

2021-2022 PROFESSIONAL DEVELOPMENT WORKSHOPS/CONFERENCES
 July 28, 2021

SCHOOL	STAFF	POSITION	DATE OF ACTIVITY	WORKSHOP	COST	ACCT # CHARGED
HS	Art Shaw	Teacher	8/4/21	Dual credit professional development day	n/c	n/c

WINSLOW TOWNSHIP SCHOOL DISTRICT - REQUEST FOR SCHOOL FIELD TRIPS

BOARD APPROVAL DATE: Wednesday, July 28, 2021

Sch	Date of Trip	Destination (Trip Information)	Teacher/Coach	Bus(es)	# of Pupils	Departure/Return Time
1	WTMS 05/26/2022	National Constitution Center/Historic Sites Philadelphia, PA (7 th Graders to explore historic sites in the City of Philadelphia)	7 th Grade Teachers	7	300	8:30 a.m. – 6:30 p.m.
2	WTHS 07/29/2021	Bloomfield College Bloomfield, NJ (Eagles Landing students to take college tour)	Mr. Scott 1 Chaperone	1	20	8:00 a.m. – 3:00 p.m.
3						
4						
5						
6						
7						
8						

EXHIBIT NO. X A:5

2021-2022

OOD PLACEMENT-BUDGET

SCHOOL	STUDENT ID#	DOB	STATE ID #	CLASS	GR	STATE & OTHER TUITION	REGULAR TUITION	ESY TUITION	RELATED SERVICES	TOTAL	BOARD AGENDA	Misc.	
NJ Commission Blind/Disabled	2607	8/9/2009	6019065987	MD	6	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2698	9/12/2011	5820421293	VI	5	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2697	6/2/2005	6477430857	MD	11	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2606	8/31/2012	8006275479	MD	4	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2629	10/19/2012	3918541565	MD	3	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2627	6/13/2007	9681428815	MD	9	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2620	11/13/2008	3204832491	VI	7	\$14,600.00				\$14,600.00	7/28/2021	State-aid Deduct	
	2646	4/17/2017	9113498395	PSD	4F	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2648	4/17/2017	3051056748	PSD	4F	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2677	1/30/2018	4664296933	PSD	3F	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	2628	10/13/2007	1264343381	MD	7	\$2,200.00				\$2,200.00	7/28/2021	State-aid Deduct	
	Garfield Park 06-8246-B47												
2671		10/19/2009	7674124613	OHI	5		\$59,380.20		26820	\$86,200.20	7/28/2021		
2670		7/22/2004	9562345573	OHI	8		\$59,380.20			\$59,380.20	7/28/2021		
2669		2/21/2004	3208267024	ED	11		59380.2			\$59,380.20	7/28/2021		
Hampton Academy 06-8251-C53													
	2675	7/28/2001	3648277147	MD	12		\$62,083.80	\$1,950.00	\$39,650.00	\$103,683.80	7/28/2021		

2020-2021

OOD PLACEMENT-BUDGET

SCHOOL	STUDENT ID#	DOB	STATE ID #	CLASS	GR	STATE & OTHER TUITION	REGULAR TUITION	ESY TUITION	RELATED SERVICES	TOTAL	BOARD AGENDA
Kingsway Learning Center 08-8264-E91/06-8348-EE1	2461	5/24/2011	3736940744	MD	3	\$75 per day				\$0.00	7/28/2021
HOMELESS											
Pine Hill Board of Education	2596	3/17/2006	6868373934	n/a	9	\$166.00	\$1,228.00			\$1,394.00	7/28/2021
Pine Hill Board of Education	2595	9/29/2008	6851997457	n/a	7		\$1,125.00			\$1,125.00	7/28/2021
Pine Hill Board of Education	2594	10/14/2011	6268870857	n/a	3		\$1,047.00			\$1,047.00	7/28/2021
Pine Hill Board of Education	2593	10/14/2011	4838754273	n/a	3		\$1,228.00			\$1,228.00	7/28/2021
Pine Hill Board of Education	2597	4/14/2005	8456630260	n/a	11		\$1,258.00			\$1,258.00	7/28/2021

2021-2022 Termination of OOD Students
July 28, 2021

	Student #	Placement	Effective	Cost	Reason for Termination of Placement
A	2424	Archbishop Damiano	7/1/21	N/A	Moved out of District
B	2660	Ma'kye Robinson	7/1/21	N/A	Moved out of District

FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: all year Time of Activity: n/a

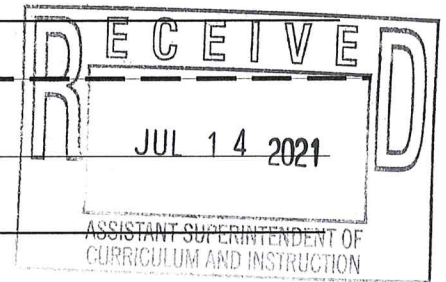
Fundraising Activity: Scentco products (smencils, smeechains, etc)

Location of Activity: School 3

Cost Per Item/Person: \$.50-\$3 Sale Price: \$1-\$5 Anticipated Profit: \$100

Intended Use of Raised Funds: to reinvest in school 3 students

Vendor Description (If Appropriate): Scentco



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamula Gilbert Floyd Date: 7/13/21
 Superintendent/Designee: Nancy Casco Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 10/15-10/22/21 Time of Activity: School Library times

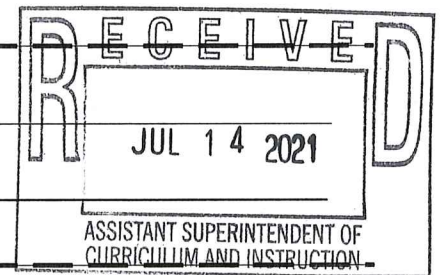
Fundraising Activity: Scholastic Book Fair

Location of Activity: School 3

Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$300

Intended Use of Raised Funds: To supplement any enrichment resource requests.

Vendor Description (If Appropriate): Scholastic Books



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamela Gillett Floyd Date: 7/12/21

Superintendent/Designee: Deborah Casca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 10/20/2021 Time of Activity: 6:30pm-8pm

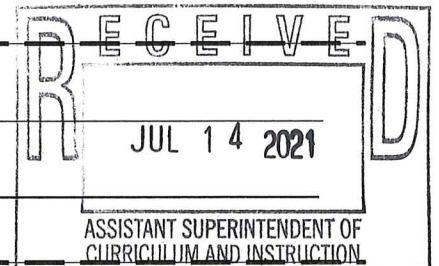
Fundraising Activity: Scholastic Book Fair Family Night

Location of Activity: School 3

Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$300

Intended Use of Raised Funds: To supplement any enrichment resource requests.

Vendor Description (If Appropriate): Scholastic Books



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamie Gullett Poyd Date: 7/12/21

Superintendent/Designee: Timothy Cascan Date: 7/19/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 10/22/2021 Time of Activity: 6:30-8pm

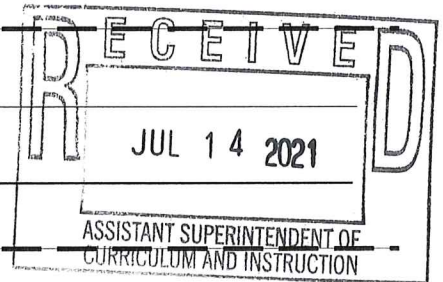
Fundraising Activity: Trunk or Treat

Location of Activity: School 3 parking lot

Cost Per Item/Person: \$2 Sale Price: n/a Anticipated Profit: +/- \$100

Intended Use of Raised Funds: to reinvest in School 3 students

Vendor Description (If Appropriate): n/a



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator *Annika Helbert-Floyd* Date: 7/13/21

Superintendent/Designee: *Boothby Carson* Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 12/13-12/17/2021 Time of Activity: 9:30am-3:20pm

Fundraising Activity: Holiday Shoppe

Location of Activity: School 3 library

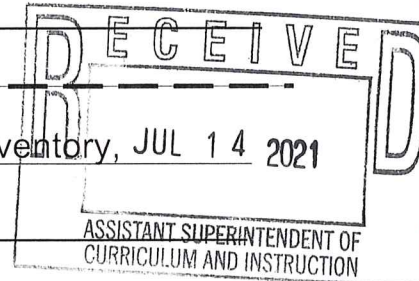
Cost Per Item/Person: \$.25-\$5 Sale Price: \$.25-\$10 Anticipated Profit: \$50-\$100

Intended Use of Raised Funds: To help students shop for their families for the holidays at a low cost.

To reinvest in students of School 3.

Vendor Description (If Appropriate): Scentco, School 3 PTO closet inventory, JUL 14 2021

Amazon, Dollar Tree, Oriental Trading



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamila Yellet Floyd Date: 7/13/21
Superintendent/Designee: Deborah Casca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 12/15/2021 Time of Activity: 6:30pm-8pm

Fundraising Activity: Holiday Shoppe Family Night

Location of Activity: School 3 library

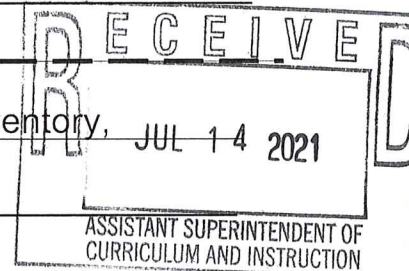
Cost Per Item/Person: \$.25-\$5 Sale Price: \$.25-\$10 Anticipated Profit: \$50-\$100

Intended Use of Raised Funds: To help students shop for their families for the holidays at a low cost.

To reinvest in students of School 3.

Vendor Description (If Appropriate): Scentco, School 3 PTO closet inventory,

Amazon, Dollar Tree, Oriental Trading



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Jamula Yellet Floyd* Date: 7/13/21
 Superintendent/Designee: *Wendy Carter* Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 1/21/22 Time of Activity: 6:30pm-8pm

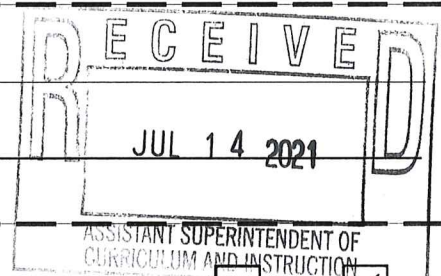
Fundraising Activity: Family Game Night

Location of Activity: School 3 APR Room

Cost Per Item/Person: Free Sale Price: \$1-\$2 Anticipated Profit: \$50-\$100

Intended Use of Raised Funds: Free Game night for Families with the option to purchase snacks.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Jennifer Gullett Floyd* Date: 7/13/21
 Superintendent/Designee: *Dorothy Casca* Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 2/28-3/4/2022 Time of Activity: School library times

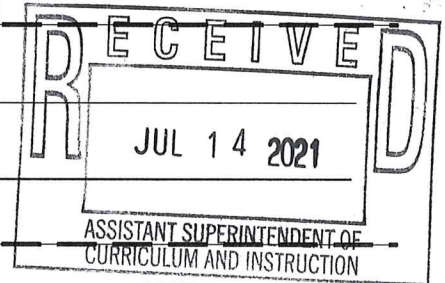
Fundraising Activity: Scholastic Book Fair

Location of Activity: School 3 Library

Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$300

Intended Use of Raised Funds: To supplement any enrichment resource requests.

