2020-2021 PROFESSIONAL DEVELOPMENT WORKSHOPS/CONFERENCES March 24, 2021

					····	 ,		 
ACCT # CHARGED	n/c							
COST	n/c							
WORKSHOP	Autism Spectrum Disorder							
DATE OF ACTIVITY	4/8/21							
POSITION	LDT-C			·				
STAFF	Dr. Pamela Cooper							
SCHOOL	MS							

EXHIBIT NO. XA:S

WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS

BOARD APPROVAL DATE: Wednesday, March 24, 2021

Teacher/Coach Bus(es) # of Depar

Departure/Return Time N/A # of Pupils 8<sup>th</sup> Grade Ϋ́Ν Ms. Stallard Mr. Watson Washington, DC (Virtual) (8th grade students to take virtual trip to Washington, D.C.) (Trip Information) Date of Trip 05/19/21 (Virtual) WTMS Sch ω ζ. ဖ d က 4

EXHIBIT: XA:9

#### 2020-2021 DCP&P Students

#### Division of Children Protection & Permanency

#### March 24, 2021

	RESIDENT DISTRICT	STUDENT ID	GRADE
Α	Camden City	1020	8
В	Camden City	1021	9

W331

EXHIBIT NO. XA:10

#### WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3
Club/Organization: PTO
Person Submitting Request: Jessica Morris
Date(s) of Fundraiser: 4/19-5/3/2021 Time of Activity: n/a
Fundraising Activity: Mother's Day Wooden Rose Sale
Location of Activity: School 3
Cost Per Item/Person: \$1 Sale Price: \$0 Anticipated Profit: \$0-\$20
Intended Use of Raised Funds: To reinvest in the students of School 3
Vendor Description (If Appropriate): Order form to be emailed to teachers to post on their google classroom and flyers will be put in teachers mailboxes for distribution to hybrid students. PTO will arrange delivery for virtual orders.
Is there any commission or other gain to be received by school or advisor? Yes No
APPROVED BY: Administrator: Jamula Hulles Hey Date: 3/15/2/ Superintendent/Designee: Sathy Case Date: 3/15/2/

Revised 9/2018

# New Jersey Department of Education Office of Early Childhood Education

# New Jersey Department of Education Office of Early Childhood Education

# Early Childhood Program Aid 121-2022 REVISED ECPA/ELLI DISTRICT BUDGET STATEMENT

2021-2022 REVISED E	CPA/ELLI DISTR	2021-2022 REVISED ECPA/ELLI DISTRICT BUDGET STATEMENT
District:	Winslow	Winslow Township School District
2021-2022 PROJECTED GENERAL EDUCATION PRESCHOOL ENROLLMENT (PEA-Funded Children):	RESCHOOL ENRO	LLMENT (PEA-Funded Children):
Preschool Three-Year-Olds Half-Day	0	
Preschool Three-Year-Olds Full-Day	0	
Preschool Four-Year-Olds Half-Day	0	
Preschool Four-Year-Olds Full-Day	0	

# 2021-2022 PROJECTED FUNDING

2021-2022 PROJECTED PRESCHOOL ENROLLMENT (Tuition-Funded Children):

Preschool Half-Day Preschool Full-Day

 $\circ$ 

2021-2022 Preschool Education Aid (PEA)	\$472,108
Available PEA Carryover	\$125,836
2021-2022 General Funds used for Preschool	\$695,261
2021-2022 Estimated Other Funds (Including   Tuition and special education funding)	
2021-2022 Total Estimated Preschool Education	\$597,944

	FUNCTION/	PEA (Including	GENERAL FUND	OTHER FUNDS
EXPENDITURE CATEGORY	OBJECT CODES	2021-2022	2021-2022	2021-2022
INSTRUCTION	20-218-100-			
Salaries of Teachers	100-101	\$533,226	\$114,494	
Other Salaries for Instruction	100-106			
Unused Vacation Payment to Terminated/Retired Staff	100-199			
Purchased Professional and Educational Services	100-321			

Other Pur. Serv. (400-500)	100-500			
Tuition to Other LEA's within the State - Regular	100-561			
Supplies and Materials	100-600		\$52,000	
Other Objects	100-800			
SUBTOTAL INSTRUCTION		\$533,226	\$166,494	\$0
SUPPORT SERVICES	20-218-200-			
Sal. of Supervisors of Instr.	200-102			
Sal. of Principals/Asst. Principals/Program Directors	200-103	\$36,000		
Sal. of other Professional Staff	200-104			
Sal. of Secretarial & Clerical Assistants	200-105	\$28,718		
Other Salaries	200-110			
Family/Parent Liaison	200-173		***************************************	
Facilitator/Coach	200-176			
Unused Vacation Payment to Terminated/Retired Staff	100-199			
Personnel Servbenefits	200-200		\$258,967	
Purchased ProfEd. Services - Contracted Pre-k	200-321			
Purchased ProfEd. Services - Head Start	200-325			
Other Purchased ProfEducational Services	200-329		\$267,300	
Other Purchased Prof. Services	200-330			
Cleaning, Repair and Maintenance Services	200-420			
Rentals	200-440			
Contracted Services - Transp (Btw Home & Sch.)	200-511			
Contr Trans Serv (Field Trips)	200-516		\$1,000	
Travel	200-580			
Miscellaneous Purchased Services	200-590	a de la companya de l		
Supplies and Materials	200-600			
Other Objects	200-800		\$1,500	
SUBTOTAL – SUP. SERV.		\$64,718	\$528,767	9
FACILITIES ACQ. CONSTR. SERVICES	20-218-400-			
Instructional Equipment	400-731			
	400-732		The state of the s	1
SUBTOTAL - FAC. ACQ. & CONSTRUCTION		0\$	80	90
			1000	é
TOTAL		\$597,944	\$695,261	00



