

WINSLOW TOWNSHIP SCHOOL DISTRICT

JOB DESCRIPTION

BEHAVIORIST

QUALIFICATIONS:

- Board Certified Behavioral Analysis (BCBA) certification or evidence of coursework towards appropriate certificate.
- Valid NJ Teacher of the Handicapped, Students with Disabilities, School Psychologist, or Social Worker Certification.
- Knowledge and experience of the diverse needs of children with disabilities and appropriate special education classroom practices.
- Ability to communicate effectively with students, parents, and school personnel.
- Required criminal history review background check and proof of US citizenship or legal resident alien status
- Alternatives to the above qualifications may be substituted as deemed appropriate by the Board of Education

REPORTS TO:

Director of Student Support Services

SUPERVISES:

N/A

JOB GOAL:

To develop and implement behavioral interventions with staff assistance to facilitate students' attainment of social and emotional growth consistent with the goals set forth by Individual Education Plans (IEP's).

PERFORMANCE RESPONSIBILITIES:

1. Design programs for students that are consistent with the total educational philosophy and goals of the School Board.
2. Consult, collaborate, and complete reports as appropriate with/for the Child Study Teams on an ongoing basis.
3. Plan and confer regularly scheduled consultations with classroom teachers, regarding behavioral, social, or personal problems affecting the student.
4. Work in coordination with teachers, related services personnel, and administration in indentifying social/behavioral issues, as well as planning and developing program.
5. Assist in the design and implementation of professional development related to:
 - a. Behavior Management of Students (including techniques for remediating behavioral, social, or personal problems of student.
 - b. Data Collection (Applied Behavioral Analysis)
6. Assist, upon request of the Director of Student Support Services, in the development of Functional Behavioral Assessments (FBA) and Behavior Intervention Plans (BIP).
7. Develop IEP goals and objectives and use paraprofessionals to assist with implementing goals, as appropriate.
8. Design, implement, and follow up on behavioral management programs for students to remediate behavioral and social problems.
9. Consult with parents regarding student's behavioral goals.
10. Interpret behavioral assessments for school staff and parents.
11. Develop home programs and related behavioral goals.
12. Assist parents in acquiring services from the Division of Developmental Disabilities (DDD).
13. Report to, consult, and complete reports as requested, with/for the Director of Student Support Services, on an ongoing basis.
14. Maintain professional growth in area of expertise.
15. Perform any other duties as may be assigned by the Director of Student Support Services.

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TERMS OF EMPLOYMENT: This is a ten month position. Salary, holidays and benefits are to be negotiated per the WTEA collective bargaining agreement.

EVALUATION: Performance of job responsibilities will be evaluated in accordance with the Board-approved policy for evaluation of certificated staff.

STATEMENTS OF AGREEMENT:

Americans with Disabilities Act Statement

Applicants, as well as employees who become disabled, must be able to perform the essential functions listed on this job description either unaided or with reasonable accommodation. The Winslow Township District School Administration shall determine reasonable accommodation on a case-by-case basis in accordance with applicable laws, in the event such a determination becomes necessary.

Essential Functions Statement

I have read this job description and I certify that I meet all of the qualifications of the position, and I can perform all of the essential functions of the position unaided or with accommodation.

Signature

Date

Approved: 1/29/2014
Revised: 2/24/2021