Vendor Description (If Appropriate): Scholastic Books



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamela Yellet Floyd Date: 7/12/21

Superintendent/Designee: Timothy Casca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 3/2/2022 Time of Activity: 6:30pm-8pm

Fundraising Activity: Scholastic Book Fair Family Night

Location of Activity: School 3 Library

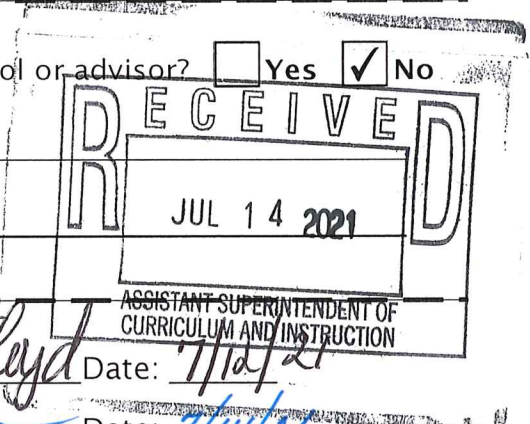
Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$300

Intended Use of Raised Funds: To supplement any enrichment resource requests.

Vendor Description (If Appropriate): Scholastic Books

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____



APPROVED BY: Administrator: Jamela Gilbert Heyd Date: 7/12/21

Superintendent/Designee: Rowdy Casca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

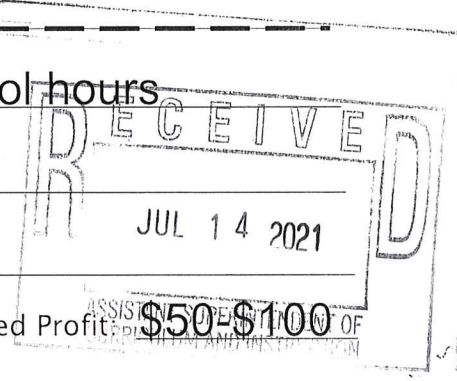
Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 3/14-3/28/2022 Time of Activity: School hours

Fundraising Activity: March Madness Coin Drive

Location of Activity: N/A

Cost Per Item/Person: n/a Sale Price: \$.01-\$.25 Anticipated Profit: \$50-\$100



Intended Use of Raised Funds: To help fund free Superheroes breakfast in May and June.

Vendor Description (If Appropriate): _____

w/option to purchase refreshments bought from Sam's Club.

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamila Kellest Floyd Date: 7/13/21

Superintendent/Designee: Wendy Carver Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 4/1-4/7/2022 Time of Activity: n/a

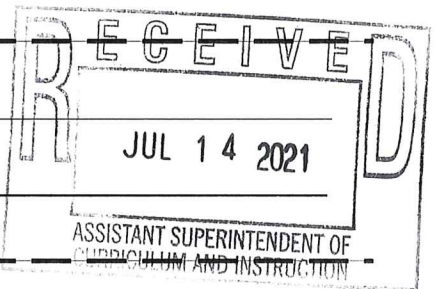
Fundraising Activity: Pretzels for Autism Awareness Sale

Location of Activity: School 3

Cost Per Item/Person: \$.33 Sale Price: \$1 Anticipated Profit: \$50-\$100

Intended Use of Raised Funds: to reinvest in the special needs students of School 3

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Janita Gullett Floyd* Date: 7/13/21
 Superintendent/Designee: *Wendy Carr* Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 4/25-5/5/21 Time of Activity: N/A

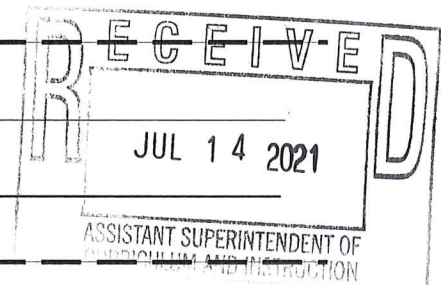
Fundraising Activity: Wooden Rose sale

Location of Activity: N/A

Cost Per Item/Person: \$0.14 Sale Price: \$1 Anticipated Profit: \$250

Intended Use of Raised Funds: to off set the cost of our Free Breakfast with Wonder Women event in May.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jameta Yellert Floyd Date: 7/13/21

Superintendent/Designee: Deborah Case Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 5/13-5/20/22 Time of Activity: Library school times

Fundraising Activity: BOGO Scholastic Book Fair

Location of Activity: School 3 Library

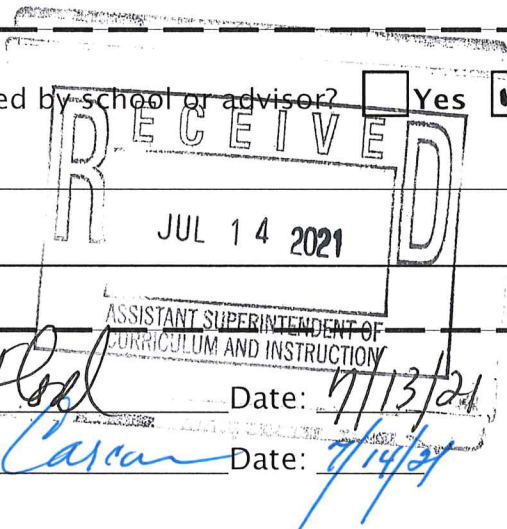
Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$300

Intended Use of Raised Funds: To supplement any enrichment resource requests.

Vendor Description (If Appropriate): Scholastic Books

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____



APPROVED BY: Administrator: Jamie Helgeson Date: 7/13/21

Superintendent/Designee: Nancy Cascan Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 5/18/22 Time of Activity: 6:30pm-8pm

Fundraising Activity: Scholastic BOGO Book Fair Family Night

Location of Activity: School 3 Library

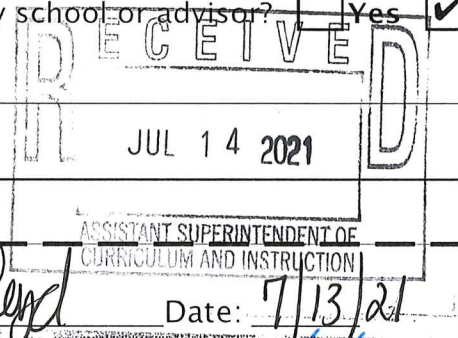
Cost Per Item/Person: \$.25-\$25 Sale Price: \$.50-\$30 Anticipated Profit: \$50-\$100

Intended Use of Raised Funds: To reinvest in the students of School 3

Vendor Description (If Appropriate): Scholastic Books

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____



APPROVED BY: Administrator: Jamela Gilbert Reed Date: 7/13/21

Superintendent/Designee: Wendy Cascar Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 5/27/2022 Time of Activity: 6pm

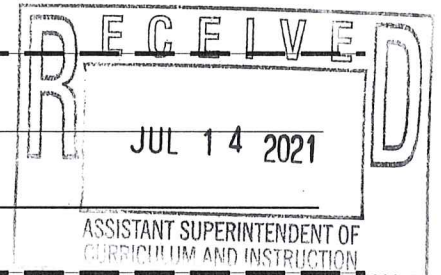
Fundraising Activity: Ice Cream Social and Basket Auction

Location of Activity: School 3 APR Room

Cost Per Item/Person: \$3 Sale Price: n/a Anticipated Profit: \$1,500

Intended Use of Raised Funds: To reinvest into School activities and enrichment supplies.

Vendor Description (If Appropriate): N/A



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jennifer Gullett Floyd Date: 7/13/21
 Superintendent/Designee: Stephy Carca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 6/10/2022 Time of Activity: 8:15am-8:55am

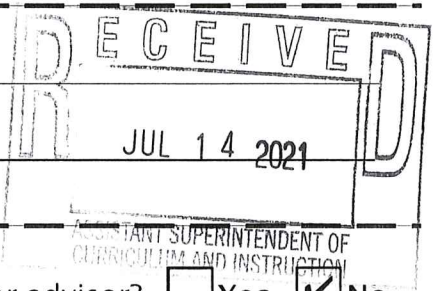
Fundraising Activity: Breakfast with Super heroes

Location of Activity: School 3 APR

Cost Per Item/Person: \$0 Sale Price: \$0 Anticipated Profit: \$0

Intended Use of Raised Funds: free event for families to enjoy time with their students and special men in their life.

Vendor Description (If Appropriate): Sodexo



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamita Shelton-Floyd Date: 7/13/21
 Superintendent/Designee: Wendy Casca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: #3

Club/Organization: PTO

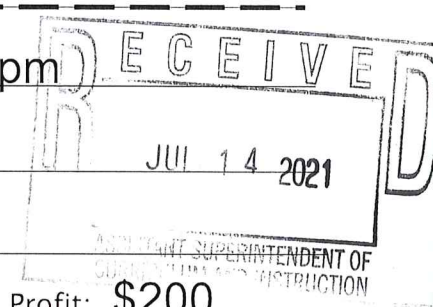
Person Submitting Request: Jessica Morris

Date(s) of Fundraiser: 6/10/22 Time of Activity: 6:30-8pm

Fundraising Activity: Third Grade Dance

Location of Activity: School 3

Cost Per Item/Person: \$8 per ticket Sale Price: _____ Anticipated Profit: \$200



Intended Use of Raised Funds: Proceeds will go toward paying for food and drink that's included with admission price.

Vendor Description (If Appropriate): Order form to be emailed to teachers to post on their google

classroom and flyers will be put in teachers mailboxes for distribution to hybrid students. PTO will arrange delivery for virtual orders.

Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: Jamie Gilbert-Floyd Date: 7/13/21
Superintendent/Designee: Deborah Carca Date: 7/14/21

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS SGA

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: Back To School Night 2021 Time of Activity: Evening

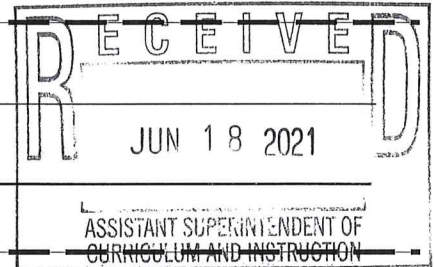
Fundraising Activity: Rice Crispy Sale

Location of Activity: Cafeteria

Cost Per Item/Person: .50 Sale Price: \$1.00 Anticipated Profit: \$50.00

Intended Use of Raised Funds: Defray cost of student activities.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: [Signature] Date: 6/16/21

Superintendent/Designee: [Signature] Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS 7th Grade Class of 2027

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: Sept-Oct 2021 Time of Activity: Outside school day

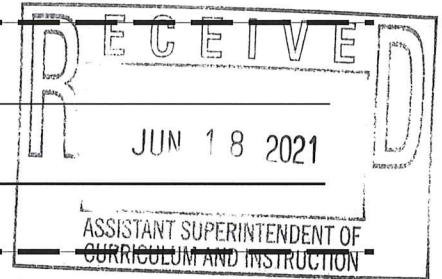
Fundraising Activity: Kastle Fundraising

Location of Activity: Catalog Sales

Cost Per Item/Person: various Sale Price: various Anticipated Profit: 275.00

Intended Use of Raised Funds: Defray cost of the 7th grade class trip.