County: CAMDEN	District: WINSLOW			Date: 2020-2021	
SEMI Action Plan Components	District Activities for Compliance	Person(s) Responsible	Projected Timelines	Documentation of Completion/ Implementation	Date Completed
COVID-19: The failure to achieve the revenue benchmark directly related to the State-wide declaration of a public health emergency, which resulted in school closures, thus reducing the number of Medicaid eligible services provided.  Statement that district will strive to deliver all required health-related direct and evaluation services in a safe manner and will submit for billing in a timely manner.	Coordinating service times with parent/guardian.     Providing Telehealth Related Services to students     Testing was controlled in one location while following social distancing requirements	Semi Coordinator Program Director Case managers	9/2020-Ongoing	Service-Log Report Sign-In sheet Google Calendar	Fall-Ongoing
COVID-19: The failure to achieve the parental consent benchmark directly related to the State-wide declaration of a public health emergency, which resulted in school closures, thus limiting access to interaction with parents for obtaining parental request responses.  Statement that district will strive to pursue receipt of outstanding SEMI parental consent responses via U.S. mail or electronic submission of signed consent forms	1.In the Annual Mailing SEMI consent forms were sent home to families 2.An option for parents to scan/email signed copy back to district is included.	Semi Coordinator Program Director Case managers	9/2020-Ongoing	Copies of letters/labels mailed to parents.	Fall-Ongoing

10/2020	3/1/2021	9/2020- ongoing	7/2020- Ongoing	
Meeting agenda, registration form	Memo, E-mails.	Parental Consent Report	Signed parental consent forms	
10/2020 — 6/2021	9/1/2020 — 6/2021	7/2020 –6/2021	Upon initial eligibility meetings	·
Program Director Semi Coordinator	Semi Coordinator Program Director	Semi Coordinator Program Director Case managers	Semi Coordinator Program Director Case Managers	
1. Obtain training from Public Consulting Group (PCG) through regional mtgs.	2. CST case managers will receive on-going communication and updates regarding SEMI requirements.	<ul> <li>3. SEMI parental forms will be entered into SEMI as they are received.</li> <li>• The parental consent report will be generated twice yearly.</li> <li>• Information will be monitored and shared with case managers as received.</li> <li>• Monthly monitoring of reports</li> </ul>	Continue to monitor procedures for obtaining parental consent:     a. Case managers will include parental consent forms as part of all Initial IEP meetings.	
Parental Consent Forms: Procedures for obtaining parental consent forms, and so those delineated				

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Date: 2020-2021

District: WINSLOW

County: CAMDEN

County: CAMDEN	District: WINSLOW	THE REAL PROPERTY OF THE PERSON OF THE PERSO		Date: 2020-2021	-2021
SEMI Action Plan Components	District Activities for Compliance	Person(s) Responsible	Projected Timelines	Documentation of Completion/Implement ation	Date Completed
Establishing Benchmarks for Maximum SEMI Participation: Establishment a benchmark of 90 percent for the 2020-2021 year or for the	Maintain SEMI electronic student file for all active and inactive Medicaid eligible students.	Semi Coordinator	9/2020-6/2021	SEMI Reports	1/2021
first year that the district does not have an approved waiver pursuant to the provisions of N.J.A.C. 6A.23A-5.3(b) above, whichever is applicable, for obtaining maximum participation of all SEMI eligible students by the start of the subsequent school year.  The benchmarks for the 2020-2021 school year or for the first year that the district does not have an approved waiver pursuant to (b) above, whichever is applicable, for achieving maximum participation shall at a minimum close the gap between current participation and maximum participation by 25 percent by the beginning of the subsequent school year, and  The benchmarks shall be based on the percentage of parental consent forms collected from eligible students. The number of parental consent forms shall reflect one parental consent form or one document noting parental refusal for	2. Implement the following activities:  •ongoing training  •increased monitoring to ensure obtainment of parental consent is achieved  •maintain communication with case managers to make sure they make obtaining parental consent at all initial eligibility and IEP meetings is a priority.	Program Director Semi Coordinator	9/2020-6/2021	SEMI Reports Signed parental consent forms	9/2020- ongoing

Projected Timelines Documentation of Completion/Implement ation	9/2020- 6/2021 Meeting agenda Sign-in sheets Claiming Chart	Director 9/2020-6/2021 Collection of service 07/2020- Coordinator logs submitted to the Ongoing Semi coordinator.	Program Director 9/2020-6/2021 Agendas 9/2020-SEMI Coordinator Emails congoing Log Reports  Related Service Provider
Person(s) Responsible District Activities for Compliance	1.Beginning in September 2020, meet with all Child Study Team Program Director members and Related Services providers to review the process and procedures for the Program Health Evaluation Services Claiming requirement and Chart.	Monitor the Out of District (OOD) service providers to ensure Program Director monthly timely submission of the service logs to the SEMI SEMI Coordinator.  Coordinator.	Pass out and review the SEMI Health Evaluations Services     Claiming chart with staff at opening meeting.  2. Send follow-up email with the SEMI Health Evaluations     Services Claiming chart to Related Services team member as a reminder.  3. Run the Logged Related Services Summary and review with Case Managers and Related Service Provider.
SEMI Action Plan Components	Documenting IEP Meetings: Procedures to ensure that all SEMI eligible IEP meetings are documented in the third-party administrator's system. Evaluation Services/IEP meetings are only claimable if a Medicaid qualified practitioner is present and it is documented that a health-related service is discussed.	Documenting SEMI Eligible Health-Related Services: Procedures to ensure that all SEMI eligible health-related services, including those provided by entities where the district has placed SEMI eligible students, are documented in the third-party administrator's system.	Documenting Health-related Evaluation Services: Procedures to ensure that all SEMI eligible health-related evaluation services are documented in the third-party administrator's system. Health-related evaluation Services are only claimable for Medicaid if all requirements outlined in the SEMI Provider Handbook are met.

