

WINSLOW TOWNSHIP SCHOOL DISTRICT JOB DESCRIPTION

READING DEVELOPMENT TEACHER

QUALIFICATIONS:

- Minimum of five years of successful teaching experience
- Elementary Education N-8 Certificate or Elementary K-5 Certificate
- Experience in developing students' critical thinking and creative problem solving abilities
- Experience in developing and implementing differentiated instructional activities
- Experience in the effective use of instructional technology to support instruction
- Knowledge of and experience in providing targeted interventions and addressing the diverse needs of at-risk students
- Strong working knowledge of the New Jersey Student Learning Standards for English Language Arts
- Excellent computer skills, including proficiency with Microsoft applications
- Knowledge of various skill development resources, including technology resources
- Excellent interpersonal, organizational and written/oral communication skills
- Required criminal history review background check and proof of US citizenship or legal resident alien status

REPORTS TO:

Director of Curriculum
Building Principal

PERFORMANCE RESPONSIBILITIES:

1. Under the supervision of the building Principal and the Director of Curriculum, provides remediation to small groups of identified/assigned students.
2. Collaborates with the Director of Curriculum and the Principal to identify students and teachers for interventional services.
3. Regularly collaborates with the Building Principal and the Director of Curriculum to review and enhance both student achievement and program quality and delivery.
4. Develops and implements focused lessons and interventions to improve the literacy and overall achievement of identified learners.
5. Works collaboratively with teachers of at-risk students to provide instruction and enhanced methodologies to support standards-based instruction and ensure fidelity of instruction aligned with the New Jersey Student Learning Standards.
6. Collaborates with teachers to enhance their ability to monitor, assess and enhance students' critical thinking skills and achievement.
7. Ensures that identified students are provided with remedial support and resources that are age and grade level appropriate.
8. Assists in the selection of a variety of appropriate instructional materials, including technology resources, designed to meet the needs of identified, at-risk learners.
9. Administers a variety of assessments used for progress monitoring and goal setting.
10. Assists with developing progress monitoring tools for use by classroom teachers to monitor student performance and the efficacy of intervention.
11. Works with Principals, Supervisors and teachers in conducting analyses of student achievement data for the purposes of identifying and selecting students, informing and guiding instruction, and for monitoring and tracking student progress.
12. Serves as an "ad hoc" resource to the Intervention and Referral Services Team of each assigned school, assisting the I&RS team and building-level staff by identifying possible intervention strategies to help differentiate instruction to meet the unique needs of at-risk learners.

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13. Increases the capacity of teachers to provide Tier I instructional interventions.
14. Provides ongoing parent support in the form of meetings, workshops and pertinent correspondence.
15. Performs other duties as assigned.

TERMS OF EMPLOYMENT:

This is a (ten) month position. Salary, holidays and benefits are to be negotiated per the WTEA collective bargaining agreement.

EVALUATION:

Performance of job responsibilities will be evaluated in accordance with the Board-approved policy for evaluation of support/certificated staff.

STATEMENTS OF AGREEMENT:

Americans with Disabilities Act Statement

Applicants, as well as employees who become disabled, must be able to perform the essential functions listed on this job description either unaided or with reasonable accommodation. The Winslow Township District School Administration shall determine reasonable accommodation on a case-by-case basis in accordance with applicable laws, in the event such a determination becomes necessary.

Essential Functions Statement

I have read this job description and I certify that I meet all of the qualifications of the position, and I can perform all of the essential functions of the position unaided or with accommodation.

Signature

Date

Approved: 10/14/2015

Revised: 9/9/2020