Vendor Description (If Appropriate): Kastle Fundraising



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: [Signature] Date: 6/18/21

Superintendent/Designee: [Signature] Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS 7th Grade Class of 2027

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: October 13, 2021 Time of Activity: 4:00pm-8:00pm

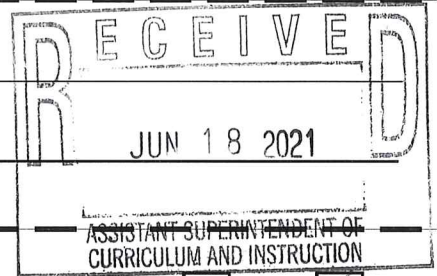
Fundraising Activity: Chick Fil A Night Dine Out Night

Location of Activity: Chick Fil A Berlin Cross Keys Road, Sicklerville NJ

Cost Per Item/Person: varies Sale Price: varies Anticipated Profit: 10% of sales

Intended Use of Raised Funds: 7th Grade Class activities and class trip.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Julie Donohue* Date: 6/21/21
 Superintendent/Designee: *Woodley Case* Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS SGA

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: October-November 2021 Time of Activity: Catalog Sales

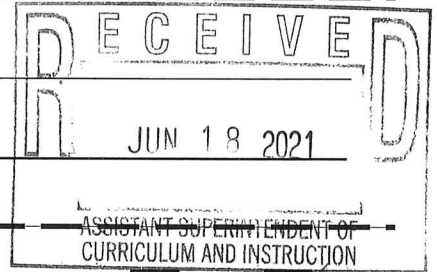
Fundraising Activity: Charleston Wrap

Location of Activity: WTMS

Cost Per Item/Person: Varies Sale Price: Varies Anticipated Profit: 40% of sales

Intended Use of Raised Funds: Defray cost of student activities.

Vendor Description (If Appropriate): Charleston Wrap



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: [Signature] Date: 6/16/21
 Superintendent/Designee: [Signature] Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS SGA

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: November-December 2021 Time of Activity: Outside School Day

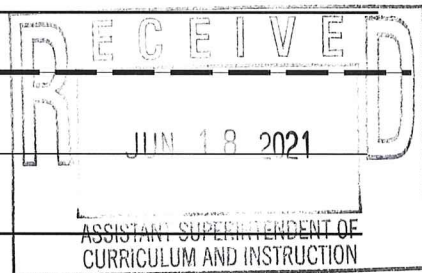
Fundraising Activity: Poinsetta Sale

Location of Activity: WTMS

Cost Per Item/Person: \$2.50 Sale Price: \$5.00 Anticipated Profit: \$300.00

Intended Use of Raised Funds: Defray cost of student activities.

Vendor Description (If Appropriate): Mr. Green Jeans



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Jack Donohue* Date: 6/16/21
 Superintendent/Designee: *Wendy Caron* Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS SGA

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: December 2021 Time of Activity: School Day

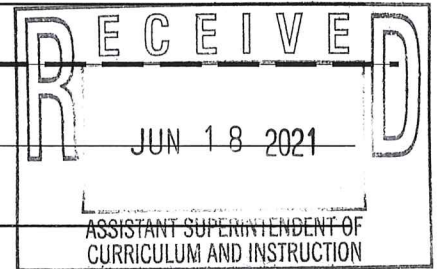
Fundraising Activity: Holiday Ducks

Location of Activity: WTMS

Cost Per Item/Person: \$.50 Sale Price: \$1.00 Anticipated Profit: \$100.00

Intended Use of Raised Funds: Defray cost of student activities.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: *Stacy Donohue* Date: 6/16/21
 Superintendent/Designee: *Dorothy Carter* Date: 6/21/21

WINSLOW TOWNSHIP SCHOOL DISTRICT
FUNDRAISER REQUEST

This form must be submitted and approved four (4) weeks prior to the date of the fundraiser.

School: WTMS

Club/Organization: WTMS 7th Grade Class of 2027

Person Submitting Request: Donohue/Parzanese

Date(s) of Fundraiser: February 23, 2022 Time of Activity: 4:00pm-8:00pm

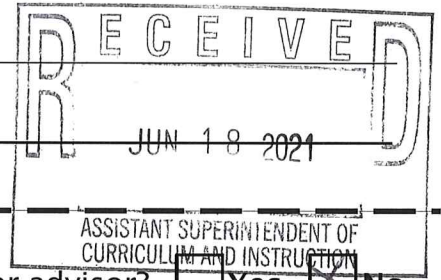
Fundraising Activity: Five Guys Night Dine Out Night

Location of Activity: Cross Keys Road, Sicklerville NJ

Cost Per Item/Person: varies Sale Price: varies Anticipated Profit: 10% of sales

Intended Use of Raised Funds: 7th Grade Class activities and class trip.

Vendor Description (If Appropriate): _____



Is there any commission or other gain to be received by school or advisor? Yes No

If Yes, please explain: _____

APPROVED BY: Administrator: [Signature] Date: 6/21/21

Superintendent/Designee: [Signature] Date: 6/21/21

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

SCHOOL DISTRICT NAME Winslow Township School District COUNTY Camden County

TYPE OF EXAM District Corrective Action Plan


DATE OF BOARD MEETING July 28, 2021

CONTACT PERSON Dr. D. Carcamo, Assistant Superintendent

TELEPHONE NUMBER 856-767-2850 Ext. 7511 FAX NUMBER 856-719-4149

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Title IV Finding 1: ESSA § 4106(d):	The district will not utilize any federal funds to sponsor any genders CORRECTIVE ACTION	Evaluate list of students participating in any programs to ensure equity and equality of participation.	Program Director Assistant Superintendent	July 2021

EXHIBIT NO. X A:13


Chief School Administrator

7-19-21

Date


Board Secretary/Business Administrator

7.19.21

Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

PAGE 2

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>IDEA Finding 1: N.J.A.C. 6A:14-2.3(k)(i-vii); 20 U.S.C. §1414(d)(1)(B); and 34 CFR §300.321(a)</p>	<p>Meet with teams to ensure that the procedures, requirements, and expectations for IEP meetings are clear; And, that there is clear and consistent communication with the building principal regarding IEP meeting dates and the need for a general education teacher to be present for all required meetings.</p> <p>Require teams to utilize the "Team Member Excusal Form" if a general education teacher is not available for an IEP meeting. This form will be provided to the parent for consent prior to the meeting. If parental consent is not obtainable, the meeting will be rescheduled.</p> <p>Ensure that principals know the expectations, requirements, and their responsibility regarding IEP meetings.</p>	<p>In house training will be provided at the September 2021 opening meeting.</p> <p>Make sure each team member can locate the excusal form in the IEP Direct platform.</p> <p>Meet with the principals to make sure a general education teacher is always present for required CST meetings.</p>	<p>Director and Supervisor of Student Support Services</p> <p>Building principals</p> <p>Assistant Superintendent</p>	<p>September 2021</p> <p>June 2022</p> <p>August 24, 2021</p>


Chief School Administrator

7-19-21
Date


Board Secretary/Business Administrator

7.19.21
Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 3**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
IDEA Finding 2: N.J.A.C. 6A: 14-3.8(a)	Student Support Services will ensure that all reevaluations are conducted and completed within the required timelines.	<p>Re-train team members on the required timeline for conducting reevaluations to ensure compliance with timelines.</p> <p>Copies of the NJ special education code will be provided and reviewed with all child study team members.</p> <p>All team members will be required to submit a list of reevaluations on their caseload to the Director and the Supervisor of Student Support Services. The lists will be used to check on compliance throughout the school year.</p>	Director and Supervisor of Student Support Services	September 15, 2021
			Child Study Team Members.	September 30, 2021


Chief School Administrator

Date

7-19-21

Board Secretary/Business Administrator



Date

7.19.21


**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
IDEA Finding 3: N.J.A.C. 6A:14-4.2 (a) 8(i), (ii) and (iii), N.J.A.C. 6A:14-4.2 (a) 4	Under the "Rationale for removal" section of the IEP, team members will be required to provide specific and detailed responses to all questions for any student removed from general education for more than 20% of the school day.	Team members will be provided training at the beginning of school on IEP completion. Specific examples will be provided by administration to show the necessary details required in these sections.	Director and Supervisor of Student Support Services	September 2021


 Chief School Administrator


7-19-21
 Date


 Board Secretary/Business Administrator

7.19.21
 Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 5**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>Perkins V Finding 1: Perkins V Act §134(c)(d)(e)</p>	<p>Identify gaps shown in our CLNA.</p> <p>Analyze local county data while utilizing the county produced needs assessment tool, local forums, and developmental boards to identify areas of gaps and needs.</p> <p>Identified areas will be used to drive curricular and budgetary needs in accordance with the Perkins V guidelines.</p>	<p>Obtain and review county data, host local meeting with CTE teaching staff to identify gaps and needs using data and assessment tool.</p> <p>Attend local conferences and forums to update staff on work force developments and trends in the county.</p> <p>Career and Technical Education Staff will represent the school on the Camden County Workforce Development Board and Camden County Youth Development Board.</p>	<p>Principal Assistant Principal Guidance Counselor CTE Teachers</p> <p>Assistant Principal Guidance Counselor</p> <p>CTE Teachers</p>	<p>June 2022</p>


Chief School Administrator

7-19-21
Date



Board Secretary/Business Administrator

7.19.21
Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

PAGE 6

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Perkins V Finding 2: Perkins V Act §134(c)(d)(e)	Allocate fund specifically for equity and equality in the 2021-2022 Perkins Grant to support equity, equality, and access to CTE programs and resources. Conduct a student intake meeting, at the start of the school year, with all Career and Technical Education students to outline program criteria, expectations, and eligibility for tuition reimbursement for dual credit courses.	Allocate Funding is Perkins Grant In person Career and Technical Education Presentation, that outlines course steps and expectations.	Program Director Assistant Superintendent Principal Assistant Principal Guidance Counselor CTE Teachers	July 22021 September 2021
	Develop a Career and Technical Education Fair for first- and second-year eligible students to outline college credit options, college tuition reimbursement, certification programs, and college articulation.	Develop in-person Career and Technical Education presentation to review and highlight dual credit, tuition reimbursement and certification options. Invite incoming 8 th grade students and current 9 th and 10 th grade students that can complete 3 years in a program.	Principal Assistant Principal Guidance Counselor CTE Teachers	April 2022
	All active CTE students will complete an end of the year CTE meeting with the designated CTE Guidance Counselor, in addition to completing the Nepris survey.	At the conclusion of each school year, CTE program students will complete an end of the year meeting and Nepris survey through our guidance counseling services.		June 2022



Chief School Administrator



Board Secretary/Business Administrator

7-19-21

Date


Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 7**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Perkins V Finding 3: Perkins V Act §135(b)(2)	Establish professional development criteria for acquiring hours, turnkeying information, and workshop options for CTE teaching staff, as part of yearly requirements.	In September of each year, provide CTE teachers professional development options through such organizations as ACTE, ICEV, NJ BTEA, and other accredited organizations.	Principal Assistant Principal	May 15, 2022
	Allocate funding in the Perkins Grant for CTE staff to attend the ACTE Conference to gain information regarding advancements and industry trends that will support Comprehensive Local Needs Assessment.	CTE staff attend ACTE conference in accordance with programming dates. CTE Staff will turnkey information gained from the conference with other staff members.	Principal Assistant Principal CTE Teachers	December 2021 March 3, 2022
	Provide opportunities and encourage CTE teachers to participate in professional growth in their respective CTE area	Require CTE staff to accrue at least 9 credit hours of professional development per year and that information is turnkeyed. Hours will be recorded using a school created log sheet.	Principal Assistant Principal Guidance Counselor CTE Teachers	May 15, 2022