	0-2021	Date Completed	1/2021 data upload	7/2020- Ongoing	7/2020- Ongoing	10/2020
	Date: 2020-2021	Documentation of Completion/ Implementation	Copy of IEP Begin and End Date Report	Copy of reports to show progress, semi student data upload	Service provider certification binder SEMI service provider reports	Regional Meeting registration/confirmat ions
E ACTION PLAN		Projected Timelines	7/2020-6/2021	Meetings: 9/2020; 3/2021; 6/2021	7/2020 - 6/2021	7/2020 - 6/2021
ICAID INITIATIVE		Person(s) Responsible	Program Director SEMI Coordinator	Program Director CST Case Manager	Program Director SEMI Coordinator	Program Director SEMI Coordinator
WINSLOW SPECIAL EDUCATION MEDICAID INITIATIVE ACTION PLAN	District: WINSLOW	District Activities for Compliance	1. Run IEP Begin and End Date Report to ensure IEP dates are updated and current.	2. Increase the frequency of team meetings to ensure IEPs are properly maintained, meetings conducted, and documented in IEP Direct. Data will transfer to PCG through the data upload and/or manual entry of begin and end dates.	1. Implement frequent monitoring of Related Service Providers to ensure certificates and licenses are current, and that documentation to support the validity of the certifications is updated directly in PCG data base. The system will generate a provider's certification report, and providers' information will be uploaded into SEMI, as well as a hard copy that be maintained by the Program Director and SEMI Coordinator.	<ol> <li>The director, will participate in SEMI regional trainings provided by PCG.</li> <li>Make available to district staff webinars on SEMI reporting, claiming, IEP documentation, and other pertinent topics.</li> </ol>
	County: CAMDEN	SEMI Action Plan Components	Validation of IEP on File: Procedures to ensure that a valid IEP is on file and the cornect IEP date is documented in the	third-party administrator's system for each SEMI eligible student for whom parental consent has been obtained.	Validation of Service Provider Qualifications: Procedures to ensure that service providers used by the district and entities where the district has placed SEMI eligible students have valid licenses and certifications and that these SEMI provider qualifications are documented in the third-party administrator's system.	Participation in SEMI Training Opportunities: Procedures to ensure that staff participates in relevant training opportunities provided by the third-party administrator, including but not limited to Regional Meetings and Online Training.

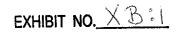
		Date Completed	Completed up to recent 3 <sup>rd</sup> quarter certification
	Date: 2020-2021	Documentation of Completion /Implementation	PCG certified staff pool list verification
ION PLAN		Projected Timelines	9/2020-6/2021
ID INITIATIVE ACT		Person(s) Responsible	Program Director SEMI Coordinator
WINSLOW SPECIAL EDUCATION MEDICAID INITIATIVE ACTION PLAN	District: WINSLOW	District Activities for Compliance	Monitoring of the staff pool will be conducted through:     email reminders from the third- party PCG, and district notification and guidance provided to the staff regarding due dates.
	County: CAMDEN	SEMI Action Plan Components	Timely Certification of Quarterly Staff Pool List: Procedures to ensure that the quarterly staff pool list is certified under the time frames required in the implementation of cost settlement via the third-party administrator's system.

teo	15) E	0	<u></u>	24 10:00 AM G V LCS @ Lenape High School	
15		9 5:00 PM Cancelled B V WR CAMDEN HIGH SCHOOL	16 5:00 PM Cancelled B V WR CAMDEN CATHOLIC HIGH SCHOOL	23 3:45 PM G V SB @ Bishop Eustace Preparatory 3:45 PM B V TN Shawnee High School	30 3.45 PM G V SB @ Paul VI High School School 3.45 PM B V TN SENECA HIGH SCHOOL
ol - April 2021	1	8	15 3:45 PM G V VLB Lenape High School 5:15 PM G JV VLB Lenape High School	22 3.45 PM G V LCS Bishop Eustace Preparatory	9 4.5 PM B V BB Bishop Eustace reparatory ref. PM G V LCS @ SENECA HIGH rCHOOL
ship High Scho	When	7 5:00 PM B V WR SENECA HIGH SCHOOL	14 5:00 PM B V WR Cherry Hill High- West	21 3:45 PM B V BB @ CAMDEN CATHOLIC HIGHSCHOOL 3:45 PM G V SB Cherry Hill High-West West Stafe PM B V TN @ Paul VI High School School School Stafe PM B V TRK Cherry Hill High-West 3:45 PM B V TRK Cherry Hill High-West 3:45 PM B V TRK Cherry Hill High-West 3:45 PM B V LCS @ CAMDEN CATHOLIC HIGH SCHOOL 5:00 PM B JV WR @ Cherckee High School	28 3.45 PM G V SB CAMDEN CATHOLIC HIGH SCHOOL 3.45 PM B V TN @ Bishop Eustace Preparatory 3.45 PM B V TRK SENECA HIGH SCHOOL 3.45 PM G V TRK SENECA HIGH SCHOOL 3.45 PM B V LCS Bishop Eustace Preparatory
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		5 10:00 AM G V VLB @ Eastern High 11:15 AM G JV VLB @ Eastern High School	12	19 3.45 PM B V BB Eastern High School 3.45 PM G V SB @ Eastern High School 3.45 PM G V TN Eastern High School 3.45 PM Cancelled B V LCS Haddonifield Memorial HS 3.45 PM Cancelled G V VLB Woodrow Wilson H. S. 5.00 PM Cancelled G V VLB Woodrow Wilson H. S.	26 3.45 PM B V BB Cherry Hill H.S. East 3.45 PM G V SB @ Washington Township High School
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03/19/2021

