum in the Americas and is the eighth most visited art museum in the world. The Met collection holds over 2 million objects spanning 5000 years of art, archaeology, and history. This was a wonderful opportunity to see some of the world's most famous works of art in one of the most famous venues in the world. The students will be using their experience to continue working with some of the artwork when they return to the classroom to help them improve their analysis and comprehension skills.