Chief School Administrator

7-19-21
Date


Board Secretary/Business Administrator

7.19.21
Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 8**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>Perkins V Finding 4: N.J.A.C. 6A:19-3.1 Program requirements; Perkins V Act §135(b)(4)</p>	<p>Conduct CTE teacher meetings to review standards and develop course pacing of 21st Century Standards.</p> <p>Ensure that modifications and socioeconomic modifications are addressed in the planning to meet the needs of the individual.</p>	<p>Hold meeting in September with Career and Technical Education teachers to review Standards and develop pacing guidelines.</p> <p>Teachers will demonstrate adoption and use of said standards through the district lesson planning system.</p> <p>Weekly administrative reviews will be conducted to ensure standards are addressed daily in teacher lesson plans.</p>	<p>Principal Assistant Principal CTE Teachers</p> <p>CTE Teachers</p> <p>Principal Assistant Principal</p>	<p>June 2022</p>


 Chief School Administrator

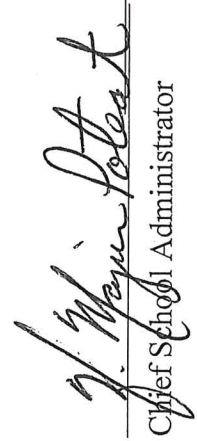
7-19-21
 Date


 Board Secretary/Business Administrator

7.19.21
 Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 9**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Perkins V Finding 5: N.J.A.C. 6A:8-3.2(f) Career education and counseling; N.J.A.C. 6A:19-4.1 Structured Learning Experiences	CTE staff will acquire and maintain business agreements with local businesses and maintain a record of those agreements.	Designated staff members will research potential business partners and communicate with these agencies throughout the school year to maintain partnerships. Maintenance of communication records and agreements will be required and submitted quarterly to administration.	Principal Assistant Principal Guidance Counselor CTE Teacher	June 2022
	Alignment of classroom curriculum with work place learning requirements.	Once work base agreements are in place, begin work base training for students through respective agencies and businesses immediately. Work base training will be documented in formal lesson planning.	Assistant Principal CTE Teacher	June 2022
	Adapt academic training and employable skills from daily class lesson to work force needs and requirements.	Teachers will attend content professional development and bring industry advancements to the students.	Assistant Principal CTE Teacher	June 2022
	Model hands on skills in the classroom and reinforce those skills through Career and Technical Support Organizations.	Participate in CTSO activities and events to allow the students to model hands on work.	Assistant Principal CTE Teacher	June 2022


Chief School Administrator

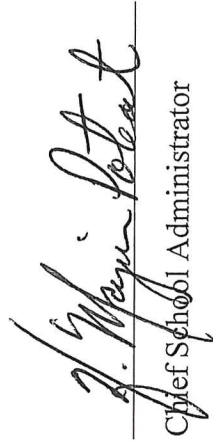
7-19-21
Date


Board Secretary/Business Administrator

7.19.21
Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Perkins V Finding 6: 2 CFR 225 (A-87), Attachment A, Section C: General Principles for Determining Allowable Costs (Basic Guidelines); N.J.A.C 6A:19-3.1(a)	Acquire District CTO affiliations memberships for each CTSO Programs. Perkins funds will not be used to support school clubs. Increase oversight of CTE meetings to ensure each program is completing the requirements of each affiliated program.	Allocate funds in the Perkins Grant for all CTE courses CTSO membership affiliations. Have a Career and Technical Education meetings where all students register for the CTSO affiliations. Teachers will be required to conduct two CTSO meeting per month, provide student sign in sheets and agenda for each meeting.	Program Director Assistant Superintendent Assistant Principal Guidance Counselor CTE Teachers Assistant Principal CTE Teachers	June 2021 September 2021 June 2022


 Chief School Administrator

7-19-21
 Date



 Board Secretary/Business Administrator

7.19.21
 Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN**

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RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
<p>Perkins V Finding 7: UGG, 2 C.F.R. § 200.403, N.J.A.C 6A:19-1.2 and 6A:19-3.1(a)</p>	<p>Ensure that funding through Perkins is used to support only Career and Technical Education Programs with CTSE membership affiliations for DECA, FBCLA, FCCLA, HOSA, and Skills USA.</p>	<p>Approve payment for only District CTSE memberships as budgeted in the Perkins Grant application. Ensure programs are correctly registered as part of their required CTSE.</p>	<p>Assistant Superintendent Program Director Assistant Principal</p>	<p>October 2021</p>
<p>Perkins V Finding 8: N.J.A.C. 6A:19-3.1 Program requirements and NJ Perkins V State Plan</p>	<p>Establish a timeline and requirements for CTE advisory meeting consultations to include the required representatives, with at least 30 percent industry participation.</p>	<p>Meet with CTE teachers and counselors at the beginning of school to establish timeline for meetings. Develop documentation forms and agenda as a record of the meetings. Require meetings to be held by: November 30, 2021, and February 28, 2022</p>	<p>Assistant Principal Guidance Counselor CTE Teachers Assistant Principal CTE Teachers Assistant Principal</p>	<p>September 2021 February 2022</p>



Chief School Administrator

7-19-21
Date



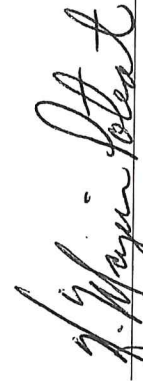
Board Secretary/Business Administrator

7.19.21
Date

**NEW JERSEY DEPARTMENT OF EDUCATION
OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE
CORRECTIVE ACTION PLAN
PAGE 12**

RECOMMENDATION NUMBER	CORRECTIVE ACTION	METHOD OF IMPLEMENTATION	INDIVIDUAL RESPONSIBLE FOR IMPLEMENTATION	COMPLETION DATE OF IMPLEMENTATION
Administrative: Finding 1: Uniform Grant Guidance 2 C.F.R. 200.302; N.J.S.A. 18A:18A(2)(v) Public School Contracts Law.	Applicable purchase orders must be issued to all vendors prior to purchasing goods or services.	Purchase orders issued for Tuition Contracts will be entered prior to the start of services, especially for contracts with extended school year services.	Dr. Riccardi, Director of Student Support Services. Tyra McCoy-Boyle, Business Adm/Board Secretary.	June 30, 2022

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 Chief School Administrator

7-19-21
 Date

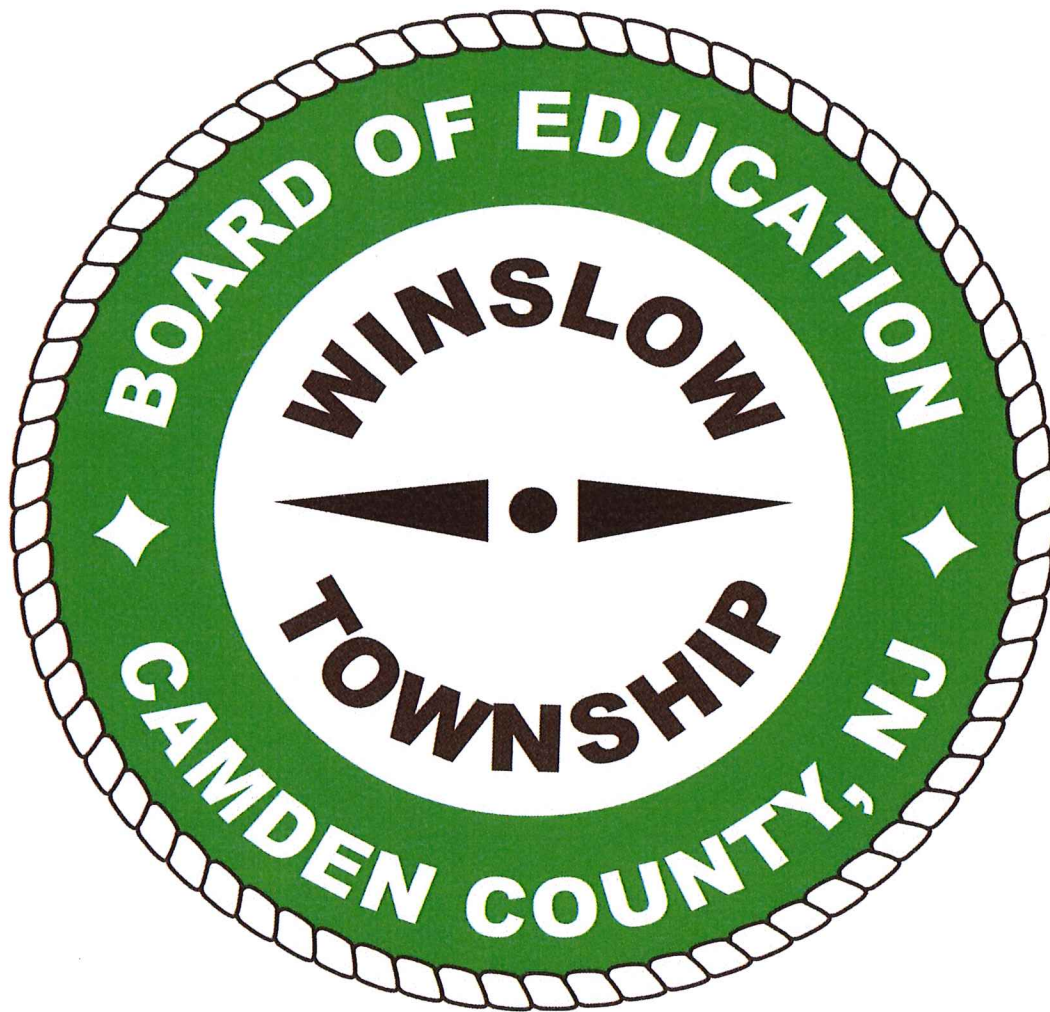

 Board Secretary/Business Administrator

7.19.21
 Date

WINSLOW TOWNSHIP SCHOOL DISTRICT

2021- 2022

DISTRICT MENTORING PLAN



District Profile Sheet

2021-2022 District Teacher Mentoring Plan

Name of District: Winslow Township School District

District Code: 07

County Code: 5820

District Address: 40 Coopers Folly Road

Atco, New Jersey 08801

Chief School Administrator: Dr. H. Major Poteat

Mentoring Program Contact: Mr. Dion Davis

Contact Phone Number: 856-767-2850 ext. 7521

Type of District: K-12

Please provide the following information:

Number of novice teachers with a Certificate of Eligibility: 1

Number of novice teachers with a Certificate of Eligibility with Advanced Standing: 19

Number of novice special education teachers with a Standard license: 0

Number of Mentors: 20

Identify the number of novice teachers in the following areas:

K- 6: 15

7-8: 4

9-12: 1

Special Education (all grades): 1

District Board of Education Approval Form

District: Winslow Township

County: Camden

	Completed		Comments
	Yes	No	
Section 1: District Profile			
a. District profile sheet	X		
b. Board of Education approval form	X		
c. Explanation	X		
Section 2: Needs			
a. Current assessment of mentoring program	X		
b. Current needs of district mentoring plan	X		
Section 3: Vision and Goals			
a. Mentoring program vision	X		
b. Mentoring program goals	X		
Section 4: Mentor Selection			
a. Guidelines for selection of mentors	X		
b. Application process and criteria for selection of mentors	X		
Section 5: Roles and Responsibilities	X		
Section 6: Professional Learning Components for Mentors	X		
Section 7: Professional Learning Components for Novice Teachers	X		
Section 8: Action Plan for Implementation			
Section 9: Resource Options Used	X		
Section 10: Funding Resources	X		
Section 11: Program Evaluation	X		

District Board of Education Approval Notification

District Board of Education Approval Notification: County Superintendent

The Winslow Township School District Board of Education has reviewed and approved the local mentoring plan. The Winslow Township Board of Education assures that the submitted plan is aligned with the New Jersey Professional Standards for Teachers and meets or exceeds the minimum requirements of the mentoring regulations in *N.J.A.C.6A: 9-8.4*.