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Fri	7 3:45 PM B V BB @ Paul VI High School 3:45 PM B V TN Paul VI High School	14 3.45 PM B V BB SENECA HIGH SCHOOL 3.45 PM G V SB Lenape High School 3.45 PM B V TN Bishop Eustace Preparatory	21 3:45 PM G V SB @ Cherry Hill H.S. East PM B V TN @ Cherry Hill H.S. East PM B V LCS Paul VI High School 5:15 PM B JV LCS Paul VI High School	28 3:45 PM B V BB Shawnee High School	
	3.45 PM G V SB @ Shawnee High School 3.45 PM B V TRX @ Shawnee High School 3.44 PM G V TRX @ Shawnee High School 3.45 PM G V LCS Paul VI High School	13 3:45 PM G V LCS @ CAMDEN CATHOLIC HIGH SCHOOL	20 3.45 PM B V TRK Camden Co. Tech HS. Sicklerville 13.45 PM G V TRK Camden Co. Tech HS Sicklerville 3.45 PM G V LCS Cherry Hill High- West	27 3:45 PM B V LCS West Deptford High School	
slow Township High School - May 2021	5 3.45 PM B V BB @ CAMDEN HIGH SCHOOL 3.45 PM G V SB SENECA HIGH SCHOOL 3.45 PM B V TN @ Cherry Hill High- West	12 3.45 PM B V BB @ Washington Township High School \$3.45 PM G V SB Bishop Euslace Preparatory 3.45 PM B V TN @ Shawnee High School 3.45 PM B V LCS SENECA HIGH SCHOOL	19 3.45 PM B V BB @ Bishop Eustace Preparatory 3.45 PM G V SB Paul VI High School 3.45 PM G JV SB Paul VI High School 3.45 PM B V TN @ SENECA HIGH SCHOOL 5.45 PM B V LCS @ Washington Township High School	26 3.45 PM B V TRK @ Washington Township High School 3.45 PM G V TRK @ Washington Township High School	
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Mon	3.45 PM B V BB @ Cherokee High School	10 3.45 PM G V SB @ Cherry Hill High- 3.45 PM B V TN @ Cherokee High School 3.45 PM B V LCS @ Eastern High School	17 3.45 PM B V BB @ Cherry Hill High- West West Yest CATHOLIC HIGH SCHOOL 3.45 PM B V TN Washington Township High School	24 3.45 PM B V BB CAMDEN CATHOLIC HIGH SCHOOL SCHOOL SCHOOL 3.45 PM B V TN Cherry Hill High- West 3.45 PM Postponed to \$/27/2021*B VLCS West Deption High School	· δο
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Winslow Township High School - June 2021	3:45 PM B V BB Paul VI High School			<del>1</del>	
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Winslow Township School District Harassment, Intimidation & Bullying -- Board of Education Summary

#### HIB Incident Count by School 03/01/2021 through 03/15/2021

School	Confirmed HIB	Non-HIB	Total
District Office	0	0	0
School #1	.0	0	0
School #2	. 0	0	0
School #3	0	0	0
School #4	0	0	0
School #5	0	0	0
School #6	0	0	0
Winslow Township Middle School	0	1	1
Winslow Township High School	0	0 ·	0

NOTE - Schools with no incidents will be excluded from the school based summary below.

Exhibit: XB゚ス\_\_

#### **OUT OF SCHOOL SUSPENSIONS**

Month of Suspensions:	February 2021
Date of Board Report:	March 24, 2021

DATE	SCHOOL	TYPE (OSS or Bus)	REASON	# OF DAYS
	#1			
WW his cont in the first state of the first state o			None	
	#2			
The state of the s			None	oonaba Arribaa , A Gas w represe XAS (134)
	#3			
			None	
	#4			
			None	adout was a first to a first transport
	#5			
			None	and the same and t
	#6			
	No. of the last of		None	
	MS		Many or and the second of the	
			None	
	HS		2 2 20000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 2000 20	
	(1.6)		None	

					Super	Superintendent's Report Board of Education Agenda	ent's Icatic	Report on Age	nda							
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	}			- 1						•	-		Exhibit: XII B:	(II B: 2		
RACE	Sch #1	%	Sch #2	%	Sch #3	%	Sch #4	%	Sch #5	%	Sch #6		Middle Sch	%	High Sch	%
31177	20	75 070	108	34 75%	8	14 10%	85	19.59%	124	20.88%	67	13.21%	148	19.25%	181	15.93%
BI ACK	2 2	!		35.7	280	61.67%	240	55.30%	287	48.32%	312	61.54%	441	57.35%	722	63.56%
HISPANIC	83	23.92%			9/	16.74%	73	16.82%	132	22.22%	8	15.98%	113	14.69%	159	14.00%
ASIAN/PAC ILAND	2			-	2	1.10%	6	2.07%	19	3.20%	12	2.37%	59	3.77%	38	3.35%
MUI TIRACIAL	17				26	5.73%	26	2.99%	29	4.88%	33	6.51%		4.81%	32	2.82%
ALASK/NAT. IND.	_				3	0.66%	1	0.23%	လ	0.51%	2	0.39%	_	0.13%	4	0.35%
H	7,7		300	70007	747	400%	434	100%	594	100%	507	100%	592	100%	1.136	100%
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A. Carrier	Mark Back				2545	56.0%										
i i i i i i i i i i i i i i i i i i i	Hispanic	Jic			775	17.0%					-					
	Asian				123	2.7%										
	Multiracia	acial			224	4.9%						400				
	Alaska	Alaskan/Native American Indian	<b>Americar</b>	וndian ו	17	0.4%							9			
	Total	Total Number of Students	f Studer	nts	4546	100%										
	1															

#### Winslow Township Board of Education

40 Cooper Folly Road Atco, New Jersey 08004

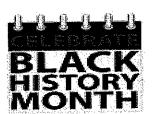
Exhibit: XB:4

#### School Highlights



February 2021 BOE Meeting: March 24, 2021

#### Winslow Township Elementary School One February Highlights 2021



Parent/Teacher conferences-February 10th and 11th

Black History month presentations-during the month of February preschool through  $3^{\rm rd}$  grade students created essays, projects, crafts, and did research on famous African Americans during the month of February. A schoolwide collaborative video was created and uploaded on the School One website.

Welcome back students-Welcome back letter sent home on February  $18^{\rm th}$  to parent and families for students returning for hybrid instruction returned to school on March 1st.

School One celebrates 101 day of school-Staff and students wore 101 Dalmatíans colors or accessories to celebrate 101 days of school.

#### During the month of February:

Grade Level/Department team meetings-weekly grade level/department meetings used to discuss and analyze student data, best practices, effective instructional strategies and virtual instruction.

NJ Sustainable Schools Green Team-regular meetings to discuss earning points to maintain and surpass current bronze status.

School Counselor-bi-monthly newsletter promoting wellness and self-care for staff, students and parents, a monthly self-care calendar for staff, SEL information and access to community resources for families.

School Nurse-bi-monthly newsletter promoting health and safety, updated health and medical resources for families and access to community resources for families.