A copy of the district profile sheet and the board of education's review of the plan have been attached.

(Signature of Superintendent)

(Signature of Board of Education President)

(Date)

Explanation of how the plan aligns with the New Jersey Professional Standards for Teachers

This mentoring plan addresses all of the Professional Standards for teachers. The plan is designed to guide the mentor and the novice teacher through a successful mentoring experience. The novice teacher should gain an understanding of learner development, learning environments, content knowledge, application of content, and instructional strategies (Standards 1,3,4,5,8).

In order to become an effective and caring teacher, it is important that the teacher gains an understanding of how children learn, that each child develops into a unique individual with diverse needs, personalities, social and intellectual abilities. Understanding that children are uniquely different in various ways, it is imperative that the novice teacher becomes resourceful at planning for and addressing the needs of the “Special Needs” child (Standards 1,2,3,6,7,8). Addressing the needs of all children, and creating a stimulating learning environment for them, helps to ignite in children an enthusiasm for learning. The experienced teacher, the mentor, accepts this charge as a part of the mentoring process and helps the novice teacher distinguish between acceptable and normal developmental stages of growth and academic development, and helps the novice teacher learn how to create stimulating learning opportunities for the student (Standards 1,2,3,11).

As the building administrator and the mentor work with the novice teacher acquainting him or her with the school environment, the novice teacher should learn through modeling, the importance of building a positive relationship between school and home. A key component of student success can largely be contributed to the relationship between home and school, therefore appropriate and effective communication with parents paves the way to a healthy and rewarding partnership for all stakeholders, especially the child (Standard 10).

All professional development opportunities that are made available to the teachers will be available to the novice teacher. Based upon observations during the mentoring process, the administrator and mentor may direct/suggest professional development opportunities to the novice teacher (Standard 9).

Section 2: Needs Assessment

Current Assessment of mentoring program

During the 2020- 2021 school year, novice teachers completed a survey after the first marking period to provide feedback on the mentoring process. The *Mentoring Feedback Survey* asked the novice teachers to respond to YES or NO statements regarding the type of support they received from their mentor (i.e. “I communicate regularly with my mentor”, “My mentor provided assistance and helped me develop my SGO”, “I understood what was expected of me as a novice teacher”). The survey also asked the novice teacher to provide commentary on the training/information they felt was missing that would have provided an easier transition for their first year of teaching; to list the top three supports, resources or trainings that helped them during the year; and to cite training they would like to see in the future. Overall, the survey revealed that the majority of the novice teachers felt informed and supported by their mentor, principal and district administrators. Specifically, the novice teachers cited the New Teacher Orientation held in August; the on-going virtual trainings/professional development (imbedded PD) on Achieve 3000 and Think Central; the Genesis grade book and lesson plan workshops presented by the Educational Technology Supervisor; and the monthly building meetings to review district expectations, as invaluable. The survey validated that, despite the pandemic and being remote for the majority of the school year, most teachers had a great year with support and collaboration from their mentor, Principal and district administration.

Current needs of district mentoring plan

Great care and thought is taken when assigning mentors to novice teachers. All assigned mentors are viewed as “Master Teachers” and experts in their craft. Letters are mailed annually, mid July, to both mentors and novice teachers, encouraging them to establish contact prior to New Teacher Orientation. Additionally, the New Teacher Orientation Program, which takes place in August, was expanded to three days of intensive training dealing with Math and Language Arts initiatives; use of portfolios; SGO process and the establishment of benchmarks; Genesis training (lesson planner and gradebook), IEP direct training, to name a few. During the New Teacher Orientation, a separate “mentoring workshop” is held, which provides an opportunity for mentors and novice teachers to meet and review the expectations, along with their roles/responsibilities during the year- long mentoring process.

Section 3: Vision and Goals

Mentoring program vision

It is the vision of the Winslow Township School District to build a mentoring program that will equip novice teachers with the skills they need to become strong dedicated teachers, excel in developing programs that positively impact students' performance, acquire content area knowledge and how to effectively impart this knowledge onto students, to engage teachers in on-going training, collaboration and ultimately, to ensure that teachers have a supportive environment that will lead to teacher retention in the district, a love for the teaching field and retention in the teaching profession.

Mentoring program goals

The goals of our mentor program are to:

- Create a meaningful supportive and nurturing program for novice teachers
- Provide mentoring teachers with the skills and resources needed to effectively mentor the novice teacher
- Help the novice teacher learn to work with a diverse student body
- Tap into the creative potential of novice and mentoring teachers
- Promote the need for continuous professional growth
- Empower the novice teacher with skills necessary to be a successful teacher
- Build a climate of trust, promote positive relationship with superiors
- Develop mentors who excel in leading and motivating novice teachers
- Help novice teachers face problems with confidence and assurance

- Help novice teachers learn to respond quickly to new instructions, situations, methods and procedures
- Help novice teachers develop sound techniques to maximize learning
- Help novice teachers understand the need for and the effectiveness of hands-on learning
- Help the novice teacher recognize management problems and develop solutions
- Help the novice teacher recognize the important roles of responsibility and accountability
- Help the novice teacher develop effective communication skills so that the teacher is relaxed, confident and enjoyable
- Help the novice teacher learn to plan, organize and complete tasks in the most efficient manner
- Acquaint the novice teacher with and provide guidance in using various forms of student assessment, formative and summative
- Enhance the teacher's knowledge of and strategies related to the New Jersey Student Learning Standards in order to facilitate student achievement
- Identify exemplary teaching skills and educational practices necessary to acquire and maintain excellence in teaching
- Assist the novice teacher in the performance of their duties and adjustment to the challenges of teaching

Section 4: Mentor Selection

Guidelines for selection of mentors:

Teachers who are selected to mentor novice teachers must meet the following criteria:

- Tenured in the district and viewed as a Master Teacher
- Completion of the application process and commitment to the terms and conditions noted on the application (visiting/observing novice teacher, sharing and modeling effective planning, communication, assessment, instructional and classroom management strategies, helping the novice teacher become familiar with the school procedures and grading policies, and documenting time and procedures spent with novice teacher) (Attached A & B)
- Skilled in employing effective Instructional Strategies
- Possess the traits of a responsive listener and effective communicator
- Promote harmony within the school environment
- Knowledgeable of the resources, policies, and practices of the district
- Possess excellent classroom management skills
- Respectful of the confidential nature of the mentor teacher/novice teacher relationship
- Willingness to invest the time needed to meet the professional needs of the novice teacher
- Demonstrates enthusiasm and commitment to the teaching
- Demonstrate leadership qualities and professionalism

Section 4: Mentor Selection

Application Process

It is the goal of the Winslow Township School district to recruit and train a group of committed mentors. The application process is as follows:

- Letter of recruitment is distributed to all tenured staff in the Spring.
- Mentor applications and recommendation forms are available through the Human Resources Office.
- Completed applications and recommendation forms are returned to the principal for review.
- The principal screens all applications and selects mentors using the mentor criteria selection checklist.
- All applications are then forwarded to the Director of Human Resources for training/placement.
- Based upon need, the principal pairs the mentor with the novice teacher.
- The Director of Human Resources notifies the mentor and novice teacher of the pairing.

Section 5A: Roles and Responsibilities

The roles and responsibilities for a successful mentoring program must be shared by all of the district's key stakeholders.

The District's Responsibilities:

- Ensure that each novice teacher is mentored
- Established procedures for mentor/novice teacher training
- Provide resources needed to support the Teacher Mentor Training program (including funds, teacher training resources, and appropriate stipends for substitute coverage)
- Select administrators to serve as members of the Professional Development Committee
- Ensure compliance with state regulations regarding evaluation of the novice teacher and utilization of state funds
- Ensure annual assessment of the Teacher Mentoring Program

Section 5B: Roles and Responsibilities

The Principal/Administrator's Responsibilities:

- Select mentors from the applicants based on the established mentor criteria
- Assign mentor to novice teacher as soon as possible
- Ensure mentor participation in district mentoring training program
- Provide mentor and novice teacher with a copy of the district's Mentoring Handbook of Guidelines for Mentors & Novice Teachers
- Monitor the on-going activities of the mentor/novice teacher
- Meet monthly with the mentor/novice teacher to support the mentoring process
- Review with the novice teacher the district and state evaluation tools
- Observe and evaluate the novice teacher according to district and state regulations
- Ensure that the mentor conducts monthly visits to novice teacher's class to observe the mentor teacher
- Require the mentor and novice teacher to document time spent during the mentoring process
- Serve as a facilitator of the mentoring activities (reviewing expectations, policies, mentoring fees, roles of the mentor/novice teacher, professional development and the Professional Standards for Teachers)
- When possible, provide for common planning time for the mentor and novice teacher

Section 5C: Roles and Responsibilities

Mentor's Responsibilities:

- Meet with novice teacher as soon as assignment is made to help acquaint the teacher to the district
- Attend all training workshops
- Serve as a role model in professional and classroom practices
- Meet with novice teacher weekly during the initial mentoring process and as frequently as needed by the novice teacher
- Visit and observe the novice teacher in his/her classroom setting and provide appropriate feedback in a non-evaluative manner (This should be done at least once/marking period)
- Serve as the ambassador of instructional support by sharing information and ideas with the novice teacher such as teaching strategies, classroom management, professional development ideas, effective communication, assessment, conferencing techniques, school procedures and policies, and procedures of the teachers' association.
- Serve as an objective observer who maintains confidentiality
- Serve as a collaborator who keeps an open mind and a non-judgmental view

Novice Teacher's Responsibilities:

- Meet regularly with the mentor
- Keep building administrator apprised of concerns, problems during the mentoring process (if the mentor/novice pairing is unacceptable or inappropriate, a new pairing can be made without penalty to either party)
- Participate in professional development opportunities
- Document time spent with the mentor
- Observe the mentor in the mentor's classroom

Sections 6 & 7: Professional Learning Components for Mentors and Novice Teachers

Section 6: Professional learning opportunities for mentors:

- Attendance at workshops
- College Courses
- Participation in district designed mentoring program
- Articulation with peers
- Books & Reference Materials
 - 1) Just Ask – “Why Didn’t I Learn This in College?”
 - 2) What Works in Schools – Translating Research into Action
 - 3) Mentoring Matters: A Practical Guide to Learning Focused Relationships
 - 4) Clinical Practice Handbook
 - 5) Mentoring Across Boundaries
 - 6) The First Days of School
 - 7) Mentoring in 21st Century
 - 8) Mentoring Works
 - 9) Classroom Teaching Skills
 - 10) Mentoring the Beginning Teacher
 - 11) How to Get Things Done

Section 7: Professional learning opportunities for Novice Teachers:

- Attendance at workshops
- Participation in district workshops
- Articulation and informal observation with colleagues
- Observing mentor teachers

Mentoring Activities Checklist

MENTOR: _____

_____ Signature

NEW TEACHER: _____

_____ Signature

1st/2nd Marking Period Log due January 31, 2022
3rd/4th Marking Period Log due May 31, 2022

VISIT = VISTATION TO CLASSROOM FOR OBSERVATION
 DEMO = DEMONSTRATION LESSON PROVIDED
 CONF = CONFERENCE

Schedule		Type of Contact Check one			Summary/Comments/Descriptions
Date	Time # of Minutes	Visit	Demo	Conf.	