Wendy's restaurant- partnership with Wendy's and School One to recognize students in partnership with local Applebee's restaurant sponsorship of an academic program providing incentives for students to achieve consistent attendance and/or effort, rewarding certificates for meals and various food items.

Applebee's Certificates- continue to recognize students in partnership with local Applebee's restaurant sponsorship of an academic program providing incentives for students to achieve consistent attendance and/or effort, rewarding certificates for meals and various food items.

RTI-Response to Intervention-students receive daily RTI instruction in kindergarten through third grades, at their specific learning level from low struggling to advanced learners as part of the instructional day.

Emergency /Safety Drills-regularly scheduled monthly emergency/safety drills conducted across the District to ensure the safety of all staff and students in the event of an actual emergency.

Parent meetings-Parent/Teacher/Principal virtual and/or telephone meetings-meetings to discuss student discipline, classroom concerns, peer issues or concerns, instructional needs and student data.

Principal's Meetings-Principal's attendance at regularly scheduled Principals meetings.

Communication with District ELA and Math Supervisors to determine the instructional needs of students in preschool through third grades, curriculum and instruction common core alignment and third grade student NJSLA preparation.

Respectfully Submitted,

Mrs. Galloway Proud Principal

# Winslow Township Board of Education Winslow Township Elementary School #2 2020-2021 Monthly Highlights

Board Meeting Date: March 24, 2021



Report Cards: On February 5, 2021, report cards were available on parent portal.

 $\underline{\text{Winter Conferences}}$ : Teachers and parents met to discuss student progress during parent teacher conferences on February 10<sup>th</sup> and 11<sup>th</sup>.

<u>Black History Month</u>: Each grade provided instruction with a specific focus. Students in Prek learned about kindness for all people. First grade incorporated lessons into their writing and students wrote about inspirational famous Black Americans. Second and third grade instruction was inspired by Poet Amanda Gorman and students created poetry of their own with a focus on character traits such as equality, fairness, resilience, acceptance, tolerance, compassion, peacefulness and strength. All lessons are compiled into a 2021 Black History Video which will be featured on the website.

<u>Home and School Association</u>: School #2 HSA purchased a copy of <u>The One and Only</u> Ivan for each student to celebrate our third year with One School, One Book. Additional copies were purchased for teachers.

Submitted by: Lori Kelly, Principal Date: March 5, 2021

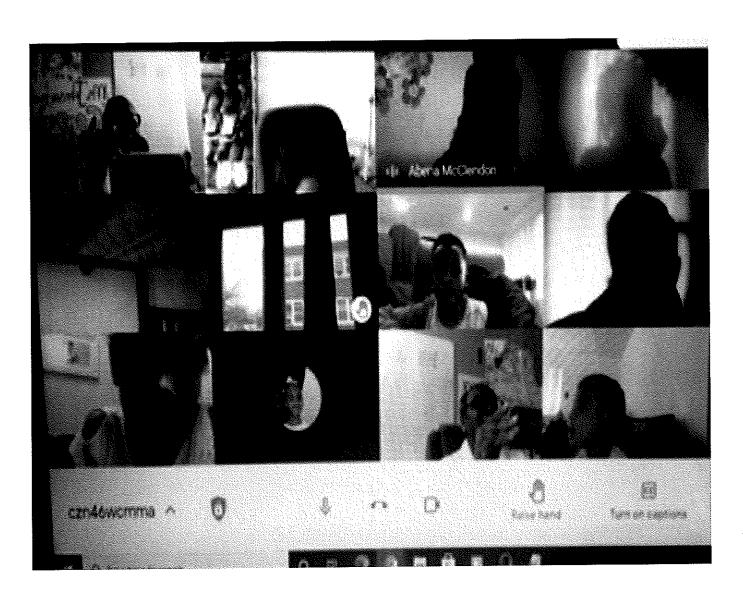
#### FEBRUARY

#### 2021

Monthly Highlights School #3

#### BLACK HISTORY MONTH VIRTUAL VISITS

Guest Speaker, Abena McClendon, Winslow Board Member, Visits Room 14 for Black History Month



#### MUSICALLY EDUCATING VIRTUAL ASSEMBLY PROGRAMS



"The finest in live entertainment and educational programs" www.winceyco.com

\*School Assemblies \*Professional Developing and Training \*Artist- In- Residence

Using **Student Learning Standards** for **ELA** and **Social Studies** as a guideline, Winceyco created authentic learning experiences through a dramatic/comedic stage play. We hire professional *actors, singers and musicians* and use the *performing arts* as a vehicle to teach your students to focus on Problem Solving, Speaking and Active Listening, Comprehension, and Social Skills, and to think critically and systematically as it relates to local, regional, national, and global issues.

#### (PreK-2)

This African Discovery Through Music ADTM/Black History Assembly Virtual Program Begins with a discussion about heritage, prompting two cousins to use their imagination on an explorative journey through the historical black wax museum. Animated clips and interactive songs make this black history lesson an unforgettable experience!

#### (Grades 3-12)

This African Discovery Through Music ADTM/Black History Assembly Virtual Program begins when a discussion about heritage between two cousins prompts them to use their imagination on an explorative journey through the historical black wax museum. Dramatic vignettes and interactive songs make this black history lesson an unforgettable experience!

#### Winslow Township Board of Education 2020/2021 School Year <u>Monthly School Highlights</u>

Winslow Township School: <u>School #4</u> Board Meeting Date: <u>March 24, 2021</u>



"To the children of our country...DREAM with ambition; LEAD with conviction; and SEE yourselves in a way that others may not, simply because they've never seen it before. But know that we will applaud you every step of the way."

-Kamala Harris

#### Black History Month

Winslow School #4 students were immersed in learning about Black History during the month of February. Different grade levels provided different experiences, and the following is a glimpse at some of the things that were done in recognition of Black History Month.

#### Pre K

Preschool teachers had daily conversations with their students about Black History Month, and created a theme on transportation with an in-depth look at the traffic light, which was created by Garret Morgan.

Throughout the theme the teachers also focused on the colors, circles, listening comprehension, gross motor skills with "stop" and "go".