Building Administrator's Signature _____

Mentoring Activities Checklist

To help with planning, here's a checklist you might review, modify, and share with your mentee to help with the first six to nine weeks of school.

Instructional Planning	
	<ul style="list-style-type: none"> • Review curriculum guides and general course syllabi
	<ul style="list-style-type: none"> • Obtain teacher's edition of textbooks
	<ul style="list-style-type: none"> • Identify the major areas of instruction for the first four to six weeks
	<ul style="list-style-type: none"> • Look at the school calendar for the first six weeks. Develop a timeline of topics and skills for the time frame. Match your outline to the mandated allotment of time required for each subject.
	<ul style="list-style-type: none"> • Prepare a topic outline for the year.
Organizational Policies and Procedures	
	<ul style="list-style-type: none"> • Review school policies and student handbooks. Specially check: Bus Duty Homework policy Fields trips Dress code Emergency procedures (tornado, fire drills, injuries, etc.)
	<ul style="list-style-type: none"> • Review school district policies/faculty handbook. Specifically check: Sick/personal leave procedures Conduct code Crisis plan Attendance Substitute procedures Grading procedures
	<ul style="list-style-type: none"> • Review the school goals and/or school improvement plans.
	<ul style="list-style-type: none"> • Find out about the school culture as it relates to: Induction orientation activities Staff development programs Teacher mentoring options Emphasis on professional development Reassignment and transfer procedures Supervision and evaluation Contracts, regulations, and waivers

Classroom Organization	
	<ul style="list-style-type: none"> • Think about the first week of school and design the physical layout: Large group arrangement Small group areas Bulletin boards Quiet/time-out area Position of your desk Organization of materials and supplies Filing system Traffic flow Seating arrangement and seating charts
	<ul style="list-style-type: none"> • Plan how to handle/record daily routines and student Interactions: Entering the room Assigning seats Lunch money and charges Receipt of books Gradebooks Attendance records Absentees' excuses Lesson Plans Textbook distribution
	<ul style="list-style-type: none"> • Plan how to manage student behavior: Establishing class rules and procedures Enforcing rules and consequences fairly Teaching class rules and procedures Helping students to monitor and self-correct their own behavior Minimizing transitions between learning tasks Establishing a businesslike climate Setting reasonable expectations
Instructional Preparation	
	<ul style="list-style-type: none"> • Assess lesson plans: Teacher directed, motivating, differentiation, integration of technology Directions are easy to follow and not overly complicated Students work more as a large group until teacher knows students and classroom management procedures are routine
	<ul style="list-style-type: none"> • Size up activities, projects, groups and learning centers: Planned in advance and match learning objectives Procedures and sequence of events are clearly described Resources and materials ordered/prepared well ahead.
	<ul style="list-style-type: none"> • Develop substitute teacher plans: Includes the daily schedule for each class Includes the seating roster for each class Lesson plans are detailed and all materials are duplicated, ready for distribution, and easily found in your room

	<ul style="list-style-type: none"> • Think about supervision and evaluation: Review the school evaluation form Ask for a preliminary assessment before the official one to get sense of evaluator's supervisory style and school focus for teaching
Managing Individuals' Differences	
	<ul style="list-style-type: none"> • Identify student needs and interests: As a class As individuals
	<ul style="list-style-type: none"> • Assess and evaluate students by: Recording daily grades Observing students Varying the type of assessment (cognitive, affective, psychomotor) Placement of students
	<ul style="list-style-type: none"> • Assign students to groups: Devising procedures for group work Communicating expectations to group members, including roles and assignments Finding out about cooperative learning and how groups function
	<ul style="list-style-type: none"> • Develop modified education plans for special needs students
	<ul style="list-style-type: none"> • Design alternative lessons and activities for students with special needs
	<ul style="list-style-type: none"> • Formulate homework policy: Amount and frequency Weight and impact on course grade Coordination with team or department
Implementing Classroom Management Plan	
	<ul style="list-style-type: none"> • Establish rules and procedures and post
	<ul style="list-style-type: none"> • Reinforce positive behavior routinely
	<ul style="list-style-type: none"> • Enforce rules and procedures consistently
	<ul style="list-style-type: none"> • Document student behavior systematically
	<ul style="list-style-type: none"> • Design a classroom management plan and share with peers and administrative team
Home-School Communications	
	<ul style="list-style-type: none"> • Orient parents at night meeting: Handout on course syllabi and grading procedures Student expectations How parents can help
	<ul style="list-style-type: none"> • Develop personal communication skills: Oral Expression Voice tone and modulation Correct grammar and mechanics

	<p>Clear directions</p> <p>Written Expression</p> <p>Correct grammar and mechanics</p> <p>Clear and concise writing</p> <p>Professional yet inviting tone</p>
	<ul style="list-style-type: none"> • Develop ways to get students' work home
	<ul style="list-style-type: none"> • Develop a descriptive rather than a judgmental communication style when communicating with students, parents, and peers
	<ul style="list-style-type: none"> • Prepare report cards/evaluation for students: <ul style="list-style-type: none"> Filling in information accurately Marking attendance Determining grades Reporting student conduct Checking for signatures and conference requests
	<ul style="list-style-type: none"> • Monitoring professional development by: <ul style="list-style-type: none"> Observing/modeling good practices of/for a colleague Videotaping your lessons and assessing your performance Attending staff-development workshops Seeking feedback from a colleague Preparing for your first official evaluation

Section 8: Implementation of Mentoring Activities

	Date	Responsible
<p>1. Mentor/Novice orientation Workshops will address:</p> <ul style="list-style-type: none"> • Creating a climate for learning • Preparing for the first day and week of school • State required Right to Know to training • Technology (e-mail, attendance, and grade book) • Acceptable policy for internet • Review of district curriculum • Personnel related benefits and certification procedures. 		
<p>2. Quarterly meeting to discuss: First Meeting:</p> <ul style="list-style-type: none"> • Lesson plans • Substitute plans • Time management • School policies/procedures • Grading procedures/parental notification • Effective classroom management skills • Instructional strategies which impact student achievement and diverse learners • Networking opportunities for novice teachers • Instructional strategies and specific classroom situations • Parent communication, note writing, conferences, phone calls, progress reports and report cards. • Students with special needs, in class support, and writing IEP reports • Classroom management: handling of bullying issues, 		

<p>disciplinary actions</p> <ul style="list-style-type: none"> • Meeting the needs of individualized learning styles, learning centers for differentiated instruction. • Preventative discipline, homework practices, instructional strategies, grading, parent communications, student motivation, and time management. 		
<p>Second Meeting:</p> <ul style="list-style-type: none"> • Difficult parents/conferences • Observation • Standardized testing procedures 		
<p>Third Meeting: Recommendation of student placement Field trips End of year procedures</p>		
<p>Fourth Meeting:</p> <ul style="list-style-type: none"> • Review of school year and mentoring process 		
<p>3. Provide Mentor Handbook to both mentor and novice teacher which includes:</p> <ul style="list-style-type: none"> • Mentor observation model • Mentoring discussion topics • Timeline of suggested activities • Journal/documentation guidelines 		

Section 9: Resource Options Used

Resources used to achieve the program's goals and objectives are:

- District, State and ESSA funding
- Personnel Resources – Principals, Supervisors and Directors
- Commercially purchased reference and training materials
- District designed mentoring handbook and resources

Section 10: Funding Resources

Novice teachers will be responsible to compensate for mentoring services in the amount of \$550.00 for traditional route candidates and \$1,000.00 for alternate route candidates. This is a requirement by the New Jersey Department of Education, and Standard certification will not be granted until this obligation has been satisfied. Novice teachers will make two payments in the amount of \$275.00 (for traditional route candidates) or \$500.00 (for alternate route candidates). All mentor payments will be directed to my office for documentation purposes, after which time they will be forwarded to the respective mentor.

Section 11: Program Evaluation

During the 2020- 2021 school year, we did not add any new mentors. However, effective August of 2016, mentors were required to attend the new teacher orientation, during which time we review the expectations of the mentoring program. The district currently has a mentor training pool of 63 master teachers. Based upon feedback from the mentor training sessions the previous year, the mentors reported that they found the training informative, relevant and useful to assist them in their role of supporting novice teachers. The mentors also commented that the Mentor Training manual provided by the district served as a “great resource for talking points with their novice teacher”.

I am proud to report that all of the 2020- 2021 novice teachers responded favorably to the District’s mentoring activities (New Teacher Orientation, mentor support, peer to peer observation, and professional development workshops).

For the 2021-2022 school year, we will continue to provide professional development opportunities to train new mentors and follow-up workshops for mentors and mentees, to ensure the success of the novice teacher program. We will also continue to provide “buddy teachers” to educators new to the district, but not new to the teaching profession.

APPENDIX A

Mentoring Program Feedback

As we conclude the first marking period, please give an honest assessment of the mentoring program to date.

Please respond Y (Yes) or N (No) to each of the following statements:

- 1. I communicate regularly with my mentor (daily during first month and at least weekly thereafter).
- 2. I observed my mentor and/or another experienced professionals to enhance my teaching (mandatory 3 observations).
- 3. My mentor observed me to provide support/feedback (mandatory 3 observations).
- 4. My mentor provided assistance and helped me develop my SGO.
- 5. My mentor provided guidance regarding the procedures for Back to School Night, report cards and parent conferences.
- 6. I attend building level and/or district offered professional development workshops.
- 7. I felt comfortable/prepared for my first formal observation.

Please provide commentary for the following:

8. What training/information do you feel was missing that would have provided an easier transition for the start of the school year?

9. What training would you like to have in the future?

10. Any other needs or concerns you have at this time?

APPENDIX B

Teacher Mentor Application

I am interested in being considered for a position of mentor. I understand that the role of the mentor is a critical factor in the success of a beginning teacher.

Directions: Answer the following questions and forward the completed form to Mr. Dion Davis, Director of Human resources, no later than May 30th.