#### Kindergarten

- K-teachers created school wide videos
- Bitmoji classroom page to display new Black History videos
- Bitmoji classroom page with previously taught Black History videos displayed
- Daily Black History videos and resources on opening K-Bitmoji page
- Writing- teacher modeling of how to write and create a book about famous Black Americans.
- Reading teacher created read aloud assignment with multiple Black American stories students listened and responded by sharing their favorite part or detail.
- Morning Meeting discussions, read alouds and activities focused on famous Black Americans in history.
- Social Studies learning videos for students to visit in the Learning Zone about famous Black Americans.
- Students recorded video responses of thoughts and details after listening to read alouds.

#### First Grade

- Created a Bitmoji classroom with a post for each day of the month that highlighted an important figure in Black History
- Created a Google page of grade level appropriate literature and biographies that was themed with figures that are important in Black History.

#### Second Grade

For Black History Month, second grade created one asynchronous lesson a day during social studies. Week 1 was an introduction and STEAM leaders. Week 2 finished STEAM and began with athletes. Weeks 3 and 4 will finish athletes and move to Civil Rights leaders. Black History Month is also addressed in our reading anthology. Teachers also assigned guided reading books that celebrate black leaders and history. Teachers facilitated conversations about the social studies lessons and books to check for understanding. Students completed a report on an inspirational figure in Black History as a culmination of the month's learning.

#### Third Grade

The third grade team at Winslow Township School #4 used several different platforms and activities to celebrate Black History Month in 2021. Students in third grade learned about many noteworthy individuals, both past and present, and celebrated their contributions to our society and the world. Using Google slideshows, interactive videos, Achieve 3000 articles, and hands-on activities, teachers incorporated lessons into many different subject areas including Social Studies, Science, Language Arts, and Mathematics. Culminating activities produced meaningful conversations and incredible pieces of art such as illustrations of the famous lyrics of Louis Armstrong and step-by-step portraits of Amanda Gorman.

#### Special Areas

In Computers students learned about various important figures in Black History by way of an introductory lesson in Google slides, also learning how to cut, paste, add an image, resize, and move images.

In Physical Education, students were able to explore important athletic figures in Black History and then participate in exercises that went along with the sport that was highlighted by the athlete.

In Music, students explored famous figures such as Stevie Wonder, Duke Ellington, Ella Fitzgerald, and Alvin Ailey. Students also explored famous tap dancers and learned the basics of how to tap dance. Additionally, students learned the beginning of the Black National Anthem.

In Art, students studied Alma Thomas, who was a painter who moved from Georgia to Washington DC to escape the South. She became the first Black woman to earn a Bachelor's degree in art and to have a solo show at the Whitney Museum in DC.

#### School Wide

As a school wide activity, Winslow Township School #4 staff and one Board member participated in creating video presentations of important figures in Black History. A Google Sheet link was created so that the entire school had access to all of the created lessons and were able to post and/or share them with students asynchronously. We felt that this was a great way for our students to experience a variety of presentations and learn about many significant people.

Submitted by: Sheresa S. Clement, Principal Date: March 10, 2021

# Winslow Township School # 5 February 2021 Monthly Highlights

Parent/Teacher Conferences were held February 10<sup>th</sup>-11<sup>th</sup>.

School 5 recognized the Student of the Month and Eagle of Excellence recipients during remote learning. Students had their certificates sent home for them to display.

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#### WINSLOW TOWNSHIP ELEMENTARY SCHOOL# 6

617 Sickler Avenue Sicklerville, New Jersey 08081 856 875-4110(T) 856 875-8052 (F)

Office of the Principal



Excellence is our ONLY standard!

#### Highlights for the Board of Education and Superintendent

#### February, 2021

- February 5th, report cards were available for each student in Parent Portal
- Black History Month was celebrated each day in February by the students of School 6 with a daily fact/trivia question for each day of the month
- Student for each team of teachers were assigned a specific event that occurred throughout the Civil Rights Movement. Students researched and created 4Google Slides explaining their assigned event. (Rubric attached)(Project list attached)
- Students also participated in Black History Month Dress Days. Each Friday during February was a theme day
  - o February 5th- King & Queen Day (wear your hair wrap, African attire, or bright and bold colors/prints to represent the Motherland)
  - February 12th HBCU/Greek Day (wear a historically black college and university apparel/colors or Divine Nine apparel/colors to represent the black contribution to education)
  - o February 19th Dress for Success (Dress as an African American whose contributions to society were something to be admired and promoted)
  - o February 26th Pan African Day -Wear a combination of red, black, and green (Red: the blood that unites all people of Black African Ancestry, and shed for liberation; Black: for the people whose existence as a nation, though not a nation-state, is affirmed by the existence of the flag; Green: the abundant and vibrant natural wealth of Africa, the Motherland.)

#### **Black History Month Celebration Class Project**

Each grade level will be assigned a specific event that occurred throughout the Civil Rights Movement.

Partnered teachers will have their students research and create 4 Google Slides explaining their assigned event.

The slides should include a title page and pictures with your content. All slides will be reviewed and (1) winner will be selected from each grade level.

4th Grade Events -- Completed projects must be emailed to Mrs. Francis by 3:00pm on February 22nd.

Ms. Garr/ Ms. Serratore -- Nat Turner's Rebellion

Ms. Grace/ Ms. Parker-- Abolitionists Movement

Ms, Feller/ Ms. Peterson-- Homer Plessy, Plessy vs. Ferguson

Mr. Shuster/ Ms. Stevens-Disenfranchisement after the Reconstruction Era

Ms. Sayell—Ida B. Wells

Ms. Prendergast -- National Equal Rights League

5th Grade Events -- Completed projects must be emailed to Mrs. Irvin by 3:00pm on February 22nd.

Ms. Cutter/ Ms. Moncher— Emmett Till

Ms. Persiano/ Ms. Tresca-- The Chicago Freedom Movement

Ms. Gahm/ Ms. Darroch—Greensboro Sit-ins

Ms. Clark/ Ms. Torchia-- Selma March

Ms. Grays-- Little Rock Nine

6th Grade Events -- Completed projects must be emailed to Mrs. Gould by 3:00pm on February 22nd.