Name _____ School _____ Grade _____

Current Degree Status _____ Certification(s) _____

Years of Classroom Experience _____ Year you received mentor training _____

1. What abilities and experiences do you possess that would make you an effective mentor for a beginning teacher?
2. Have you ever been a mentor in the past? If so, reflect on the impact you had on the beginning teacher and an overview of your interactions with that teacher.
3. List professional development activities you have completed within the last two years. (committee work, workshops attended or presented, college coursework, student teacher, practicum teacher).
4. List professional publications (other than NEA, NJEA publications) read within the last two years.

APPENDIX C

Mentoring Recommendation Form

Mentor Applicant _____

School _____ Subject/Grade Level _____

The above named tenured teacher has demonstrated the ability to be a positive school leader who possesses the essential instructional skills, knowledge, organization, classroom management, and professional attitude to effectively serve as a mentor. The applicant exemplifies the New Jersey Standards for Teaching.

Comments (please be specific as it relates to their ability to serve as a mentor):

PLEASE SEAL THIS RECOMMENDATION IN AN ENVELOPE WITH YOUR NAME WRITTEN ACROSS THE SEAL. RETURN TO THE MENTOR CANDIDATE FOR SUBMISSION TO THE PERSONNEL OFFICE BY JUNE 30TH.

Please rank this applicant in regards to how effective you feel they will be as a mentor, with 5 being extremely effective.

For administrative purposes only: 1 2 3 4 5

Recommendation submitted by:

Name _____

Position _____

School/Building _____

Signature _____

OUT OF SCHOOL SUSPENSIONS

Month of Suspensions:	June 2021
Date of Board Report:	July 28, 2021

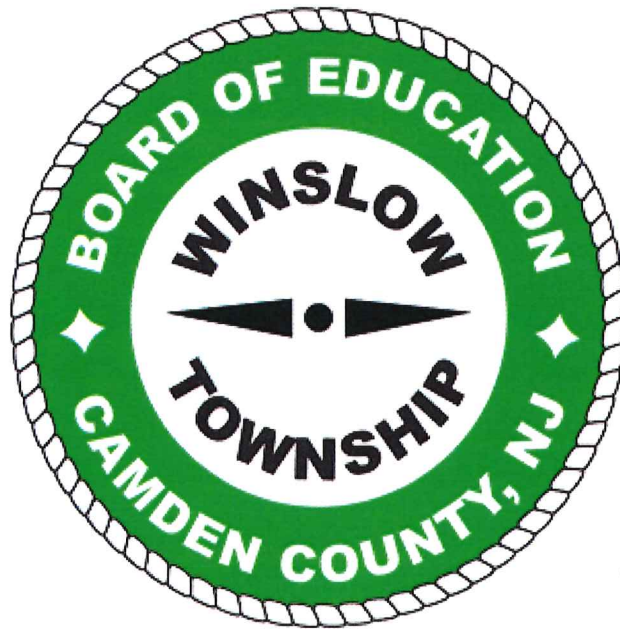
DATE	SCHOOL	TYPE (OSS or Bus)	REASON	# OF DAYS
	#1			
			None	
	#2			
			None	
	#3			
			None	
	#4			
			None	
	#5			
			None	
	#6			
6/1/21		OSS	Profanity directed towards staff (2 nd offense)	5
	MS			
6/3/21		OSS	Bomb/Terroristic Threat	10
	HS			
6/2/21		OSS	In unauthorized area without permission	3
6/2/21		OSS	In unauthorized area without permission	3
6/11/21		OSS	Cuttin class	1

Winslow Township Board of Education

40 Cooper Folly Road
Atco, New Jersey 08004

Exhibit: XB:4

School Highlights



June 2021

BOE Meeting: July 28, 2021

Winslow Township Elementary School One
June Highlights
2021



ACCESS ESL testing-May 3rd-June 11th

Moving into Summer Theme week-June 7th-June 11th-Wear your Day-Wear your Favorite Hat day-Ocean Day Wear Blue-Flower Power Day-School Spirit Day.

Flag Day-Wear red white and blue-June 14th

Technology Collection-June 15th-17th

Third grade promotion certificates and t-shirts-June 17th

Third grade Principal awards and Physical Education Student of the Year awards-June 17th

Last day of school!-June 17th

During the month of June:

Grade Level/Department team meetings-weekly grade level/department meetings used to discuss and analyze student data, best practices, effective instructional strategies and virtual instruction.

NJ Sustainable Schools Green Team-regular meetings to discuss earning points to maintain and surpass current bronze status.

School Counselor-bi-monthly newsletter promoting wellness and self-care for staff, students and parents, a monthly self-care calendar for staff, SEL information and access to community resources for families.

School Nurse-bi-monthly newsletter promoting health and safety, updated health and medical resources for families and access to community resources for families.

Wendy's restaurant- partnership with Wendy's and School One to recognize students in partnership with local Applebee's restaurant sponsorship of an academic program providing incentives for students to achieve consistent attendance and/or effort, rewarding certificates for meals and various food items.

Applebee's Certificates- continue to recognize students in partnership with local Applebee's restaurant sponsorship of an academic program providing incentives for students to achieve consistent attendance and/or effort, rewarding certificates for meals and various food items.

RTI-Response to Intervention-students receive daily RTI instruction in kindergarten through third grades, at their specific learning level from low struggling to advanced learners as part of the instructional day.

Emergency /Safety Drills-regularly scheduled monthly emergency/safety drills conducted across the District to ensure the safety of all staff and students in the event of an actual emergency.

Parent meetings-Parent/Teacher/Principal virtual and/or telephone meetings-meetings to discuss student discipline, classroom concerns, peer issues or concerns, instructional needs and student data.

Principal's Meetings-Principal's attendance at regularly scheduled Principals meetings.

Communication with District ELA and Math Supervisors to determine the instructional needs of students in preschool through third grades, curriculum and instruction common core alignment and third grade student NJSLA preparation.

Respectfully Submitted,

Mrs. Galloway
Proud Principal

Winslow Township Board of Education
Winslow Township Elementary School #2
2020-2021 Monthly Highlights
Board Meeting Date July 28, 2021



Report Cards: Report cards were posted on parent portal on June 17, 2021.

Technology Drop-Off/Summer Reinforcement: On designated days between 1:30-4:00, each grade level returned their devices and enjoyed saying good-bye to their teachers. Students received summer reading books along with their summer reinforcement lessons.

Third Grade: Third graders returned to school on June 17th to receive their moving up certificates and end of year gifts. We are very proud of our third graders and know they will continue to do well in their future.

Home and School Association: A special thanks to the School #2 HSA for providing the third graders with their end of year gifts. We are thankful to work alongside such dedicated families.

Submitted by: Lori Kelly, Principal

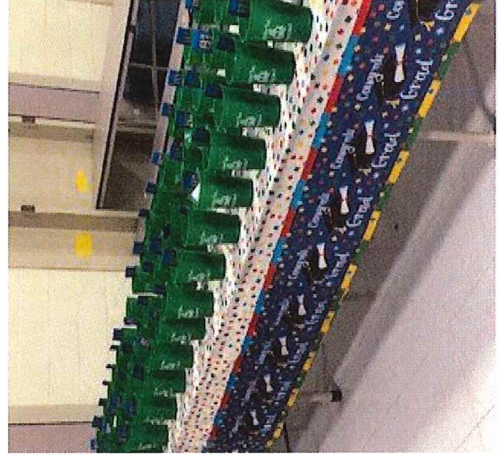
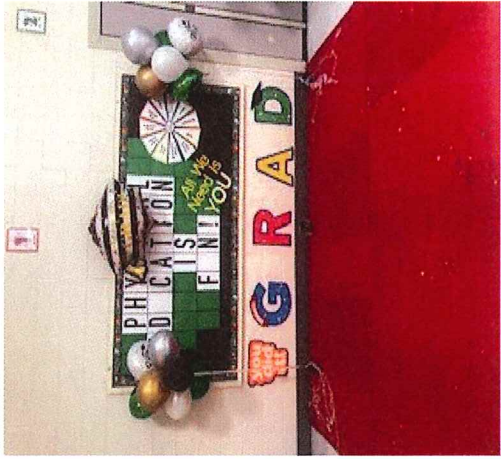
Date: June 24, 2021

JUNE 2021

Monthly Highlights School #3

3rd Grade Move Up Celebration





Winslow Township Board of Education
2020/2021 School Year
Monthly School Highlights

Winslow Township School: School #4
Board Meeting Date: July 28, 2021



"To the children of our country...DREAM with ambition; LEAD with conviction; and SEE yourselves in a way that others may not, simply because they've never seen it before. But know that we will applaud you every step of the way."

-Kamala Harris, Vice President of the United States of America

Virtual Art Show

Winslow Township Elementary School #4 Art teacher, Ms. Ashley Schnyer, capitalized on the opportunity to celebrate our students' achievements in art and to display their creativity. Student art work was put into a digital presentation and posted to our school website in a gallery format so that each student's work was highlighted.

Possibilities

Winslow Township Elementary School #4 Music teacher, Mrs. Tina Stanfa, created a virtual End of the Year show where our third grade students performed a song called "Possibilities". All students, both hybrid and virtual, submitted entries of themselves performing the song which highlighted all of the year's struggles and the fact that, in the end, all that we can see are the possibilities of what lies ahead for them as they move on to fourth grade. The presentation was posted on the school website for students and families to see and enjoy!

Submitted by: Sheresa S. Clement, Principal

Date: July 8, 2021

Winslow Township School # 5
June 2021
Monthly Highlights

School 5 recognized the Student of the Month and Eagle of Excellence recipients. Students were given their certificates for them to display.

On June 14th, 15th & 16th, chromebooks were collected from parents and students. This gave teachers the opportunity to greet some of their students for the first time in person and wish everyone a safe and enjoyable summer.

m. Cat

**WINSLOW TOWNSHIP MIDDLE SCHOOL
HIGHLIGHTS
JUNE 2021**

- **June 11, 2021 - Cohort B Graduation Practice**
- **June 14, 2021 - Cohort A Graduation Practice and 8th Grade Material Return**
- **June 15, 2021 - 7th Grade Material Return**
- **June 16, 2021 - All Student Material Return from 9:00 am to 3:00 pm.
8th Grade Promotional Exercise at 6:00 PM at Winslow Township High School.**
- **June 17, 2021 - Last Day for Students**
- **June 18, 2021 - Last Day for Staff**

Have a safe and enjoyable summer!!!

WTHS NEWS



Education is Power!

Winslow Township High School Newsletter

June 2021

Class of 2021

As the day leaned towards dusk, Winslow Township High School's soon-to-be alumni lined up in their resplendent green and white robes on June 17th, 2021. Garbed in their respective college regalia, teachers, administrators, board and community members lead the students onto the prepared football field and dais where their diplomas would be awarded. Speeches, advice, songs, praises, prayers and more speeches were showered upon the excited and yet patient seniors. Valedictorian, **Rachel Perdomo- Ruiz**, and Salutatorian, **Matthew Simmons**, addressed their classmates one last time and spoke of family, sacrifices, teachers and hope for the future as their foundations to success. Rachel plans to attend Haverford College and major in Sociology and Public Health and is the first Valedictorian of Hispanic heritage to graduate from WTHS. Matthew will head to NC State University in the Fall to pursue his degree in Mechanical Engineering. Keynote speaker, **Portland Bragg, Alumni - Class of 2010**, spoke of life after high school, the failures he encountered and faced which ultimately lead to his three Emmy Awards while working with NFL films. Finally, when Dr. Poteat, Superintendent, pronounced the gowned students as Alumni, another class was ushered into the "real world." Congratulations to the class of 2021! The WTHS family congratulates your earned success and wishes you the best of life's fortunes.

Summer School Classes

Attention students and parents: Winslow Township High School is offering free in-person summer school classes for students who have failed Math, English or Science. The Summer school program will begin on July 6th, 2021, and run through August 12th, 2021. Courses will be held Monday through Thursday and will be scheduled in two sessions: 8:00am to 11:00am and 11:30am to 2:30pm. Registration opened on May 26th and will continue till all spots have been filled. Transportation and food will be provided for each session. Since these classes have limited availability, Winslow Township is also accepting Summer school credit recovery through the online program Educere. Complete details and links for courses may be found via the following link: https://highschool.winslow-schools.com/apps/news/show_news.jsp?REC_ID=722

In This Issue

- Class of 2021
- Summer School Classes
- Soaring with Winslow
- Sports
- Congratulations!
- A Day At Winslow



Soaring with Winslow

Heartfelt Thank You



A heartfelt thank you to WTHS's Home and School Association and The Winslow Township Education Association Pride Committee for rising to the occasion and hosting Project Graduation. Graduates were asked to pre-register and then join in the fun on the 17th from 10:00 PM to 2:00 AM. The activities planned included music, table games, a caricaturist and so much more. Food, drinks and prizes galore were of course in plenty. Project Graduation has been a time-honored practice at Winslow Township High School where school and community come together to provide a safe, drug and alcohol-free way for the new graduates to celebrate their milestone together. Thank you for navigating through pandemic-related obstacles and bringing back this final night of fun for the new Alumni.

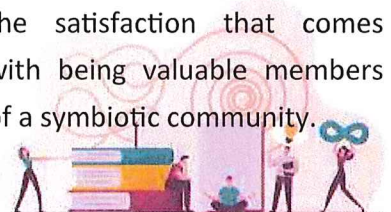
Graphic Design

Congratulations to Tanasia Goldsboro - the recipient of this year's 2021 Art and Letters Scholarship. The aim of this scholarship is to empower a female student who plans to attend Rowan or an HBCU college/university. Besides letters of recommendation from teachers, she had to write an essay and create her own webpage that displays her artwork, skills and style. Tanasia has been accepted to Rutgers, Rider, Harcum and Bloomfield and is waiting to hear from Rowan. Tanasia plans to major in graphic design. Tanasia was also the President of the newly formed WTHS's Graphic Design Club and instrumental as a founding member in its success. Mrs. Del Buono, Tanasia's graphic design teacher and mentor, puts it best when she describes Tanasia as "an amazing talent and a super sweetheart". Please visit Tanasia's scholarship related website to see samples of her work and hear of her journey:

<https://sites.google.com/winslow-schools.com/2021-scholarship-tanasia/home>

Mentoring Our Own

In partnership with the Middle School Student Government, WTHS's Leo Club facilitated three mentoring sessions. In anticipation, the Middle School students prepared questions on three topics: Academics and Mental Health/Adjusting; Sports and Clubs; and Guidance Department and Community Service/College. Then, on May 4th, 6th and 11th, Leo Club members sat with their mentees and addressed their questions and concerns. The High School students involved in this mentoring initiative were Brian An, Gavin Ruby, Alyssa Vellucci, Courtney Combs, Rachel Perdomo-Ruiz, Jamie Morris, Haley Cox, Tyjah Kilburn, Daniel Wood, Annemarie Huerto, Leila Quatorze and Kaitlyn Luu. Mrs. Freda, Mrs. Donahue, and Ms. Hill played the part of facilitators. Students from both schools took away meaningful conversations and the satisfaction that comes with being valuable members of a symbiotic community.



SPORTS

Girls' Track Team

Congratulations to the WTHS Girls' Track Team for winning their 8th consecutive South Jersey Group III Sectional Title and earning the position of the team with the longest winning streak in South Jersey. Additionally, they are now tied for the same title with Columbia in the State of New Jersey. Their excellence and superior talent are indicated by comparing their score to that of the second-place winner (Timber Creek): 110.5 to 66. This record setting win was accomplished as a team and individually as detailed below:

Shevell Higgs - 100 Hurdle 2nd place, 4th place High Jump, 5th place Long Jump, 2nd place Triple Jump

Olivia Wright - 1st place Triple Jump, 4th place Long Jump, 5th place High Jump

Jaia James - 1st place 100-meter dash, 1st place 200-meter dash

Jordan James - 3rd place Triple Jump

Charly Dutton - 6th place 800-meter run

Janelle Marshall - 2nd place 400h, 3rd place 200-meter dash, 4th place 400-meter run

Briyel Brown - 5th place 100-meter dash

Naomi Essilfie, Jordan James, Kya Robinson, Briyel Brown - 2nd place, 4x100

Briyel Brown, Jaia James, Charly Dutton, Janelle Marshall - 1st place, 4x400

For complete details and comparative statistics, click on the link below:

<https://sjtrackblog.com/2021/06/05/remarkable-winslow-girls-win-state-record-8th-straight-sectional-title/>

Boys' Track & Field

Congratulations also to the WTHS Boys' Track and Field team for their performance at the Olympic Conference Championship Meet on Wednesday May 26th. Their achievements are as follows:

1st Team All-Conference

Kenroy Mills (Triple Jump)

Daniel Johnson (Discus)

Karson Collins (110 High Hurdles)

Karson Collins (High Jump)

2nd Team All-Conference

Christian Munford (100 Meter Dash)

Junior Fonkam (4x800)

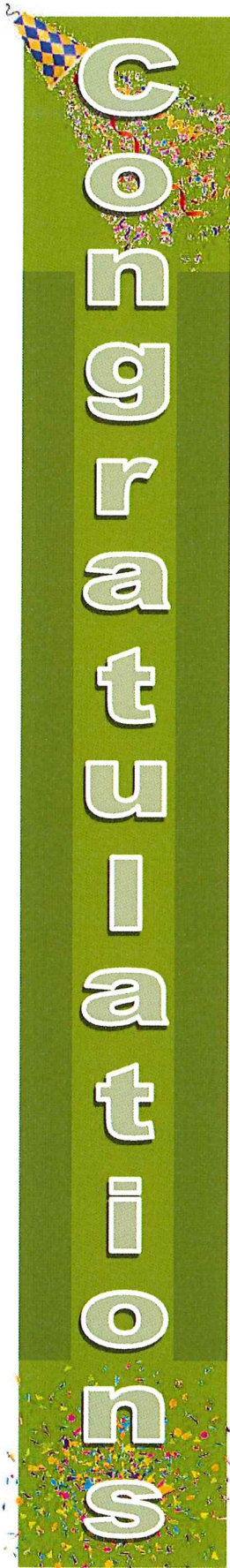
Wayne McFadden (4x800)

Darren Brooks (4x800)

Uchechukwu Ajaegbulemh (4x800)

Daniel Johnson (Shot Put)





Student Government Officers

Congratulations to the newly elected WTHS Student Government officers. Despite the pandemic, advisors Ms. Katie Alexander and Jena Clark, planned and orchestrated a chance for the student body to meet the candidates and then vote through google forms which were shared through the English teachers. The following are the winners for each class and senate:

Senate

President: **Charly Dutton**
Vice President: **Courtney Combs**
Corresponding Secretary: **Caterina Schiavo**
Recording Secretary: **Janaya Sharpe**
Historian: **Gavin Ruby**
Treasurer: **Alexa Renzulli**

Class of 2022

President: **Naomi Ibidapo**
Vice President: **Jada Santana**
Corresponding Secretary: **Victoria Campbell**
Recording Secretary: **Jaia James**
Historian: **Rachel Kim**
Treasurer: **Catherine Enwereji**

Class of 2023

President: **Tyjah Kilburn**
Vice President: **Sauliana Archie**
Corresponding Secretary: **Victor Nyamai**
Recording Secretary: **Gabriella Robinson**
Historian: **Luis Veluz**
Treasurer: **Brian An**

Class of 2024

President: **Tyasia Doyle**
Vice President: **Gianna Cavallero**
Corresponding Secretary: **Leila Quatorze**
Recording Secretary: **Benjamin Lee**
Historian: **Lisaraye Horne**
Treasurer: **Rachel Watkins**

French & Spanish Honor Society

Congratulations to the newest members of the French and Spanish Honor Society, who were inducted through a virtual ceremony on May 1st and June 1st respectively. The inductees are as follows:

French Honor Society:

Elizabeth Bartley (12th), Kaitlyn Luu (11th), Diamond Draft (12th), Samuel Tull (12th), Samantha Conteh (12th), Kemi Martins (12th).

Spanish Honor Society:

Kate Hazel Ballarta (11th), Victoria Campbell (11th), Israel Miller (12th), Michael Loper (11th), Alyssa Vellucci (11th), Mikayla Ignacio (11th), Adriana Hemphill (11th), Symone Simmons (11th), Daniel Wunschel (11th), Charly Dutton (11th), Veronica Arriola (11th), Timyra Henderson (12th), Mackenzie Hoffman (11th), Rachel Perdomo-Ruiz (12), Annika Erickson (11th), Claudia Aduse Poko (11th), Fatoumata Diallo (11th) and Isabella Nguyen (11th).

A Day at Winslow High School

FUTURE BUSINESS LEADERS

The WTHS FBLA would like to thank the graduating members for their dedication, commitment and service to the club over the past challenging year. Graduating seniors are **Bianca Bracy, Tiffani Stringfield, Vanness Ng, Omar Aguirre, Sydnee Sephes, Israel Miller, Jamel Davis, Jayde Silva and Breanna Waterval**. FBLA and the entire Winslow Township High School family wish you all the best of luck in college and careers thereafter.

Congratulations to the newly chosen 2021-2022 FBLA board members.

Courtney Combs-- President (2nd term) Senior

Jada Santana--Vice President (2nd term) Senior

Axel Martinez--Corresponding Secretary--Senior

Jamie Morris--Recording Secretary--Senior

Tyjah Kilburn--Historian--Junior

May and June

WTHS Environmental Club Eco Challenge

"Pick up for the Planet!"

For the last months of school the WTHS Environmental Club is challenging everyone to clean up our home! The weather is getting nicer and it's time to get back outside. Trash finds its way into our waterways and can cause serious harm to our ecosystems. Picking up litter is an easy and a great way to **DO YOUR PART!** Remember, be safe when you are cleaning. Wear gloves if possible and wash hands often.

DID YOU KNOW?
Nine billion tons of **litter** end up in the ocean every year!

For weekly tips, Follow @TAGS_ECO_WARRIORS

The poster features a green trash can overflowing with trash, a globe with a plant growing on it, a hand holding a heart, and a hand holding a leaf. The background is black with green and white text and graphics.

HAVE A
GREAT
SUMMER!