Ms. Constantino/Ms. Badillo-- Voter Suppression

Ms. Irvin/ Ms. Coleman—History of Black Lives Matter

Mr. Florczynski/ Ms. Maimone—Civil Rights Movement in the 21st Century

Ms. Fleming/ Ms. Giuliani-Mass Incarceration

Ms. Conti-Black Lives Matters Protests

Ms, Womelsdorf/Ms, Brown-Benjamin Crump

"Black History Month" "Grade Level Slide Project Rubric"

		(A) and (A)		
	**1	2	8	4
Organization	Lacks organization and is missing slides	Missing more than one of the required slides; slides are disorganized	Missing only one of the required slides; all slides are organized properly	Contains all four slides; all slides are clear and organized
Content	Little to no accurate information provided	Minimal content; some information is inaccurate	Accurate content; provides facts and information	Rich in content; provides accurate facts and information
Creativity and Color	No creativity, images, or color	Minimal creativity, color and/or images	Creative, colorful and contains images on most slides	Creative, colorful, and includes meaningful images on every slide
Grammar, Spelling, Mechanics	Many errors; unable to understand presentation	Many errors that interfere with the interfere with the presentation presentation	1-2 errors that do not interfere with the presentation	No Errors

Total Score:

Notes:

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#### Winslow Township School No. 6 Black History Month Dress Days

Help us celebrate Black History Month, by participating every Friday. There's no need to buy anything new, be creative with what you havel

Friday, February 5	King & Queen Day (Wear your hair wrap, African attire, or bright and bold colors/prints to represent the Motherland.)
Friday, February 12	HBCU/Greek Day (Wear a Historically Black College & Universities apparel/colors or Divine Nine apparel/colors to represent the Black contribution to education.)
Friday, February 19	Dress for Success (Dress as an African-American whose contributions to society were something to be admired and promoted.)
Friday, February 26	Pan African Day -Wear a combination of red, black, & green (Red: the blood that unites all people of Black African ancestry, and shed for liberation; Black: for the people whose existence as a nation, though not a nation-state, is affirmed by the existence of the flag; Green: the abundant and vibrant natural wealth of Africa, the Motherland.)

# WINSLOW TOWNSHIP MIDDLE SCHOOL HIGHLIGHTS FEBRUARY 2021

- February 1st, 8th, and 22nd WTMS held Mindset Monday's which consisted of Social Emotional Learning videos presented to the students along with Reflective Questions.
- February 2, 2021 WTMS held a "Blacks in Wax" Virtual Assembly showcasing the brilliance of the African and the African American through music.
- February 3rd, 17<sup>th</sup>, and 24<sup>th</sup> WTMS held Wellness Wednesdays Presentations where Nurse Wurster held virtual presentations on "All Things Health".
- February 10<sup>th</sup> and 11<sup>th</sup> WTMS hosted Virtual Parent/Teacher Conferences. Parents were invited to meet with teachers to discuss their students' academic developments.
- February 10<sup>th</sup>, 17<sup>th</sup>, and 24<sup>th</sup> WTMS presented virtual workshops through Eagles Nest on Etiquette. The program included an Etiquette Box for each participant complete with items needed to set up for formal dining.
- February 12, 2021 HBCU Recognition Day
- February 25th and 26th WTMS held virtual I&RS meetings.
- February 26, 2021 Winslow Township Middle School hosted a Black History Celebration by Wearing Traditional Garb.

# WTHS NEWS



Education is Power!

Winslow Township High School Newsletter

March 2021

#### **Welcoming Our Students**

Winslow Township High School is proud to announce the much-awaited opening of schools for hybrid instruction. Students in Cohort A arrived for in-person instruction to be greeted by teachers and administration on March 1st, 2021. Upon exiting their buses, students were directed to breakfast First period teachers shared a and first period classes. welcome video introducing the school, Administrators, COVID protocols, academic and uniform expectations and safety updates to set the tone for the onboarding experience. On Wednesday, teachers and students reverted to full remote instruction for deep cleaning of the entire building. Cohort B arrived on March 4th and received the same attention and care. This pattern will follow for the remainder of the marking period. Parents are reminded to ensure that all COVID-19 Agreement Checklists are returned to students' first period teachers. All buses are expected to depart at 1:45 pm. Students requiring after school tutoring and mentoring are asked to reach out to the following two teachers via the respective link or email: Mr. Williams -mentoring and support in (williato@winslow-schools.com) https:// Mathematicsclassroom.google.com/c/MjMOMTgyNzk5NzM1?cjc=3tzyuir McGunnigle (mcgunnsh@winslow-schools.com) and support in Language Arts- http: and Ms. Arts- https:// mentoring classroom.google.com/c/MjMOMTQwNDk3OTA2?cjc=5vjvw74. Complete details of the opening protocols, including the new times for class periods may be found at: https://highschool.winslow-schools.com/apps/news/show\_news.jsp? REC\_ID=701642&id=0

#### **Course Selection**

Winslow Township High School 2021-2022 Program of Studies and Course Selection Information is now available for review. School counselors will send each student an individual meeting time and date to finalize course selections. Individual meetings will be scheduled during Health and Physical Education classes and will run from March 15th to March 31st. A schedule containing the meeting date for each class is located on the school's web page. All students should have their preselection of courses completed in Genesis Parent Portal prior to their scheduled counselor meeting. If you have any questions regarding the course selection process, please feel free to contact the student's counselor through email.

Please use the link below to preview the listings of courses and prerequisites in preparation for the meeting.

https://highschool.winslow-schools.com/apps/ news/show\_news.jsp?REC\_ID=704043&id=0

#### In This Issue

- Welcoming Our Students
- Course Selection
- School Safety
- Soaring with Winslow
- Congratulations!
- A Day At Winslow

#### **School Safety**







Attention parents and guardians: Mr. Kurt Marella, building principal, would like to ensure that the school community is aware of important changes in school safety practices. With the start of in-person instruction, the high school will continue to conduct a fire and security drill each month as in the past. Each cohort will practice drills on its assigned cohort days. If a student is on the remote learning model while a drill is conducted in school, the class will be discontinued and will only resume that period if the teacher communicates with the student via email or Remind 101. Students will always resume their normal schedule the period following any drill. Parents and /or guardians that are visiting the school at the time of a drill will participate in the drill and are asked to follow the directions given at that time. If a parent and/or guardian is arriving at the time of a drill, please remain safely in your vehicle and await the conclusion of the drill.

## Soaring with Winslow

#### **Read Across America**

In honor of Dr. Seuss, The Winslow Township High School Student Government Senate Officers participated in the first ever Virtual National Read Across America Week. Students recorded themselves reading one of their favorite children's books and shared the YouTube links with Winslow Township's Elementary School Principals. Once again WTHS Student Government has proved their resourcefulness and generosity when thinking of ways to give back to the community while staying in compliance with COVID restrictions. Their heartfelt gifts to the community may be experienced via the links below:

Tymira Henderson - How Full is your Bucket? https://youtu.be/4SDezXJo5HY

Shevell Higgs - Green Eggs and Ham https://youtu.be/wGOVA52A6DU

Gavin Ruby - Hair Love https://youtu.be/b6VFHHFsVQI

Amaya Crews - One Fish Two Fish Red Fish Blue Fish https://www.youtube.com/watch?v=j5pRFKqIS5Y

Charly Dutton - Oh the Places You'll Go https://youtu.be/hP1Kp-\_pBqq





#### Academic Honors

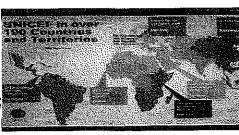
Congratulations to the students who earned second marking period academic honors through hard work and diligence. A full listing of the students is showcased via the link below:

HONOR ROLL

https://highschool.winslow-schools.com/ apps/news/show\_news.jsp? REC\_ID=705054&id=0 In celebration of Poetry Month, WTHS's Leo Club will host a virtual poetry contest on March 30th at 6:00PM. Students were notified through their English teachers and encouraged to enter by using the link below. The top ten finalists will be invited to recite their poems on March 30th; the winners will be competing for gift cards-1st place-\$75; 2nd place-\$50; 3rd place-\$25- and of course bragging rights! The deadline for submissions is March 23rd- all students are invited to join the celebration.

https://forms.gle/5LViHE1cL72ToihD7.





Congratulations to the Winslow Township High School Model UN members who participated virtually in the 4th Annual ViewMUN Conference. The conference began with guest speaker Ms. Trieste Ciotola who outlined her work with UNICEF and its impact on the global community. Students then joined their

committees to debate ideas and ultimately draft resolutions to specific global concerns designated to each committee. For the first time, Timyra Henderson (senior) was asked to serve as a co-chair for the International Labor Organization Committee on Sexual Harassment and Violence in the Workplace. She did an amazing job moderating discussions and helping to manage the committee. Another senior, Christine Valora, served as the delegate to Rwanda on the Advanced Committee. This committee focused exclusively on the matters addressed by the Historic United Nations Security Council Committee on the genocide in Rwanda and Christine was awarded Best Position Paper for her excellence in her submission! Annika Erickson served as the delegate from Mozambique on the Special Political and Decolonization Committee (SpecPol) to address Neo-Colonialism and participated in a robust discussion which generated noteworthy ideas. And finally, Gavin Ruby took on the role of the delegate from North Korea in the Commission on Crime Prevention and Criminal Justice - Bioterrorism Committee and was instrumental in helping to form the passing resolution. The final conference with the South Jersey Consortium with Haddonfield Memorial High School is scheduled for Saturday, March 27, 2021. WTHS MODEL UN IS LOOKING FOR NEW MEMBERS to join us THIS YEAR to begin preparing for next year's conference season! Interested students are asked to email Mrs. Feighery at feighetr@winslow-schools.com. Thank you for supporting WTHS Model UNI

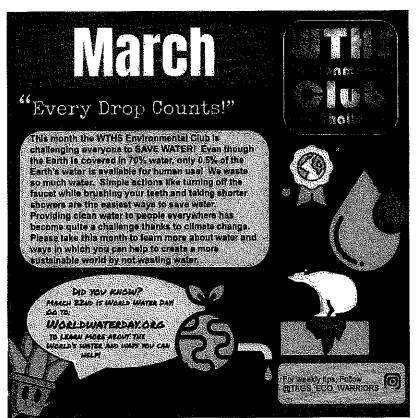
#### **Elite Singers**

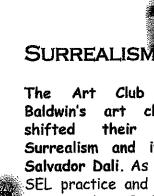
Congratulations to the WTHS 2021 South Jersey Chorus student selections: Jayla Berry (Class of 2024), Keziah Awa (Class of 2023), Sarah Simmons (Class of 2023), Jalen Mitchell (Class of 2022), Gavin Sherzer (Class of 2022) and Tiffani Stringfield (Class of 2021)!!! These elite six singers will be performing with the 2021 South Jersey Choruses. In preparation, they will be attending virtual rehearsals during February and will be included in a virtual performance in March. Stay tuned for the date and time!

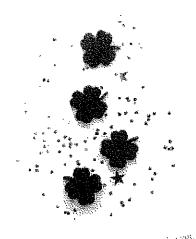
#### Saving Water

Congratulations to Mrs. Tagmire and her students for being invited to speak at the NJ Climate Change Summit this month in recognition of their efforts as the WTHS's Environmental Program Tanaya Sharpe (Sophomore) is the one chosen to speak on behalf of Winslow Township High School. Additionally, The March Challenge is "Every Drop Counts!" As such, the focus is on the importance of saving water, the rights to clean water and celebrating World Water day on March 22nd. Please support the environmental club by joining this initiative.

### A Day at Winslow High School







Club and Baldwin's art classes have shifted their focus Surrealism and its inventor, Salvador Dali. As part of their SEL practice and a chance to express their feelings through art, students have been learning to use Dali's techniques to express likes, dislikes, hopes for changes, places they would go if COVID restrictions were not in place and changes needed to address global social justice issues. This voice through art gallery is showcased below:

https://docs.google.com/ presentation/ d/1wXIC4ksVijELgvPLB22IGWAn7 SmhFpIq50NOTFW6Us4/edit? usp=sharing

